

# School Turnaround Pilot Program

## REQUEST FOR QUALIFICATIONS RUBRIC

### Evaluation Process

The Department will conduct a technical review to ensure that applications are complete. Applications missing one or more required narratives and/or appendices or submitted after the established deadline will not be scored.

The Department will select a team of not less than three (3) qualified reviewers to score each of the application elements. Application components will be rated using “0” to “4” scoring range. Applications must receive a minimum of 75% of the total possible points for approval. Applicants will be notified via email if their submission for participation in the School Turnaround Pilot Program is approved.

The Department may permit applications scoring less than 75% to apply in subsequent application windows.

### Part 1: Technical Review

All applications must first pass a technical review before scoring to ensure they are complete and include all required information. Applications that pass the technical review will then undergo a review for quality criteria.

### VENDOR INFORMATION

Technical Element	Element Completed?		
	YES	NO	Comments (if applicable)
Name of Service Provider			
Address			
City, State and Zip Code			
Phone			
Email			
Name and Title of Authorized Contact			
Address (if different from above)			
City, State and Zip Code			

Technical Element	Element Completed?		
	YES	NO	Comments (if applicable)
Phone			
Email			
Name and Title of Secondary Contact			
Address (if different from above)			
City, State and Zip Code			
Phone			
Email			
Tax I.D. Number and / or Ohio Secretary of State Business Registration Entity Number			
Service Provider Type			
Service Delivery Model			
Areas of Coverage			
Background Checks			
Background Check Process Explanation			

Technical Element	Element Completed?		
	YES	NO	Comments (if applicable)
<p><b>Reference Check 1:</b> Include client names, addresses, contact names with emails and phone numbers, dates of service, and type(s) of service(s) provided. Client references should include state or local education agencies that you have partnered with in the past five years to provide similar services. Please explain if a state or local education agency terminated their contract with your organization early.</p>			
<p><b>Reference Check 2:</b> Include client names, addresses, contact names with emails and phone numbers, dates of service, and type(s) of service(s) provided. Client references should include state or local education agencies that you have partnered with in the past five years to provide similar services. Please explain if a state or local education agency terminated their contract with your organization early.</p>			
<p><b>Reference Check 3:</b> Include client names, addresses, contact names with emails and phone numbers, dates of service, and type(s) of service(s) provided. Client references should include state or local education agencies that you have partnered with in the past five years to provide similar services. Please explain if a state or local education agency terminated their contract with your organization early.</p>			

## Part 2: Quality Elements Review

All components of each submission will be scored using the following scale:

**Not Addressed/0 Points:** The response is not provided.

**Poorly Developed/1 Point:** The response is significantly incomplete, missing required appendices, or otherwise raises substantial concerns about the viability of the plan or the applicant’s capacity to execute it.

**Partially Developed/2 Points:** The response meets less than half of the established criteria and contains substantial gaps in other areas.

**Adequately Developed/3 Points:** The response meets the established criteria.

**Fully Developed/4 Points:** The response demonstrates the applicant’s thorough understanding of key issues via specific and accurate information. The response presents a clear, realistic picture of how the applicant expects to operate and inspires confidence in the applicant’s capacity to execute the plan effectively.

### EVIDENCE OF QUALIFICATIONS

Quality Element	Score				
	Not Addressed/ 0 points	Poorly Addressed/ 1 point	Partially Developed/ 2 points	Adequately Developed/ 3 points	Fully Developed/ 4 points
<p>A demonstrated track record within the most recent five years of improving student academic achievement in public or private schools enrolling traditionally under-serve student populations, as evidenced by statewide assessment results. This description must include:</p> <ul style="list-style-type: none"> <li>• <b>Any program evaluations that positively impact adult actions and student achievement.</b></li> </ul> <p>Adequate evidence or documentation was provided.</p>					

Quality Element	Score				
	Not Addressed/ 0 points	Poorly Addressed/ 1 point	Partially Developed/ 2 points	Adequately Developed/ 3 points	Fully Developed/ 4 points
<p>A demonstrated track record within the most recent five years of improving student academic achievement in public or private schools enrolling traditionally under-serve student populations, as evidenced by statewide assessment results. This description must include:</p> <ul style="list-style-type: none"> <li><b>Evidence that includes concrete, specific, and quantitative metrics, in addition to qualitative descriptions.</b></li> </ul> <p>Adequate evidence or documentation was provided.</p>					
<p>A demonstrated track record within the most recent five years of improving student academic achievement in public or private schools enrolling traditionally under-serve student populations, as evidenced by statewide assessment results. This description must include:</p> <ul style="list-style-type: none"> <li><b>If applicable, independent research studies demonstrating effectiveness.</b></li> </ul> <p>Adequate evidence or documentation was provided.</p>					
<p>Evidence of experience designing, implementing, and evaluating data-driven instructional systems in public schools.</p> <p>Adequate evidence or documentation was provided.</p>					
<p>Success with coaching public-school administrators and teachers to design and implement data-driven school turnaround plans.</p> <p>Adequate evidence or documentation was provided.</p>					

Quality Element	Score				
	Not Addressed/ 0 points	Poorly Addressed/ 1 point	Partially Developed/ 2 points	Adequately Developed/ 3 points	Fully Developed/ 4 points
<p>Successful collaboration with varied school and district governance structures.</p> <p>Adequate evidence or documentation was provided.</p>					
<p>Evidence of experience delivering impactful, high-quality professional development and coaching in instructional effectiveness to public school administrators and teachers.</p> <p>Adequate evidence or documentation was provided.</p>					
<p>Evidence of experience analyzing school funding at the local, state and federal level, including the ability to perform a comprehensive resource allocation review.</p> <p>Adequate evidence or documentation was provided.</p>					
<p>Each response includes alignment with Ohio’s Academic Learning Standards for English language arts (ELA) and mathematics. If making reference to literacy initiatives, responses must articulate how the services align to the Science of Reading and Ohio’s Plan to Raise Literacy Achievement.</p> <p>Adequate evidence or documentation was provided.</p>					
<b>TOTAL SCORE</b>	<b>/36</b>				

General Comments: