

**GIFTED ADVISORY COUNCIL MEETING  
OHIO DEPARTMENT OF EDUCATION  
DECEMBER 5, 2017**

**ATTENDEES**

**Council Members:** Dwayne Arnold, Colleen Boyle, Curt Bradshaw, Kim Frasher, Sara Hallermann, Monica Hall-Green, Kristen Hankins, Kerry McQuain-Jones, Susan Larson, Sarah Lee, Suzanne Palmer, Virginia Potter, Brad Ritchey, Ann Sheldon, Tracy Wheeler

**ODE Staff:** Dr. Kim Monachino, Beth Arledge, Michael Demczyk, Maria Lohr, Wendy Stoica

**CALL TO ORDER**

Chair Kim Monachino opened the meeting with a welcome to all, then reviewed the purpose of the Gifted Advisory Council and the meeting agenda.

Deputy State Superintendent John Richard stopped by to thank council members for their work and spoke about the value of the task at hand.

**DEBRIEF FROM OCTOBER 26, 2017 GIFTED ADVISORY MEETING**

Council members reviewed October 26<sup>th</sup> minutes and approved them with three minor edits.

Maria and Michael reviewed themes found during the October 26<sup>th</sup> SWOT exercise. These themes can be found in the approved October 26<sup>th</sup> meeting minutes.

**OLAC PROFESSIONAL LEARNING UPDATE**

Kim reviewed an Ohio Leadership Advisory Council (OLAC) handout entitled *“How Will Your District Meet Ohio’s Revised Gifted Operating Standards?”* To help Ohio school districts meet the new requirements for general education teachers who are designated providers of gifted education, OLAC is creating free professional learning resources. Developed by nationally-recognized experts in gifted education, these resources can be used by districts for individual or group-based learning. The first 30 hours of training will be available in December 2017, and the second 30 hours will be made available in May or June of 2018.

**GIFTED - NATIONAL PERSPECTIVE**

Maria talked about the national gifted perspective and gave examples of how other states identify gifted students. Maria said Georgia is most like Ohio in their methods. Emerging identification trends include the use of combinations:

- *AND Combination:* Criteria 1 AND Criteria 2 AND Criteria 3 = Identification
- *OR Combination:* Criteria 1 OR Criteria 2 OR Criteria 3 = Identification
- *MEAN Combination:* Using z-scores, Average Criteria 1, Criteria 2, and Criteria 3

Maria discussed the good relationships we have with universities outside Ohio, and pointed out that we need to take advantage of opportunities to build partnerships with universities in Ohio.

Questions

Q: How can schools ensure there is no bias in teacher scores?

A: Bias may be avoided by using a standardized checklist or Gifted and Talented Evaluation Scales (GATES).

Q: Does the “OR combination” result in the least number of false negatives?

A: Yes, it causes the most false positives and the least false negatives.

### **GIFTED – OHIO PERSPECTIVE**

Mike reviewed data slides providing a view into the gifted education data at grades K-3, primarily in the areas of Superior Cognitive Ability or Specific Academic Ability. Mike’s slides are available upon request to [elizabeth.arledge@education.ohio.gov](mailto:elizabeth.arledge@education.ohio.gov).

### **WHAT IS THE DEFINITION OF AN INNOVATIVE SERVICE?**

Council members broke into small groups to develop a working definition of an innovative service, using information gathered from their district or region. Ideas included:

- Non-traditional approach
- Student-driven flexibility
- Academic and/or non-academic
- Intentional challenge to prepare students for their future
- Sustained
- Meaningful
- Equal access
- Enrichment/extensions
- What is the purpose of gifted services?
- What does “service” mean?
- A sustained, research-based, meaningful experience that extends/replaces/enhances learning opportunities in their area of identification. The innovative service falls outside of the descriptions of the gifted operating standards, but is equally accessible to all eligible students and meets a need specific to the gifted learners in the applicant district.
- An innovative service for students who are gifted is one that the district is offering or aspires to offer which falls outside the confines of the service models defined in the gifted operating standards. The service should meet the needs and interests of the gifted learner.
  - During or after the school day
  - Creatively further the specific academic interest and/or developmental growth
  - Original and unique
  - Evidence- and research-based

### **WHAT DOES AN INNOVATIVE SERVICE LOOK LIKE?**

Council members broke into small groups to brainstorm examples of innovative services. Examples discussed:

- Meets students’ needs and interests
- Research-based / relevant to gifted students
- Challenging and rigorous
- Truly unique service
- Culturally relevant
- Independent study that replaces Carnegie Unit mindset
- Project/problem based study
- Social emotional needs/growth
- Year-long enrichment programs (mode trial, robotics, etc.) IF equal access
- Guidance/social emotional curriculum
- Specialized visual/performing arts troupes

- Internships/mentorships (Educational options?)
- Talent development programs
- Student proposed projects/service

### **WHAT CRITERIA SHOULD BE USED TO REVIEW INNOVATIVE GIFTED SERVICE PROPOSALS?**

Council members worked in groups to discuss establishing criteria for review of proposals to implement innovative gifted services. Outcomes:

- Student-driven
- Nontraditional
- Meaningful, creative, relevant – intentional challenge (depth)
- Oversight
- Sustainable
- Timeframe
- Equal access
- Provider qualifications
- Innovative – original or unique
- Rubric – evaluative
- Evidence/research connection
- Connection between service and credentials or expertise of provider
- Duration/sustainability
- Specific student needs to be met
- Accessibility for all eligible
- Is it ... in addition to OAC service, in place of because OAC can't be done, in place of because better fit than OAC service
- Individual/group? Data support of need
- Evaluation of effectiveness

### **NEXT STEPS FOR MARCH'S GIFTED ADVISORY COUNCIL**

Homework (Homefun) – Council members will receive draft application in January 2018.

Gifted staff will share criteria for your response, and we will discuss in March.

Send feedback to application to [elizabeth.arledge@education.ohio.gov](mailto:elizabeth.arledge@education.ohio.gov) by February 14<sup>th</sup>, 2018.

### **TIMELINE**

March 6, 2018 – Review draft application process for innovative gifted services

May 8, 2018 – Develop criteria for identifying and recognizing schools, districts and other educational providers

- Establish meetings for the 2018-19 school year