

Student Subgroup Enrollment by District Education Delivery Model (Instructional Mode)

Table 1 refers to the education delivery model as of May 19 for all traditional public school districts.

Table 2 refers to fall headcount by student subgroup, aggregated by the education delivery model of districts as of May 19.

Since the beginning of the 2020-2021 school year, the Ohio Department of Education has surveyed the state's 51 Educational Service Centers (ESCs) on a weekly basis about their client districts' education delivery model. ESCs in turn have coded each their client districts as using a 5-day in-person, fully remote, or hybrid model. These statuses have been presented in spreadsheet and map form each week on the Department's [Reset and Restart](#) Education webpage.

For these weekly collections during the school year, no information was gathered regarding individual student options for fully remote learning, such as "online academies"; however, this information is currently being gathered through the statewide EMIS collection.

The tables below provide a snapshot of Ohio near the end of the school year. As in many parts of the nation, Ohio's academic year was characterized by multiple trend periods in response to COVID-19 case patterns, local adaptability, and state priorities. The [Data Insights](#) webpage includes a detailed analysis of these distinct trends.

Table 1. Count of Traditional Districts by Education Delivery Model as of May 19, 2021

Education Delivery Model	Number of Districts
Remote or online only	1
School districts open with both remote/online and in-person instruction (hybrid)	78
School districts open with full-time in-person instruction	530

Table 2. Fall Headcount of Student Subgroup by District Education Delivery Model as of May 19, 2021

Student Subgroup	Total Enrollment*	Enrollment in district that is remote or online only	Enrollment in district that is both remote/online and in-person instruction (hybrid)	Enrollment in district that is full-time in-person instruction
Students from low-income families	678,532	102	213,730	464,700
White, not Hispanic	1,064,366	38	133,061	931,267
Black or African American, not Hispanic	222,107	203	103,070	118,834
Hispanic, of any race	98,281	18	26,560	71,703
Asian, not Hispanic	42,403	0	7,193	35,210
American Indian or Alaskan Native, not Hispanic	1,716	<10	377	1,339
Native Hawaiian or Pacific Islander, not Hispanic	1,401	0	216	1,185
Two or more races, not Hispanic	86,983	11	19,368	67,604
Race/Ethnicity information not available	-	-	-	-
English learners	53,221	<10	16,864	36,357
Children with disabilities	224,361	62	50,190	174,109
Students experiencing homelessness	14,460	<10	4,323	10,137
Children and youth in foster care	17,294	14	3,969	13,311
Migratory students**	NA	NA	NA	NA

*Since only one district remains fully remote, the statewide total enrollment excludes that district's subgroup count if fewer than 10 students.

**Data on students who are dependents of migrant workers are not collected until a later reporting window in the school year.