Welcome!

• Introductions

• Norms

• Purpose

• Review March 6, 2018 minutes
Today’s Agenda

• Gifted Education Updates
• Innovative Gifted Services Discussion
• Council Member Updates
• Next Steps
Gifted Education Updates
Gifted Education Updates

- Ohio’s Strategic Plan for Education
- Ohio State Board of Education and Gifted Operating Standards
- Gifted Cost Study
- Gifted Self-Report
Gifted Education Updates, Continued

• Requirements for Licensure, Endorsement, and Supplemental Licensure in Gifted Education

• Common RFQ Application and Review Process

• Ohio Leadership Advisory Council Gifted Modules and Workgroup
Each Child = Our Future
Plan Components

- Eight Guiding Principles
- Vision
- Overarching Goal
- Four Equally-Valued Learning Domains
- 15 Strategies
Eight Guiding Principles

Whole Child:

1. Students are the state’s hopes and dreams.

2. Equity is the state’s top education imperative.
Eight Guiding Principles

Caring Adults:

3. Parents, caregivers, teachers, school leaders and support personnel are at the heart of the state’s education system.
Eight Guiding Principles

Strong System:
4. A student's learning experience—from preschool through postsecondary education—must be seamless.
5. Business, foundation and community partners are essential to helping the state reach its goals.
6. Schools are where it all happens—and a central focus of the work.
7. There is no one-size-fits-all.
8. Evidence, data and clarity on desired outcomes are essential to the work, particularly when it comes to school improvement.
Vision for *EachChild*

*EachChild* graduates from high school, and each graduate is prepared with the knowledge, skills and disposition to pursue his or her chosen post-high school path and become a lifelong learner who is an engaged, culturally aware and contributing member of society.
Goal for *EachChild*

Annually increase the percentage of Ohio’s high school graduates who, within one year of graduation, are:

- Enrolled and succeeding in a post-high school learning experience, including an adult career-technical education program, an apprenticeship and/or a two-year or four-year college program (15 semester hours); or
- Serving in a military branch; or
- Earning a living wage.
Four Equal Learning Domains

- **Foundational Skills & Knowledge:** literacy, numeracy & technology
- **Well-Rounded Content:**
  - social studies, sciences, languages, arts, physical education, etc.
- **Reasoning:**
  - problem solving, design thinking, creativity, information analytics
- **Social-Emotional Growth:**
  - growth mindset, perseverance, self-awareness, team work, collaboration
15 Strategies

Organized by:
- Early Learning and Literacy
- Standards, Assessment and Accountability
- Student Supports, School Climate and Culture
- High School Success and Postsecondary Connections
- Excellent Educators and Instructional Practices
Innovative Gifted Service Proposals
Debrief from March 6, 2018

Review of Innovative Services discussion:

- Definition
- Application
- Rubric
- Timeline
Tentative Application Timeline

• Fall – Notification and information from the Department regarding Innovative Service Applications

• Winter – Application opens

• Winter – Applications due

• Spring – Districts notified regarding decisions
Innovative Service Definition

A service that is not already defined in the gifted operating standards and offers a sustained and challenging experience, based in evidence or research suggesting that the service is effective or is a promising practice, to meet the unique needs and interests of the district’s students. Innovative services shall be for students who are gifted.
Innovative Services Application

• Revised Application included in packet

• Review to inform discussion of draft Rubric
Discussion of Draft Rubric

What is your reaction to the draft rubric?

• In small groups, share a strength and need for improvement.

• Share with the whole group.
Council Member Updates
Next Steps and Closing Comments
Proposed Meeting Dates

• September 18, 2018 – Develop criteria for identifying and recognizing schools, districts, and other educational providers

• November 28, 2018

• February 6, 2019

• April 24, 2019
Closing Comments

• Evaluation

• Once around the room