What is in the toolbox?

- Gifted Indicator
- Self-Report
- Identification and Service Plan
Gifted Indicator

**Performance Index**
How much do students know?

**Gifted Inputs**
How many students are identified and/or served?

**Value Added**
How much are students growing?
Gifted Inputs

This measures how thoroughly the district identifies and serves its student population.

This year’s threshold: 60
Strategy Questions

How has your district accumulated points in the past?

What challenges does your district face in meeting these goals?
What advantages does your district have for gaining points in various categories?

What would be strategies that you could implement to improve your score?
Strategy Questions

How would these changes impact your services?
“C” is the qualifying score.

Based on student assessments in grades 4-8

Gifted students who show more than a year’s growth in a school year bump up your Value-Added score.
Value-Added

Do your gifted students benefit from being in your schools?

Is service for gifted students impacting their achievement?

How can you maximize your potential value-added points?
Gifted Performance Index

Measure of gifted student performance on standardized tests only in their area of identification.

A passing score for a district or school for 2015-2016 is 116.

For 2016-2017, it will increase to 117.
## Gifted Performance Index

Each achievement level is weighted:

<table>
<thead>
<tr>
<th>Scoring category</th>
<th>Gifted student taking on grade level test</th>
<th>Gifted student, formally accelerated, taking test at new level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>1.0</td>
<td>1.1</td>
</tr>
<tr>
<td>Accelerated</td>
<td>1.1</td>
<td>1.2</td>
</tr>
<tr>
<td>Advanced</td>
<td>1.2</td>
<td>1.3</td>
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</tbody>
</table>
Gifted Performance Index

What does this mean for gifted students?

How can higher scoring students benefit your district scores?

How can various service options benefit your index score?
Gifted Performance Index

How can your district help gifted students in ALL bubbles move across thresholds?

How does gifted service support your scores here?

How can formal academic acceleration help you maximize points on your performance index?
Service and Identification Plan

- Identification Plan
- Service Plan

Gifted Input Goals
How does your identification plan support your gifted input goals?
<table>
<thead>
<tr>
<th>Type of Assessment</th>
<th>Content Area(s)</th>
<th>Grade Level(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Whole-grade tests</td>
<td></td>
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<tr>
<td>Individually-administered tests</td>
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<tr>
<td>Audition, performance</td>
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<tr>
<td>Display of work</td>
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<td>Exhibition</td>
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<tr>
<td>Checklists</td>
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</tbody>
</table>
How does your service plan support your gifted Input goals?
<table>
<thead>
<tr>
<th>Service Setting</th>
<th>Grade Level</th>
<th>Criteria for Service</th>
<th>Service Provider</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regular Classroom Cluster Group</td>
<td></td>
<td></td>
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<tr>
<td>Regular Classroom with Acceleration</td>
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<tr>
<td>Regular Classroom AP</td>
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<tr>
<td>Regular Classroom College Credit Plus</td>
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<tr>
<td>Regular Classroom Honors</td>
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<tr>
<td>Educational Options</td>
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<tr>
<td>Co-teaching</td>
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<tr>
<td>Resource Room/Pull Out</td>
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<tr>
<td>Educational Options with GIS</td>
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<tr>
<td>Self-Contained Classroom (Whole Grade)</td>
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<tr>
<td>Self-Contained Classroom (Single Subject)</td>
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</tbody>
</table>
Self Report

Allows reflection to see what is working and what isn’t working

Connects back to indicator and Identification and Service Plan
Self Report

Input points too low?
Look at equity, identification and service practices

Want to raise your Performance Indicator?
Look at teacher knowledge, professional development, curriculum and instruction data.

How do you get more Value Added points?
Consider your programming, acceleration rates and learning environment.
All of the tools work together to give you the information you need to create great gifted services.
Social Media

facebook  Ohio Families and Education
Ohio Teachers’ Homeroom

Linkedin  ohio-department-of-education

Storify  storify.com/ohioEdDept

Twitter  @OHEducation
@suptrichardross

YouTube  OhioEdDept