

Section B: General

LEGAL CITATION: OAC 3301-51-15 (B) (1)

INTENT: To ensure an appropriate education for all children, including those who are gifted.

REQUIREMENT

- (1) All minimum standards for elementary and secondary schools shall be followed for children who are gifted.

TECHNICAL ASSISTANCE

Refer to the Elementary and Secondary Operating Standards to ensure all standards are met. On the ODE Web site, search for keywords: *operating standards*.

Section B: General

LEGAL CITATION: OAC 3301-51-15 (B) (2)

INTENT: To allow flexibility in the identification of and programming for gifted students. To ensure accountability for students who are gifted.

REQUIREMENT

- (2) The district may incorporate any or all identification and service plans for students who are gifted into the district's comprehensive or continuous improvement plan.

TECHNICAL ASSISTANCE

- It is recommended that the district incorporate evaluation plans for gifted identification and gifted services into existing district program evaluation tools.
- Visit the ODE Web site and search “CCIP” to include gifted education in the plan.
- Districts are encouraged to review data sources regarding gifted education such as the Education Management Information System (EMIS), the annual district Self Report on Gifted Identification and Services, achievement data including “value-added” and other data sources as appropriate.