

# How Will Your District Meet Ohio's Revised Gifted Operating Standards?

In March 2017, revisions to Ohio's gifted operating standards were approved. These revisions require general education teachers who are designated providers of gifted education services to receive high-quality professional development in gifted education.

This professional development must meet eight gifted education competencies and include a minimum of 30 clock hours during year one and a minimum of 30 clock hours during year two with additional clock hours in subsequent years. These teachers also receive ongoing support from an educator with gifted licensure or endorsement.

To help Ohio school districts meet these requirements, the Ohio Leadership Advisory Council (OLAC) is creating free professional learning resources. Developed by nationally-recognized experts in gifted education, these resources can be used by districts for individual or group-based learning.

# HOW THE RESOURCES WORK WHAT PARTICIPANTS WILL LEARN



A gifted-education facilitator from the district or an Educational Service Center will coordinate professional learning opportunities and evaluate participants' progress using OLAC-supplied rubrics. Once participants complete the projects, the district will keep the documents for their files.

### What's Included?

- Online readings
- Videos
- Self-assessment tools
- Classroom practice tools
- Learning projects
- Scoring rubrics

All resources will be available on OLAC's website



First 30 Hours Available December 2017

Ensuring high-quality curriculum and instruction

Differentiating for advanced learners

Fostering culturally-responsive education for advanced learners

Participants will complete four projects focused on this content



Second 30 Hours Available May–June 2018

Supporting social and emotional needs

Monitoring the growth of advanced learners

Developing a written education plan

Participants will complete three projects focused on this content and a fourth project will provide a synoptic field experience

# - QUESTIONS? -

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