Gifted Advisory Council

September 22, 2021
Welcome!
Roll Call and Introductions
Stats about GAC

<table>
<thead>
<tr>
<th>Title</th>
<th>Number</th>
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<tbody>
<tr>
<td>Directors of Curriculum and Instruction</td>
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<tr>
<td>General Education Teachers</td>
<td>3</td>
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<tr>
<td>Gifted Coordinators</td>
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<tr>
<td>Gifted Intervention Specialists</td>
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<td>Parents</td>
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<tr>
<td>Principals</td>
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<tr>
<td>Psychologists</td>
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<td>Representatives from Higher Education</td>
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<tr>
<td>Superintendents</td>
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<td>Ohio Association for Gifted Children</td>
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<tr>
<td>State Board of Education Representative</td>
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</tr>
<tr>
<td>Ohio Department of Education</td>
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</table>
Meeting Norms

- Pausing
- Paraphrasing
- Posting Questions in the Chat Box
- Putting Ideas on the Table
- Providing Data
- Paying Attention to Self and Others
- Presuming Positive Intentions
The meeting purpose & objectives were clearly stated.
Our meeting time was convenient for me.

<table>
<thead>
<tr>
<th></th>
<th>Oct-20</th>
<th>Dec-20</th>
<th>Feb-21</th>
<th>Apr-21</th>
</tr>
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<tbody>
<tr>
<td>September</td>
<td>95</td>
<td>97</td>
<td>89</td>
<td>96</td>
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</table>
We shared decision-making at this meeting.
All meeting participants were actively involved.

Oct-20: 55
Dec-20: 77
Feb-21: 63
Apr-21: 87
We used our meeting time effectively.
I am satisfied with this meeting.
I enjoyed this meeting.
Comments - Themes

- Excited about the direction of the work!
- Love the data and research presented.
- Happy about the workgroups and seeing that talent development is a theme in all three.
- Appreciate the thoughtful and responsive planning and preparation that goes into these meetings.
- Hope we can meet in person soon.
- We need more time during the meetings.
Agenda

• Discussion of Voting Items

• Workgroups

• Updates and Closing Comments
  • Evaluation
  • Next Meeting Dates
Chair-elect Nominations

Role and duties of the Chair-elect include the following:

- Calls roll at each meeting
- Assumes duties of the chair at Gifted Advisory Council meetings in the absence of the chair
- Assumes the role of the chair upon either the expiration of the chair’s term or upon the resignation of the chair
- Serves one-year term and then moves to chair role the following year and the past chair the year after
Bylaws

- Chair-Elect Vote
- Chair-elect
- Define Quorum
- Extension of Service
- Ex-Officio Members
- Public Speaks
Bylaws

• Chair-Elect Vote

• Chair-elect

**Proposed Change:** With the exception of this first meeting, propose to add to by-laws that the chair-elect will be voted on at the spring meeting.

**Rationale:** Solidifies the election of council members.

**Pros:** Provides an opportunity for new members to have a full year of experience with the GAC before determining if this is a commitment they want to make; provides a smoother transition between chair and chair-elect positions.

**Cons:** At the first fall meeting, we will select a chair-elect and vote again in the spring.
Bylaws

• Define Quorum

**Proposed Change:** Add and define quorum to our by-laws. Propose that a quorum be 50% + 1 of voting members.

**Rationale:** Public meetings need to have a defined quorum.

**Pros:** A simple majority, as opposed to something like a two-thirds majority, allows for the work of the Council to continue and for meetings to be held in person.

**Cons:** None
Bylaws

• Extension of Service

**Proposed Change:** In the case of a resignation of an office, the previous holder of that position may be asked to complete the term. If the individual is no longer a member of the Council or is unable to complete the tenure of the position, then the position will remain vacant until the next election of officers.

**Rationale:** We just had the past chair resign; adding this language ensures that we have someone to fill the role.

**Pros:** We will have a full slate of officers

**Cons:** NA
Bylaws

• Ex-Officio Members

Extension of Service of GAC Officers

**Proposed Change:** The Gifted Advisory Council shall also include Ex-officio members representing the Ohio State Board of Education and the Ohio Department of Education. Ex-officio members cannot run for office nor can they vote on items before the Council and do not count as part of a Quorum.

**Rationale:** ODE needs to be listed in our by-laws as participants but non-voting and not part of the quorum.

**Pros:** Makes the by-laws clearer and the role of the Department.

**Cons:** None
Bylaws

• Public Speaks

Public Speaks: Three minutes

Proposed Change: Add the following language to allow the public to address the Council: The Gifted Advisory Council respects the rights of the public to address the Council during Gifted Advisory Council meetings. Members of the public can address the Council by signing the public comment form prior to the meeting and will have 3 minutes to address the Council. The Facilitator of the Council (the Associate Director) will monitor the time and the Council Chair will ensure that the ground rules are followed. The Council Chair will determine if a response will be made to any public comment.

Rationale: Public meetings need to provide an opportunity for the public to address the Council. Three minutes is a standard amount of time for public statements used by other public meetings.

Pros: The Council adheres to a public speaks requirement; keeping to three minutes and not addressing the comment in the moment allows the work of the Council to proceed without taking up time for members to engage in conversation with the speaker.

Cons: None
Workgroup Structure
Options and Decisions

Current Structure

- **Pro:** Gifted Advisory Council members on workgroups
- **Con:** Workgroup meetings would have to be public (in-person) and with a quorum, causing potential delays to progress, increased burden on GAC members due to increased travel and time away from work/districts

Proposed Change: External Stakeholders

- **Pro:** Allows for virtual meetings, more efficient use of time, GAC members still lead work by serving as steering committee
- **Con:** Work will be behind initially proposed schedule, current members cannot participate in stakeholder groups
Moving Forward

Honoring the Work

Defining the Role of the Steering Committee

Identifying Stakeholders
Lunch Break

Please return at 12:00
Workgroup Pillars

CURRENT RESEARCH

BEST PRACTICES

OPPORTUNITIES FOR CHANGE
# Workgroup Members

<table>
<thead>
<tr>
<th>Equitable Identification Practices</th>
<th>Highly Effective Student Supports and Services</th>
<th>Job Embedded Professional Development</th>
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</thead>
<tbody>
<tr>
<td>Baer, Erica</td>
<td>Billings, Brian</td>
<td>Crabtree, Emily</td>
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<td>Bradshaw, Curt</td>
<td>Copeland, Kara</td>
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<td>Ford, Donna</td>
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<td>Williams Payne, Veronica</td>
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Equitable Identification Practices

- Jamboard
- Workgroup Folder
  - Logic Model
  - Research
  - Meeting Agendas and Notes
Highly Effective Supports and Services

- **Workgroup Folder**
  - Logic Model
  - Research
  - Meeting Agendas and Notes
Job Embedded Professional Development

- **Workgroup Folder**
  - Logic Model
  - Research
  - Meeting Agendas and Notes
Break

Please return at 1:15
Updates: Amended Substitute House Bill 110

• State of Ohio’s Main Operating Budget
• Significant Changes for Gifted Education
• Incorporates recommendations from 2018 Gifted Cost Study
• Many provisions only apply to FY2022 and FY2023
Overview: Funding Calculations

- Modifies calculations for identification, GIS, and gifted coordinator funds
- Establishes new funding categories: referral and gifted professional development
- Applies state share
Overview: Gifted Expenditures

Requires school districts to spend gifted funds only on specified areas:

- Gifted Identification
- Gifted Coordinator Services
- Gifted Intervention Specialist Services
- Gifted Professional Development

Requires the Department to reduce foundation funding payments for districts not in compliance with spending requirements.
Overview: Required Reporting

• Requires the Department to publish by October 30:
  – Gifted funding received
  – Gifted expenditures

• Requires the Department to publish by October 31:
  – Services to identified students in grades K-3, 4-8, and 9-12
  – Number of licensed GIS and Coordinators
Overview: Audit Requirements

Requires the Department to audit gifted service numbers in addition to identification numbers.

Requires the Department to reduce foundation funding if a district continues to be out of compliance.
Next Steps and Closing Comments

• Members of the Gifted Advisory Council - Beth will email the evaluation link to you immediately after the meeting adjourns

• Proposed Next Gifted Advisory Council Meeting Dates
  – December 8, 2021
  – February 23, 2022
  – April 27, 2022
Guidance

Coming Soon!