Credit Flexibility 101: Developing Quality Student Credit Flexibility Plans

Tom Rutan and Mike Hubbell

Ohio Department of Education

October 26

1:30-2:30 p.m.

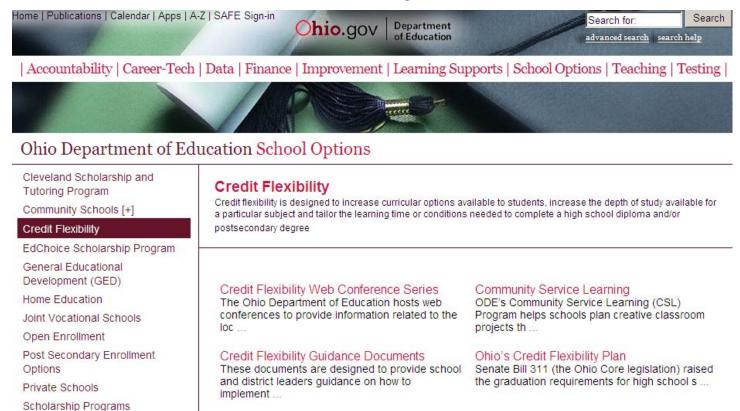


Web Conference Logistics

- To cut down on background noises, we are muting your phones.
- During the Web conference, there are several opportunities for participants to interact with presenters.
- During the question-and-answer segments, you have the option to verbally ask a question—or—you may submit a question or comment through the Chat Pod.

Prompts will be given when questions will be accepted verbally, at that time to **verbally ask a question**, click on this icon and select "Raise Hand" to let the facilitator know you have a question.

Credit Flexibility Resources



Visit the <u>credit flexibility website</u> to view and download guidance documents and case studies



Archived Web Conferences

- Role of School Counselors
- Teachers of Record
- Third-Party Providers
- Test-Out Development and Implementation
- Engaging Families and Community in Credit Flexibility
- Communicate Effectively Your District's Credit Flexibility Policy
- Credit Flexibility Focus on Physical Education, Career Technology Education, and Foreign Languages
- Credit Flexibility Considerations for School Counselors
- Teacher-led Credit Flexibility Initiatives Using Technology
- Assessment Tips for Credit Flexibility
- Developing Quality Student Credit Flexibility Plans
- <u>Mastery-based Assessment Models</u>
- School Finance and Credit Flexibility
- Working with Gifted and Special Education
- Credit Flexibility and Highly Qualified Teacher Requirements



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Web Conference Series

Intended to support local implementation of Ohio's Credit Flexibility Policy:

- Includes highlights from guidance documents
- Connects participants with Ohio schools, districts, organizations to share ideas
- > Identifies additional resources for support



Session's Objectives

Discuss and identify quality elements for consideration in a student credit flex plan.

Increase understanding of the role and responsibilities of school staff and students in the development and implementation of a quality credit flexibility plan.

Session's Objectives

Review key considerations that should be addressed in a quality credit flexibility plan.

Recommend district and school approaches to managing credit flexibility processes.

Respond to your questions.



- 1. What are the components of a quality district policy?
- 2. How can a district communicate CF to stakeholders?
- 3. Who initiates the credit flexibility request/plan in a school?

- 4. What should be included in a quality credit flexibility plan?
 - a) Who determines what credits are to be earned?
 - b) Can a credit flexibility plan be modified once it is agreed upon?
 - c) Can credits(and grades) be held in abeyance if credit flexibility work and performance is insufficient to justify predetermined credit?
 - d) If a student's credit flexibility plan is denied, does the student have a right to appeal a decision made by the district?



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Big Ideas

- The quality of the student plan is critical, especially for ensuring quality.
- This is not new, but you may need to think about scaling and professional development if engaging folks who have no prior experience.
- Put in place an informal discussion process
 (application) as well as a more formal agreement
 process (learning contract).
- There is no one way to do this.
- Parent engagement and understanding is important to success.



Questions

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Next Steps

- www.education.ohio.gov; enter credit flexibility in search engine
 - The full guidance documents are available
- For more information or additional questions:

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Next Steps

Web Conference Series

- Archive, transcript, PowerPoint presentation, and Q&A document will be available online.
- Participants will receive a brief survey following the Web Conference.
- Upcoming Web Conference in Dec. on Community of Practice, an online discussion tool. Watch for date.



Thank you for participating in today's Web conference.