Application Deadline: April 4, 2014

Submit Electronically in the CCIP by 5:00 p.m.

Intervention Model and Budget

Priority School Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

NCES ID#\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Check the intervention model selected for this priority school:

 \_\_\_\_\_ Transformation\*

 \_\_\_\_\_ Turnaround\*\*\*

 \_\_\_\_\_ Restart\*\*\*

 \_\_\_\_\_ Closure

\*An LEA that has nine or more Priority schools may not implement the transformation model in more than 50% of those schools. Active Cohort 2 schools must be counted in this total at the time the application is submitted.

Year 1 Budget (2014-15 School Year)\* – Total Amount Requested \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Year 1 Budget (2014-15 School Year) Pre-Implementation (May-July 2014) – How much of the total Year 1 Budget (detailed in the budget template) will the school use for Pre-Implementation Activities $\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Year 1 Budget (2014-15 School Year) Funds for District Use: Of the total funds detailed in the budget template for Year 1, what is the dollar amount of funds being used at the district level to directly support the SIG grant initiative? $\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Year 2 Budget (2015-16 School Year) – Total Amount Requested \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Year 3 Budget (2016-17 School Year) – Total Amount Requested \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*Year One budget should contain any pre-implementation dollars. It is anticipated that pre-implementation will begin May 1, 2014. The budget request for each year cannot be more than $2 million per year per building served by the LEA, or no more than $6 million over three years (per building).

Application Questions

**1.a What are the LEA’s annual goals for student achievement on the State’s assessments in reading/language arts, math, graduation and attendance for each tested grade? (4000)**

**1.b How will you monitor the building’s progress on these annual goals ? (4000)**

Response in 1.a and 1.b limited to 4000 characters; Response in 1.c is limited to 2000 characters.

**1.c How will you measure progress of the leading indicators as defined within the School Profile Requirements? (2000)**

1. **What funds are needed for the pre-implementation period and how will these funds be used? Which components of the intervention model will be supported by the use of pre-implementation funds? (2000)**
2. **Explain the process the LEA will use to recruit, screen, select and evaluate external providers to ensure their quality. (2000)**
3. **What is the LEA’s current capacity to implement, monitor and evaluate the SIG grant using OIP at the building and district level? (4000)**
4. **What is the LEA’s Assurance of state and local funds, alignment of funds and resources with SIG grant intervention components, and maintenance of requirements of Operating Standard and of other state requirements? (2000)**
5. **How has the LEA consulted and collaborated with relevant stakeholders to ensure that barriers to implementing all components of the intervention model in year 1 will be sufficiently resolved *in the pre-implementation period* (pre-implementation deadline is August, 31 2014)? (1000)**
6. **Explain the steps the LEA will take to implement the selected Intervention model using the ODE established implementation and monitoring timeline. (4000)**

**Governance and Shared Leadership**

**8.a Needs -** What are the needs of this building with regard to the principal’s instructional leadership abilities and capacity to lead the reform effort? What are the needs of the Building Leadership Team (BLT) with regard to following the 5-step process of OIP? How does the LEA know what the needs are? Provide data to justify needs statements. (2000)

 **8.b LEA support and monitoring --** What strategies will the LEA use to support the leadership, BLT needs and the 5-step process? How will the LEA monitor progress in the implementation of the strategies? (2000)

**8.c SIG dollars**. What SIG dollars will be needed to support these strategies and what will it be spent on? How much money will be spent at the building level? How much money will be spent at the District level? (1000)

**Financial Management**

**9.a Needs -**  What are the needs of the BLT and principal in managing the finances of the proposed School Improvement Grant? How does the LEA know what the needs are? Provide data to justify needs statements. (2000)

 **9.b LEA support and monitoring -** What strategies will the LEA use to support the needs of the principal and BLT with SIG finance management? How will the LEA monitor the school’s progress in managing the SIG finances? (2000)

**9.c SIG dollars**. What SIG dollars will be needed to support these strategies? How much money will be spent at the building level? How much money will be spent at the District level? (1000)

**Instructional Model**

**10.a Needs –** What are the needs of students and adults in this school that justify the choice of the instructional model? How does the LEA know what the needs are? Provide data to justify needs statements. (2000)

**10.b LEA support and monitoring** What strategies will the LEA use with adults to support the implementation of the instructional model? How will the LEA monitor the school’s progress in implementing the instructional model? (2000)

**10.c SIG dollars**. What SIG dollars will be needed to support these strategies? How much money will be spent at the building level? How much money will be spent at the District level? (1000)

**Continuous Use of Student Data to Adjust Instruction**

**11.a Needs –** What are the needs of the building staff in generating, interpreting, and using student data to adjust instruction? How does the LEA know what the needs are? Provide data to justify needs statement. (2000)

**11.b LEA support and monitoring** What strategies will the LEA use to support the needs of the staff with regard to using student data? How will the LEA monitor the school’s progress in using student data to adjust instruction? (2000)

**11.c SIG dollars**. What SIG dollars will be needed to support these strategies? How much money will be spent at the building level? How much money will be spent at the District level? (1000)

**Professional Development**

**12.a Needs –** What are the needs of the staff in regard to professional development to increase student achievement? How does the LEA know what the needs are? Provide data to justify needs statements. (2000)

**12.b LEA support and monitoring** What strategies will the LEA use to support the needs of the staff with regard to professional development to increase student achievement? How will the LEA monitor the implementation of the strategies? (2000)

**12.c SIG dollars**. What SIG dollars will be needed to support these strategies? How much money will be spent at the building level? How much money will be spent at the District level? (1000)

**Extended Learning Time**

**13.a Needs –** What are the needs of the students with regard to extended learning time in core and enrichment subject areas? How does the LEA know what the needs are? Provide data to justify needs statements. (2000)

**13.b LEA support and monitoring** What strategies will the LEA use to support extended learning time? How will the LEA monitor the implementation of the strategies? (2000)

**13.c SIG dollars**. What SIG dollars will be needed to support these strategies? How much money will be spent at the building level? How much money will be spent at the District level? (2000)

**Supports and services for family, community, and students**

**14.a Needs –** What are the needs of students, families, and the community with regard to social-emotional conditions which support and sustain a positive learning culture? How does the LEA know what the needs are? Provide data to justify needs statements. (2000)

**14.b LEA support and monitoring** What strategies will the LEA use to support the needs of students, families, and the community with regard to a positive learning culture? How will the LEA monitor the implementation of the strategies? (2000)

**14.c SIG dollars**. What SIG dollars will be needed to support these strategies? How much money will be spent at the building level? How much money will be spent at the District level? (1000)

**Recruit, Place, and Retain Teachers**

**15.a Needs –** What is the need of the school with regard to recruiting, placing, and retaining teachers with the ability to increase student achievement? How does the LEA know what the need is? Provide data to justify the need. (2000)

**15.b LEA support and monitoring** What strategies will the LEA use to support the need of the school with regard to staffing with teachers who can raise student achievement? How will the LEA monitor implementation of the strategies? (2000)

**15.c SIG dollars**. What SIG dollars will be needed to support these strategies? How much money will be spent at the building level? How much money will be spent at the District level? (1000)

**Teacher and Principal Evaluation**

**16.a Needs –** What are the needs of the teachers and principals in implementing evaluations which contain student growth as a significant factor? How does the LEA know what the needs are? Provide data to justify needs statements. (2000)

**16.b LEA support and monitoring** What strategies will the LEA use to fully implement teacher and principal evaluations which contain student growth as a significant factor? How will the LEA monitor the implementation of the evaluations? (2000)

**16.c SIG dollars**. What SIG dollars will be needed to support these strategies? How much money will be spent at the building level? How much money will be spent at the District level? (1000)

**Identify staff who are increasing student achievement and those who are not increasing student achievement**

**17.a Needs –** What are the needs of the building with regard to identifying staff who are increasing student achievement and those who are not? How does the LEA know what the needs are? Provide data to justify needs statements. (2000)

**17.b LEA support and monitoring** What strategies will the LEA use to support the needs of the building with regard to staff who are and are not increasing student achievement? How will the LEA monitor the implementation of the strategies? (2000)

**17.c SIG dollars**. What SIG dollars will be needed to support these strategies? How much money will be spent at the building level? How much money will be spent at the District level? (1000)

**Implementing and Sustaining the Reforms In Absence of or Beyond SIG Funding**

18.a How many total strategies has the LEA included in this application (Questions 8b—17b)? \_\_\_\_\_\_\_\_

18.b. Of the number of strategies in 18.b, how many will the LEA be able to implement in absence of SIG funding? \_\_\_\_\_\_\_\_\_\_

18.c. How many strategies cannot be implemented in the absence of SIG money? \_\_\_\_\_\_\_

For these strategies, the LEA must describe how those strategies will be sustained once the SIG funding ends. (1000)

Assurances

The LEA, in applying for the School Improvement Grant funds, assures that it will:

1. Use its School Improvement Grant to implement fully and effectively an intervention in each priority school that the LEA commits to serve consistent with the final requirements;
2. Establish annual goals for student achievement on the State’s assessments in both reading/language arts and mathematics and measure progress on the leading indicators in section III of the final requirement in order to monitor each priority school that it serves with school improvement funds;
3. If it implements a restart model in a priority school, include in it contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the final requirements;
4. Monitor and evaluate the actions a school has taken, as outlined in the approved SIG application, to recruit, select and provide oversight to external providers to ensure their quality;
5. Monitor and evaluate the actions schools have taken, as outlined in the approved SIG application, to sustain the reforms after the funding period ends and that it will provide technical assistance to schools on how they can sustain progress in the absence of SIG funding; and,
6. Report to the SEA the school-level data required under section III of the final requirements.

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| **This BUILDING budget template is for the 2014-15 School Year and should include the pre-implementation budget. Each school is eligible to apply for up to $2 million in SIG grant funds per year, not to exceed $6 million over the three years.** |
| **Building Name:** |  | **District Name:** |  |
| **Object Code** |   |   |   |   |   |   |   |
| **Purpose Code** | **Salaries** | **Retirement Fringe Benefits** | **Purchased Services** | **Supplies** | **Capital Outlay** | **Other** | **Total** |
| **100** | **200** | **400** | **500** | **600** | **800** |  |
| **Instruction** |   |   |  |  |  |  |  |
| **Support Services** |   |   |  |  |  |  |  |
| **Prof Development** |   |   |   |   |   |   |   |
| **Family/Community** |   |   |   |   |   |   |   |
| **Facilities** |   |   |   |   |   |   |   |
| **Transportation** |   |   |   |   |   |   |   |
| **Indirect Cost** |   |   |   |   |   |   |   |
| **Governance/Admin** |   |   |   |   |   |   |   |
| **Safety** |   |   |   |   |   |   |   |
|  |  |  | **Year 1 Grant Total (May not exceed 2 million)** |   |

In the CCIP, each building will need to name a grant grader to assist with scoring. The date of scoring is currently Wednesday, April 9, 2014 in Delaware, OH. The date and location are subject to change.