Gifted Education Updates
Overview

Technical Assistance Documents

Lesson Design Initiatives

Graduation Requirements Updates
Technical Assistance Documents

education.ohio.gov (search keywords)

1. High Quality Professional Development
2. Chart of Approved Assessments and Combined Factsheet
3. Testing Rules for Subject Accelerated Students
1
High Quality Professional Development
HQPD and Ongoing Assistance

Guidance to districts in developing high-quality professional development opportunities for general education teachers who are teaching gifted students.

Assist districts in measuring the level of ongoing support and collaboration between general education teachers and gifted specialists.
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Chart of Approved Assessments and Combined Factsheet
Identification Updates

New versions of approved instruments

Last date to use for older versions

Identification scores for all instruments
3 Testing Rules for Accelerated Students
Testing Rules for Accelerated Students

All students test at their accelerated level

Increased Weight in Performance Index for formally accelerated students on WAPs

EMIS Reporting
Lesson Design Initiatives

Network of Regional Leaders

Lesson Evaluation Templates

Online PD module
Ohio’s Options for a High School Diploma

High school curriculum requirements

Districts determine

7 End-of-course exams

English 1
English 2
American History
American Government
Physical Science OR Biology
And EITHER Integrated Math 1 and 2; OR Algebra 1 and Geometry

Graduation Options – ONE of the following:

1. Cumulative passing score on the 7 end-of-course exams (18 points)
2. Remediation free score on a nationally recognized admission exam
3. State Board of Education approved, industry recognized credential or state issued license for practice in a career AND achievement of a score that demonstrates workforce readiness and employability on a job skills assessment (Work Keys)
Impact on AP or IB Courses

English and Math

*Substitute tests are not approved* for math or English tests. Most students will have already completed the tested courses before they take the related AP or IB courses.

Science and Social Studies

*AP exam replaces end of course exam* for American History, American Government, Biology, and Physics 1 or 2 if a student hasn’t already taken an end of course exam in that subject.
Impact on College Credit Plus

English and Math
Students earning credit in courses for mathematics and English language arts must take the state end-of-course exams.
Impact on College Credit Plus

Science and Social Studies
Students earning credit in tested science and social studies courses **do not have to take** the associated end-of-course exams. The course grade will determine the graduation points for the student.
Impact on Subject Acceleration

Students who are taking out-of-grade-level courses take the end-of-course exam at the end of the tested course, regardless of their general grade level.

Students who already took a high school level class when EOC was not available will receive three points automatically if they took the course for high school credit.

If the student did NOT receive high school credit for the course he or she must take the end-of-course exam.
Questions?
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