School Identification Entry and Exit Criteria

Introduction

Ohio's 1.7 million public school students attend nearly 4,000 schools operated by one of approximately 610 school districts or 350 community schools authorized by sponsoring organizations. State and federal regulations dictate that Ohio routinely identify its lowest performing schools and districts (Ohio Administrative Code 3301-56-01; Elementary and Secondary Education Act, 1965; Every Student Succeeds Act, 2015).

School Identification and Support

COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI) SCHOOLS

- **Identification frequency**: CSI schools are identified every three years with identification occurring based on data from Ohio's federal accountability system.
- **Entry criteria**: CSI schools are identified based upon overall performance.
  - Each Title I-served school is ranked based on all available data from each school's federal accountability report card. The lowest 5% of schools with two or more components are identified for comprehensive support. Schools that have two or less components that are in the lowest 5% for chronic absenteeism are also identified as a CSI school.
  - CSI schools also include any public school with a federal graduation rate equal to or less than 67%.
  - If a school was identified in either 2018 or 2022 as CSI and did not exit status based on the criteria listed below, they remain as CSI and identified as needing More Required Intervention (MRI).
  - If a school was identified as ATSI in 2022 and did not exit status, the status converts to CSI Status.
- **Exit Criteria**:
  - CSI schools must show two consecutive years of improvement above their initial cut score and perform higher than the lowest 5% of schools (based on Ohio School Report Card data) for two consecutive years to exit this status.
  - Schools identified for a low graduation rate must earn a federal graduation rate above 67% for two consecutive school years.
  - For CSI schools identified due to sustained ATSI status, the subgroup responsible for the ATSI identification must exceed the higher of their identification-year or current-year cut score for two consecutive years..

ADDITIONAL TARGETED SUPPORT AND IMPROVEMENT (ATSI) SCHOOLS

- **Identification frequency**: ATSI schools are identified every three years with identification occurring based on data from Ohio's federal accountability system.
- **Entry criteria**: ATSI schools are identified based upon student group (subgroup) performance and exclude schools identified as CSI. ATSI schools include those having one or more student groups[1] performing at a level similar to CSI schools identified in the lowest performing 5% of schools in Ohio.
- **Exit Criteria**: ATSI schools must exceed the higher of their identification-year or current-year cut score for two consecutive years.

TARGETED SUPPORT AND IMPROVEMENT (TSI) SCHOOLS

- **Identification frequency**: TSI schools are identified every year based on data from Ohio's federal accountability plan.
- **Entry criteria**: TSI schools are identified based upon subgroup performance and exclude schools identified as CSI or ATSI. TSI schools include those having one or more student subgroups performing in the lowest 2% for a particular subgroup. To be included under this criterion, schools must also have a 2.5 star or less overall rating in the subgroup for which they are identified.
- **Exit Criteria**: To exit this status, TSI schools must no longer meet the annual identification criteria.

ASSISTANCE FOR SCHOOLS FROM THE OHIO DEPARTMENT OF EDUCATION AND WORKFORCE

Identified schools have access to supports provided by the Ohio Department of Education and Workforce and its regional partners, including:

- Professional development and coaching for identified schools and districts from State Support Teams.
- Grant funding: School Improvement Grants | Ohio Department of Education and Workforce
- Tools for improvement planning: ED STEPS | Ohio Department of Education and Workforce
- Tool to support implementation: Support Schools Tool | Ohio Department of Education and Workforce

[1] *Federally identifiable student groups include White, Black, Hispanic, American Indian / Native Alaskan, Asian / Pacific Islander, Multiracial, Students with Disabilities, English Learners, and Economically Disadvantaged students.*