ESSA School Identification for Ohio

FUTURE FORWARD OHIO

Office of School and District Improvement

Ohio | Department of Education

Summary of Presentation

Focus on Pathway to Improvement

- Why We Identify Schools
- Notification Process
- Categories of Identification
- Improvement Process
- Types of Support

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Office of School and District Improvement

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Why We Identify Schools

Federal Law - Every Student Succeeds Act (ESSA)

Ohio's Consolidated State ESSA Plan

Pathway to Improvement
- Support and Resources (Grant Funding)

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Changes in Identification Process

Updated Language to Align with Federal Law

Updated Identification Entry Criteria

Updated Exit Criteria

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Pathway To Improvement

Notification → Improvement Planning Requirements / Access to Support → District and School Improvement

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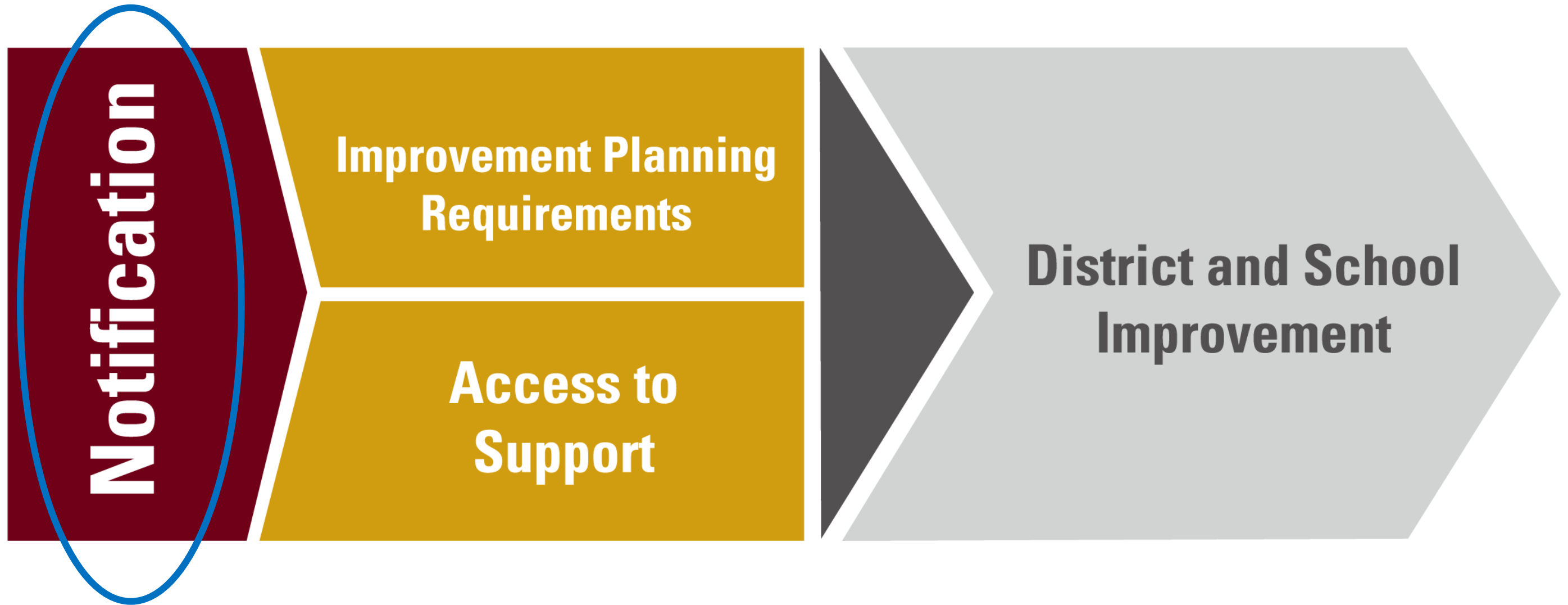
Notification

Notification Letters

- **Letter sent:** June 28, 2023

- **Letters addressed to**: Superintendents and School Leadership.

  – Other included entities: Community School Sponsors, Operators, and State Support Team Directors.

- List of identified schools posted on the Department website.

  –https://education.ohio.gov/identification

School Identification: New Categories

Priority Schools

Warning Schools

Focus Schools

Comprehensive Support and Improvement (CSI)

Additional Targeted Support and Improvement (ATSI)

Targeted Support and Improvement (TSI)

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CSI Identification Process

- Lowest Performing 5%

- Low Graduation Rate

  – Equal to or less than 67%

- ATSI Schools for more than 3 years

  – Not applicable until Fall of 2025

CSI Schools - Lowest 5% - Entrance Criteria

Lowest performing 5% of schools receiving Title I funds:

- **Three or more** rated [Ohio School Report Card](#) components:
  - 95% of eligible schools

- **Two or less** rated Ohio School Report Card components:
  - 5% of eligible schools; mostly K-2 buildings

CSI Schools - Lowest 5% - Entrance Criteria

For schools with **three or more** rated report card components:

- Each Title I served school is rank ordered based on the overall rating on the Ohio School Report Card (using federal data) and the **lowest 5%** are CSI schools.
- Identified every **three years**.

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CSI Schools - Lowest 5% - Entrance Criteria

For schools with **two or less** rated report card components:

- Each Title I served school is rank ordered based on chronic absenteeism percent and the **lowest 5%** are CSI schools.
  - With higher rates of chronic absenteeism designating lower performing schools.
- Identified every **three years**.

CSI Schools - Graduation Rate - Entrance Criteria

CSI schools identified based on low graduation rates:

- All public schools with a federal graduation rate **equal to or less than 67%.**

- Identified every **three years**.

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CSI Schools - Lowest 5% - Exit Criteria

For CSI schools identified based on performance in the bottom 5% of schools:

1. Show **two consecutive years** of improvement above the cut score that led to their original identification,

<div align="center">

AND

</div>

2. School performance is higher than the lowest 5 percent of schools (based on the Ohio School Report Card ratings) for **two consecutive school years**.

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CSI Schools - Graduation Rate – Exit Criteria

For CSI schools identified based on graduation rate:

- The school earns a federal graduation rate better than 67 percent for **two consecutive school years**.

ATSI Schools – Entrance Criteria

Additional Targeted Support and Improvement (ATSI) Schools:

- Identification based on **subgroup performance.**
  - Federally identifiable subgroups include White, Black, Hispanic, American Indian / Native Alaskan, Asian / Pacific Islander, and Multiracial students, and Students with Disabilities, English Learners, and Economically Disadvantaged students.
- All **public schools** are eligible (excluding CSI schools).

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ATSI Schools - Entrance Criteria

Additional Targeted Support and Improvement (ATSI) Schools:

- Have one or more student subgroups **performing at the same level as CSI schools** (lowest 5%) based on Ohio School Report Card data and the cut-score established by the CSI identification process.
- Identified every **three years**.

ATSI Schools - Exit Criteria

For ATSI schools, the subgroup that led to the identification of the school:

1. Must **perform higher** than the **CSI identification threshold cut score**, from the year that the school was identified as ATSI,

<div align="center">**AND**</div>

2. Must do so for **two consecutive years**.

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TSI Schools – Entrance Criteria

Targeted Support and Improvement Schools:

- **Based upon subgroup performance.**
- Identified annually from all public schools (excluding CSI and ATSI schools).
- Have one or more student subgroups performing in the **lowest 2% of schools** for a particular subgroup
- Have a **2.5 star or less overall rating** in the subgroup category for which they are identified.

TSI Schools - Exit Criteria

In order to exit TSI status, schools must **no longer meet** the annual identification criteria which are:

1. Have one or more student subgroups performing in the **lowest 2%** of schools for a particular **subgroup**.

    AND

2. Have a **2.5 star or less** overall rating in the **subgroup** category for which they are identified.

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Improvement Planning Requirements
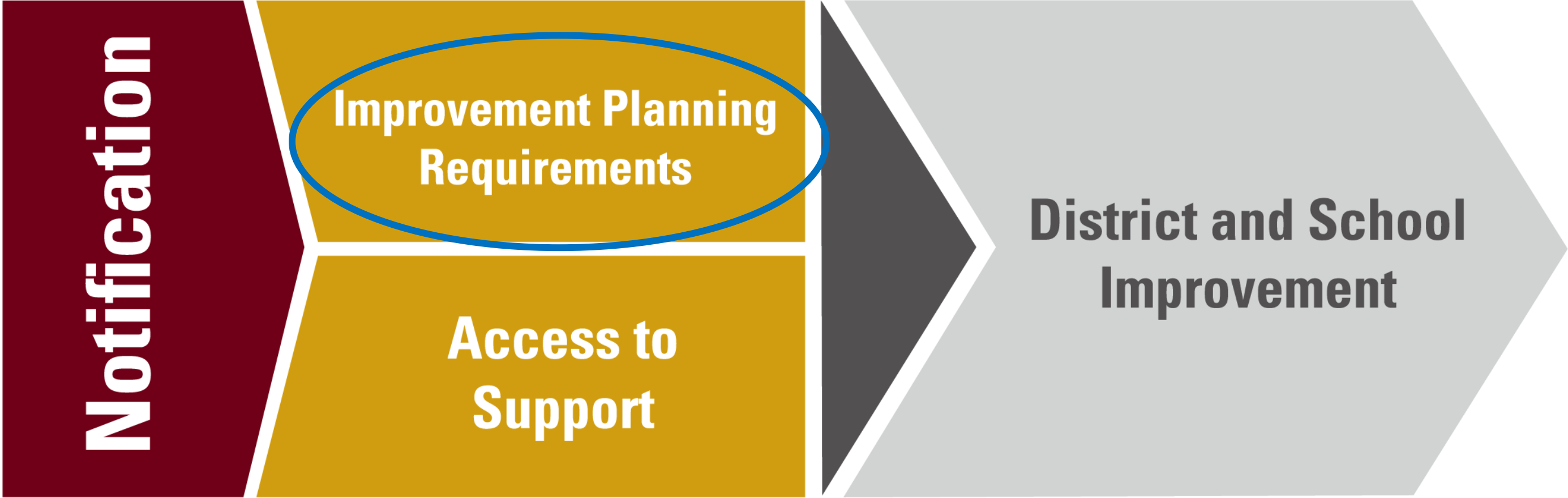
Action Steps

All identified schools must revise One Plans

Address the reason for identification

Include evidence-based strategies

Allocate resources to fund the plan

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Include All Stakeholders

Revise **One Plans** in partnership with stakeholders, for example:

- School and district leaders
- Classified staff
- Teachers
- Specialists

- Parents
- Students
- Sponsors
- Partner agency
- Community Partners

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Address the Reason for Identification

- Target the **reason for identification** including report card scores or subgroup performance.

- Address the need to **improve literacy outcomes** and include activities aligned with Ohio's Plan to Raise Literacy Achievement.

- Include a minimum of **two evidence-based strategies** as defined by the *Every Student Succeeds Act, 2015*.

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Allocate Resources: Fund the Plan

- Allocate **fiscal resources** to fund strategies in the revised One Plans.

- Identify **resource inequities**, which may include a review of district or school level resources.

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Timeline for 2018 Identified Schools

Fall 2018
Priority, Focus and Warning schools identified

Fall 2019
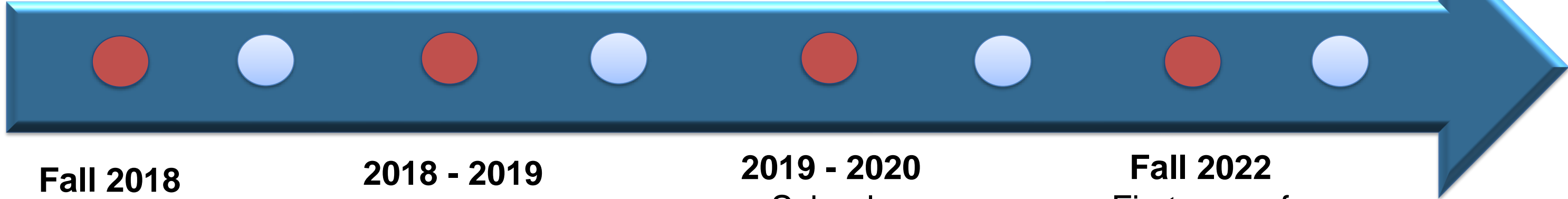Report Card data released and some Focus Schools exit

Spring 2020 - Spring 2023
Schools remain in status due to Federal Waivers

Winter 2023
First time that schools can exit statuses, if eligible

Fall 2018
Report Card data released

2018 - 2019
Schools plan for improvement work after identification

2019 - 2020
Schools implement improvement plans, utilizing Improvement Grants

Fall 2022
First year of Report Card data that can count towards exiting for CSI schools

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Timeline for 2022 Identified Schools

Summer 2023
CSI, ATSI and TSI schools identified

2023 - 2026
Schools update or create Improvement / One Plans, and execute them

Fall/Winter 2025
Report Card released; Eligible CSI 2018 and 2022, ATSI and TSI schools can exit

Fall 2022
Report Card released

Fall/Winter 2023
Report Card released; Eligible CSI 2018 and TSI schools can exit

Fall/Winter 2024
Report Card released; Eligible CSI 2018 and TSI schools can exit

Fall/Winter 2026
Report Card released; Eligible CSI 2018 and 2022, ATSI and TSI schools can exit

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Improvement (One) Plan Timelines

Federally expected timelines for three-year Improvement / One Plan implementation.

- **Priority** and **Warning**
  Schools Identified with 2018 data
  - 2018-2019 (Planning Year)
  - 2019-2020
  - 2020-2021
  - 2021-2022
  - 2022-2023 (Federal Waiver)

- **CSI** and **ATSI**
  Schools Identified with 2022 data
  - 2023-2024
  - 2024-2025
  - 2025-2026

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ED STEPS Cohort Alignment

- All schools in Ohio are also assigned an **ED STEPS Cohort**: 1, 2 or 3.

  – The ED STEPS planning cycle is for three years.

- When identified as **CSI, ATSI or TSI**, federal law requires that the school's improvement plan be created or updated.

- This means that, regardless of ED STEPS Cohort, these schools **must update their One Plans** to meet the requirements of identification.

Federal Guidance for Updating Plans

- The **U.S. Department of Education** gave Ohio's identified schools <u>without</u> submitted plans until **October 1, 2023**, to create or submit updated One Plans that meet federal guidelines.

- An **analysis** of plans from ED STEPS Cohort's 1, 2 and 3 revealed that some schools needed to submit and/or update plans.

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Email Notice for Updating Plans

- An **email** was sent on August 14, 2023 to CSI schools that need to create or update plans.

  - **Recipients**: All contacts on original identification notice, including SST Directors.

  - **Deadline**: The October 1, 2023 deadline was shared in the message.

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Guidance & Support for ED STEPS Cohorts

By October 1, 2023:

- **Cohort 1:** Create or update plan in ED STEPS or the CCIP. For the 5 schools with no previous plan in the system, a "paper plan" option was offered.

- **Cohort 2:** Create or update plan in ED STEPS or the CCIP. (A One Plan in ED STEPS is greatly preferred.)

- **Cohort 3:** Create or update plan in ED STEPS.

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Access to Support

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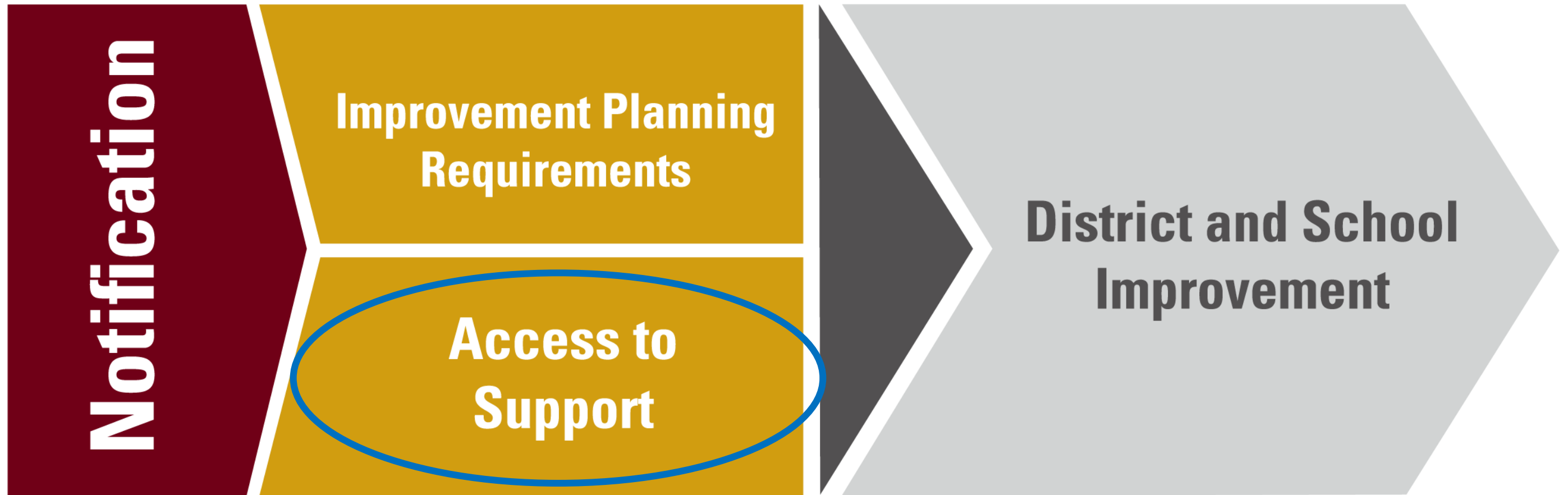
Supports Available for Identified Schools

Coordinated Support from the Ohio Department of Education

State Support Teams

School Improvement Grant Funding

Monitoring Improvement Plan Implementation

Improvement Review

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Coordinated Support from the Department

- [State Support Teams](#) (SSTs)

- [Educational Service Centers](#) (ESCs)

- Professional associations and organizations

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State Support Teams

- No cost support for the **ED STEPS** Process, including One Needs Assessments, and One Plans.

- Specialized **support** for the Ohio Improvement Process, Early Literacy, Early Learning, PBIS, and Special Education.

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School Improvement Grant Funding

- [School Quality Improvement](#) (SQIG)

- [Title I Non-Competitive Supplemental School Improvement](#)

- [Expanding Opportunities for Each Child](#)

- [Nita M. Lowey 21st Century Community Learning Centers](#)

- [Summer Learning and Afterschool Opportunities](#)

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Monitoring Implementation: Support Schools Tool

- One Plan **mid-point** check-in.

- Used by districts and schools to track the **implementation** of One Plans.

- Required for **CSI and ATSI** schools.

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Improvement Review

The Ohio Department of Education launched a pilot in January 2023 which includes:

- On-site, collaborative **reviews**.

- **Report** of findings with recommendations.

- Regional **support** for recommendations.

For More Information

www.education.ohio.gov/identification

regional.support@education.ohio.gov

Regional Support Team and State Support Teams

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