Department of Education & Workforce

IDENTIFICATION DASHBOARD

Office of Accountability

Office of School and District Improvement

April 30, 2024

Department of Education & Workforce

WEBINAR HOUSEKEEPING

1. Chat, video, and microphones will all be muted.
2. Audience reactions are welcome.
3. Feedback will be gathered at the end via a Microsoft teams survey.
4. The meeting will be recorded and transcribed.
5. The slides and recording will be posted in a few weeks.
6. Ask questions via this form.

Ohio Department of Education & Workforce

AGENDA

Accessing the Dashboard

Federal Identification

- Overview of calculation
- System demonstration

Student Group Accountability

- Overview of calculation
- System demonstration

Questions and Answers

IDENTIFICATION AND REQUIREMENTS WEBPAGE

UPDATED ONE STOP SHOP IDENTIFICATION WEBPAGE

- Identification and Requirements
- Outlines district and building level identifications that exist due to legal mandates
- Includes resources for each type of identification
- Links to the identification dashboard

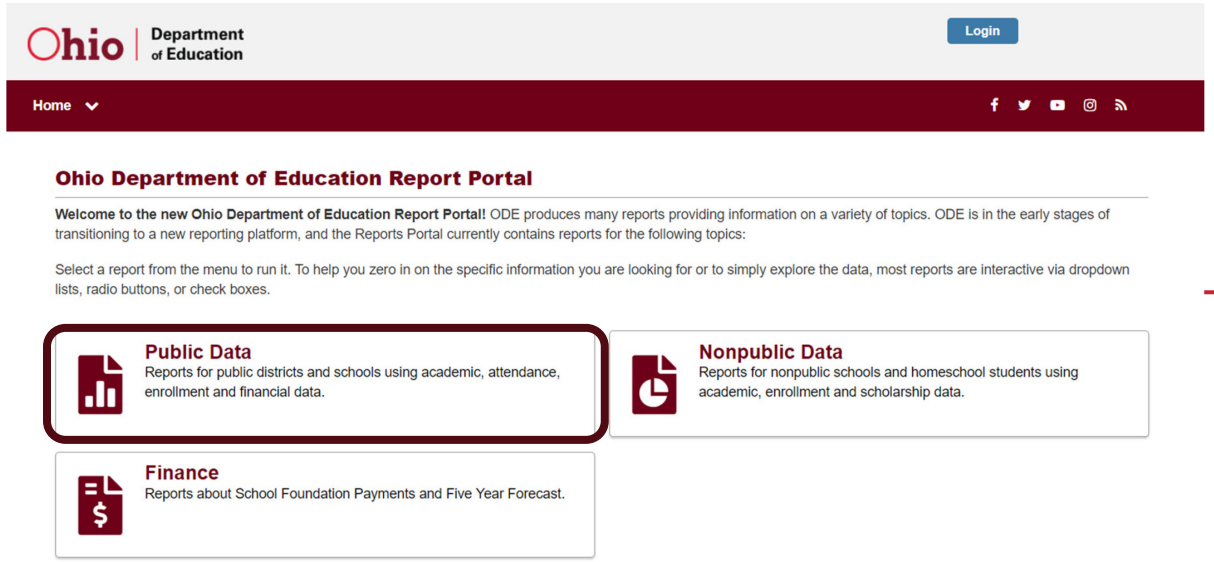
ACCESSING THE IDENTIFICATION DASHBOARD

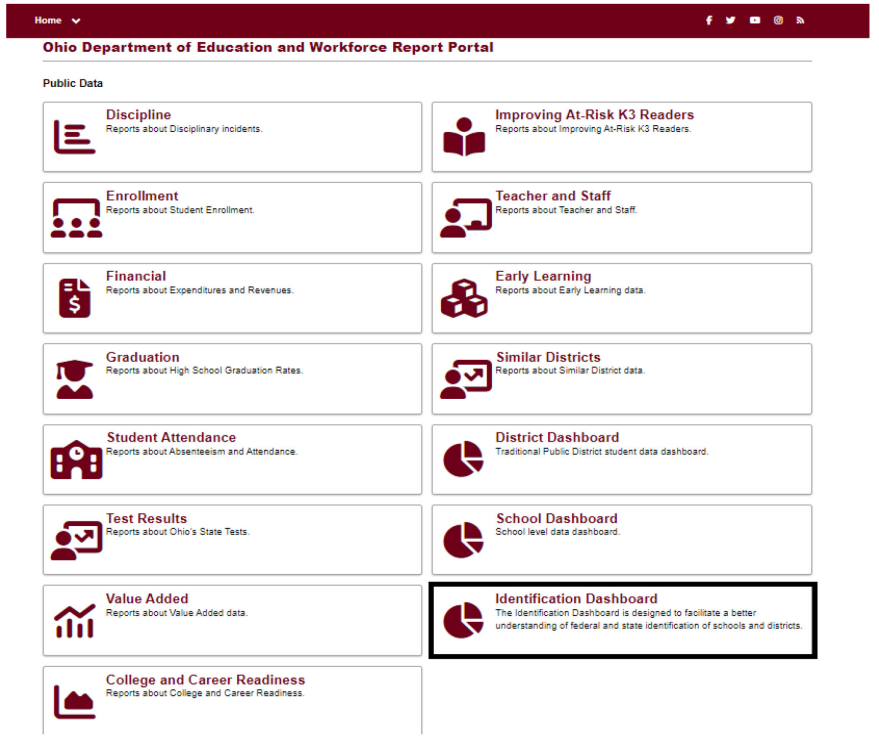
The **Identification Dashboard** allows for a statewide comparison of traditional schools and districts, and community schools, and displays **detailed data** related to **identification criteria** and cut points. The dashboard provides several different views of the data, including by region, with trend analyses, and by exit status. Additional identifications (e.g. special education profiles and ratings) will be incorporated in the future.

REPORT PORTAL ACCESS

- The Report Portal can be accessed through this link: Reports.education.ohio.gov
- The portal can also be accessed through the Report Card webpage (reportcard.education.ohio.gov).
- Select the hamburger on the right-hand side of the page and then click on “Advanced Reports”

REPORT LANDING PAGE



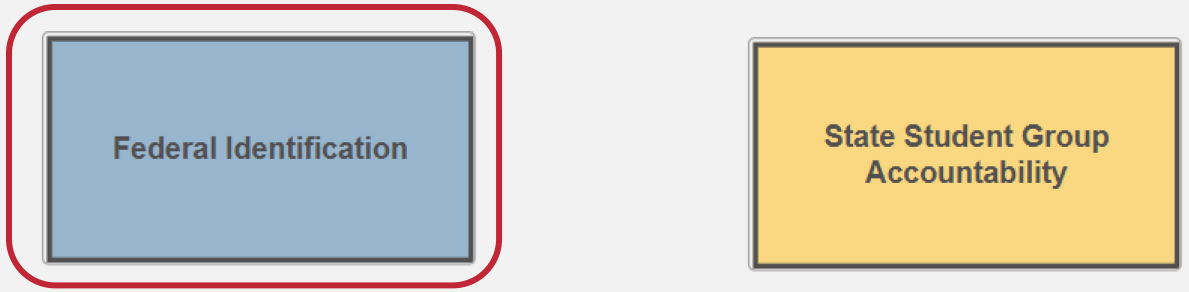


FEDERAL IDENTIFICATION

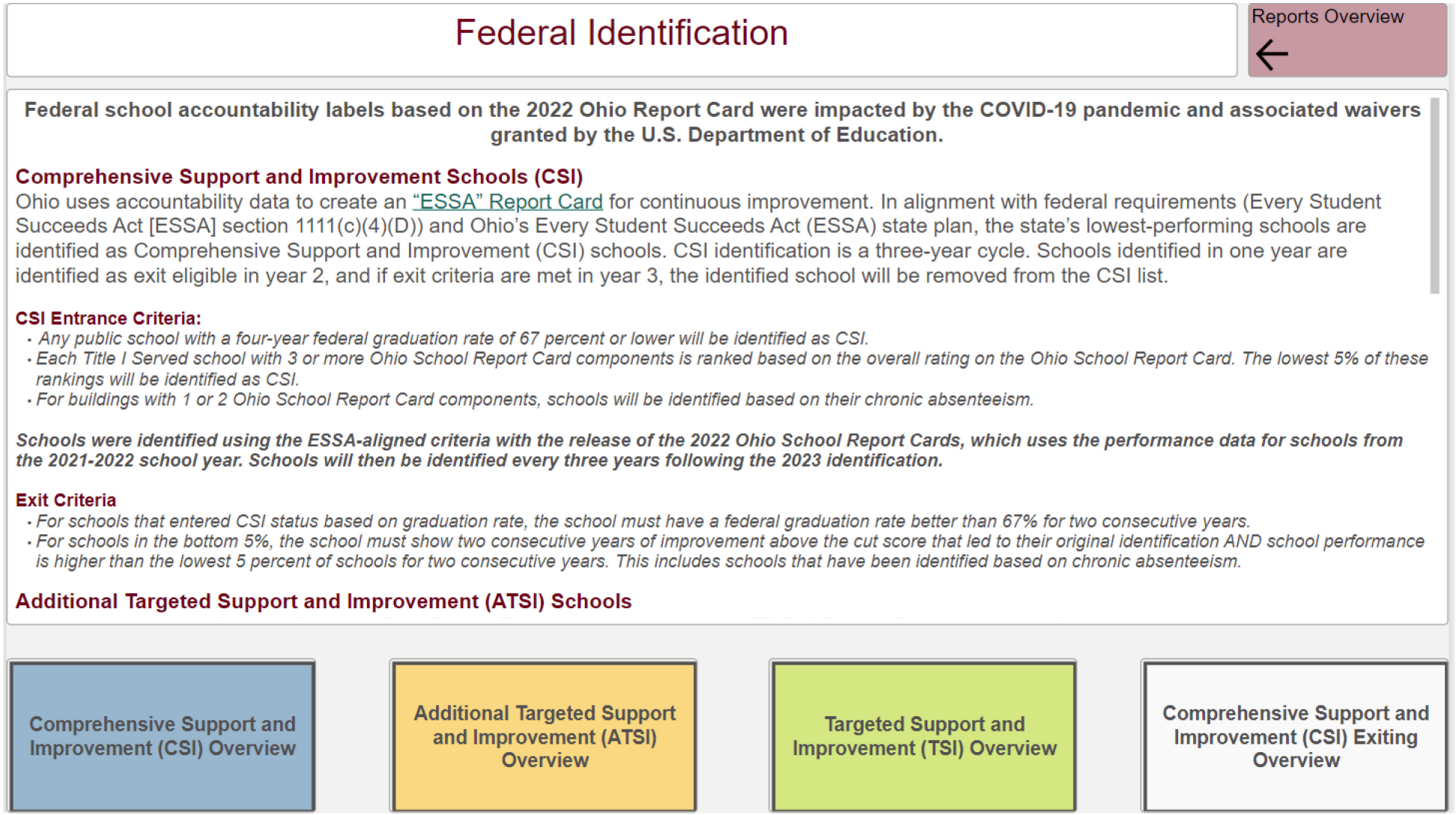
IDENTIFICATION DASHBOARD

The Identification Dashboard is designed to facilitate a better understanding of federal and state identification of schools and districts. Every Student Succeeds Act [ESSA] section 1111(c)(4)(D)) drives federal identification and Ohio Revised Code 3317.40 drives state identification. The goal is to provide a state-wide view of schools that are identified as Comprehensive Support Improvement (CSI), Additional Targeted Support and Improvement (ATSI), and Targeted Support and Improvement (TSI), as well as state-level accountability identification, as required by law. Entrance and exit criteria for CSI, ATSI, and TSI can be found here. The identification dashboard allows for a statewide view of traditional and community school view and where each school is relative to the cut score for each identification type as well as the detailed data behind these calculations. The dashboard provides several different views of the data, including by region, trend analysis, and exit status for federal identification purposes. Additional identifications (e.g. special education, Individuals with Disabilities Education Act (IDEA) funds) will be incorporated in the near future.

The Identification Dashboard allows for a statewide comparison of traditional and community schools and displays detailed data related to identification criteria and cut points. The dashboard provides several different views of the data, including by region, trend analyses, and exit status for federal identification purposes. Additional identifications (e.g. special education, IDEA funds) will be incorporated in the near future.



FEDERAL IDENTIFICATION



FEDERAL IDENTIFICATION VS. REPORT CARD

FEDERAL IDENTIFICATION CALCULATION

Achievement Component
- Performance Index
- Accounts for 28.601% of overall rating*

+

Graduation Rate Component
- 4-year Federal graduation rate * 60%

AND
- 5-year state graduation rate * 40%
- Accounts for 14.266% of overall rating*

+

Early Literacy Component
- % Proficiency and 3rd grade ELA * 100%
- Accounts for 14.266% of overall rating*

+

Gap Closing Component
- Chronic Absenteeism
- EL Indicator
- 4-year Federal graduation rate
- Achievement for ELA and Math
- Progress for ELA Math
- Accounts for 14.266% of overall rating*

+

Progress Component
- Value-added Growth
- Accounts for 28.601% of overall rating*

=

Overall Rating

Resource: Appendix C: Report Card User Guide and Technical Assistance
Crosswalk of State vs. Federal Report Card: Identification Dashboard Guidebook (Pg. 31)

COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI)

- **What criteria designate a school as CSI?**
  - Lowest performing 5% of schools based on overall rating, using ESSA Report Card
  - Any public school with an ESSA graduation rate of 67% or lower
  - ATSI schools for more than 3 years – (Not applicable until Fall of 2025)

- **What are the exit criteria for CSI schools?**
  - The school shows two consecutive years of improvement above the cut score that led to their original identification **and** their school performance is higher than the lowest 5 percent of schools (based on the ESSA Report Card overall rating) for two consecutive school years.
  - The school earns an ESSA graduation rate above 67 percent for two consecutive school years (if CSI designation was based on graduation rate).

ADDITIONAL TARGETED SUPPORT & IMPROVEMENT (ATSI)

- **What criteria designate a school as ATSI?**
  - ATSI school designations are calculated excluding schools already identified as CSI.
  - ATSI schools include those having one or more Federally identified student subgroups performing at the same level as CSI schools (utilizing the cut-off score for the lowest 5% of CSI schools).
  - Federally identifiable subgroups include: (1) White, (2) Black, (3) Hispanic, (4) American Indian/Native Alaskan, (5) Asian/Pacific Islander, and (6) Multiracial students, and (7) Students with Disabilities, (8) English Learners, and (9) Economically Disadvantaged students.

- **What are the exit criteria for ATSI schools?**
  - The school shows two consecutive years of improvement for the subgroups(s) that led to the identification **and** perform higher than the CSI identification threshold cut score from the year identified.

TARGETED SUPPORT AND IMPROVEMENT (TSI)

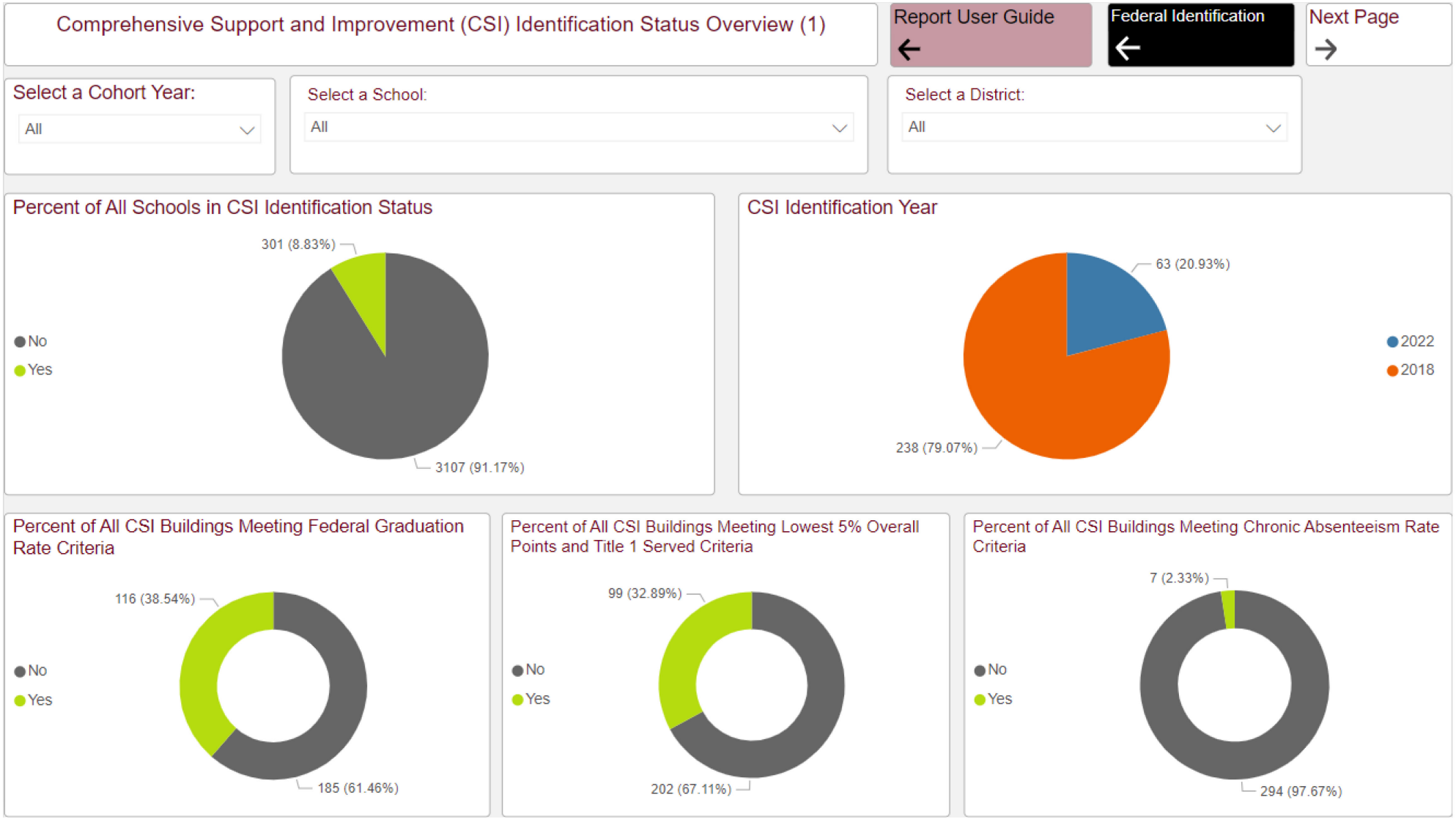
- **What criteria designate a school as TSI?**
  - TSI school designations are calculated excluding schools already identified as CSI and ATSI.
  - Schools that have one or more federally identified student subgroups performing in the remaining lowest 2%, AND
  - Schools must also have a 2.5 star or less overall rating in the student group for which they are identified.
- **What are the exit criteria for TSI schools?**
  - To exit this status, TSI schools must no longer meet the annual identification criteria.

FEDERAL IDENTIFICATION DEMO

REPORT PORTAL BEST PRACTICES

- Navigating within the report using right-hand buttons
  - Reports Overview
  - Federal identification
  - Previous Page
  - Next Page
- Ability to clear selections with eraser
- Use the graphs to drill down data

CSI OVERVIEW



Comprehensive Support and Improvement (CSI) Status Overview (2)

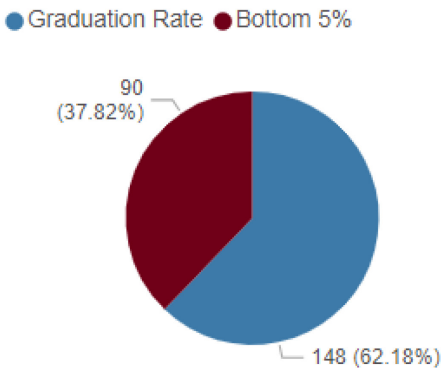
Report User Guide | Federal Identification | Previous Page | Next Page

Select a Cohort Year: All

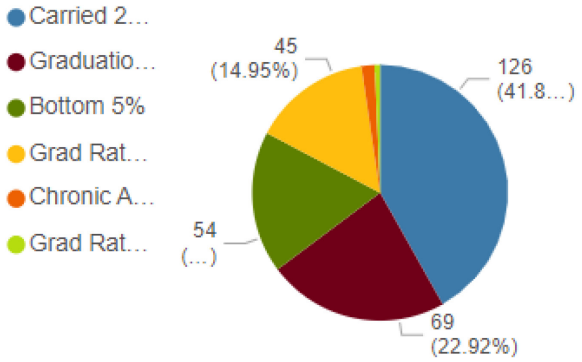
Select a School: All

Select a District: All

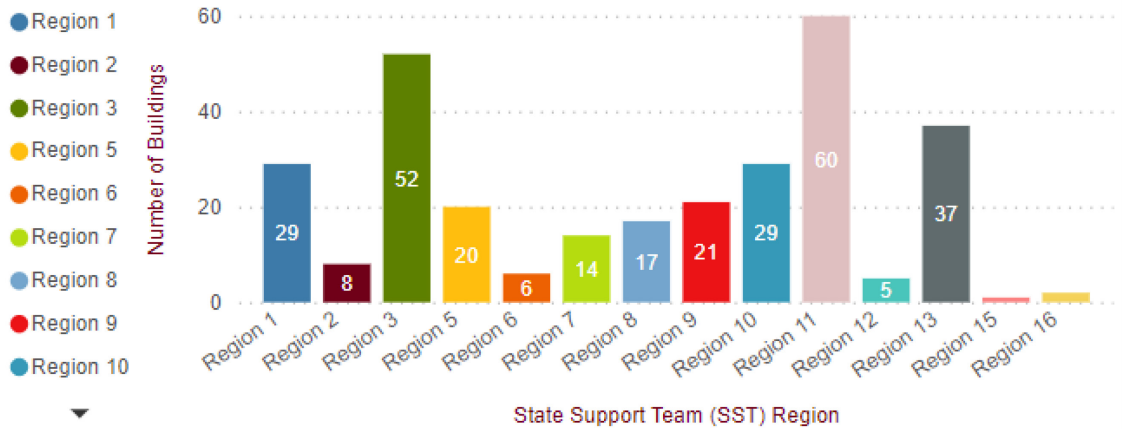
Percent of 2018 CSI Buildings by Identification Reason



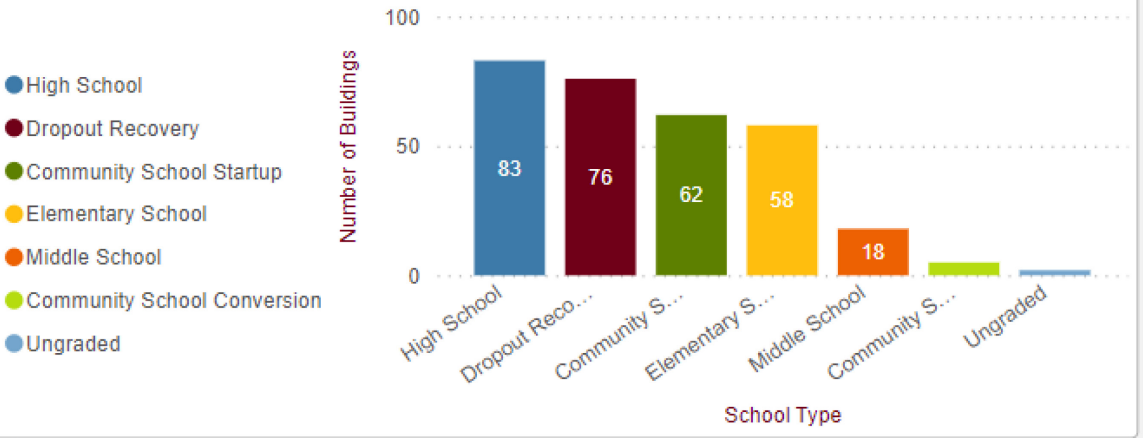
Percent of 2022 CSI Buildings by Identification Reason



CSI Buildings by State Support Team (SST) Region



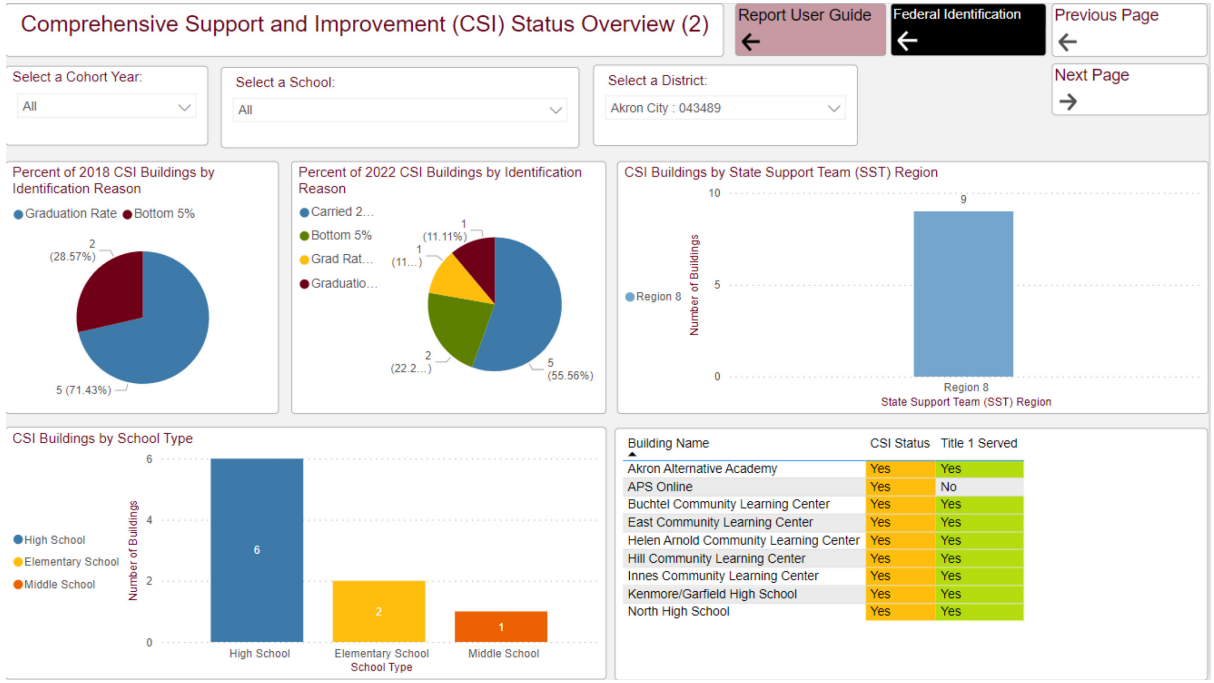
CSI Buildings by School Type



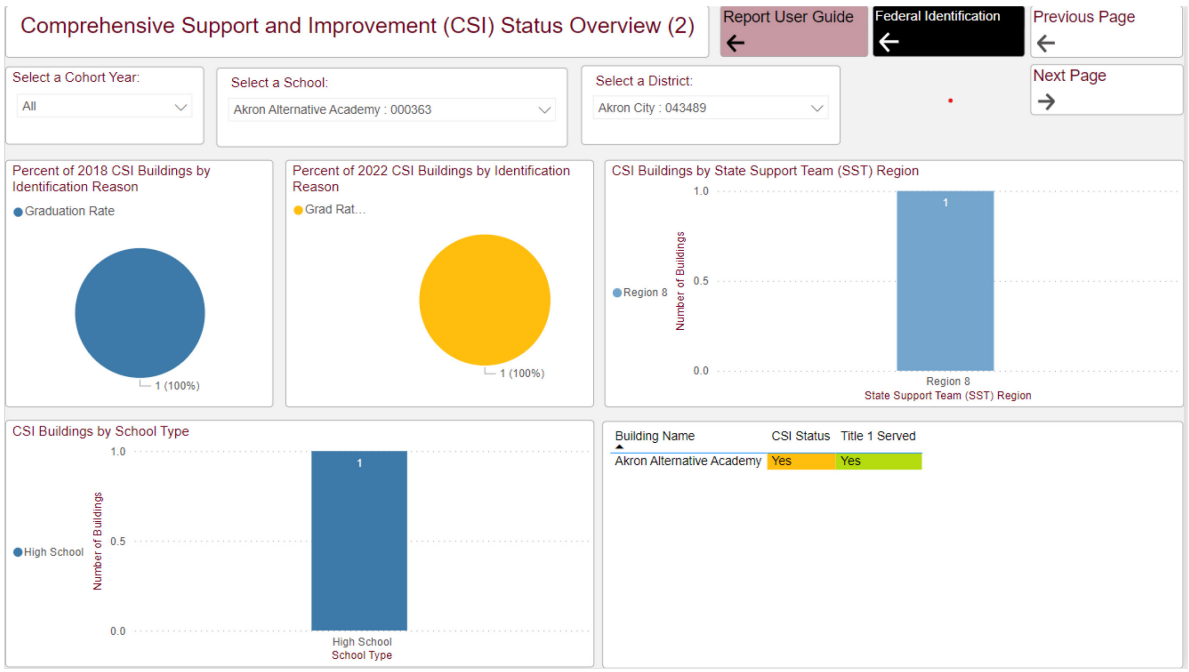
Building Name	CSI Status	Title 1 Served
A+ Arts Academy	Yes	Yes
A+ Children's Academy	Yes	Yes
Academy for Urban Scholars Youngstown	Yes	Yes
Achieve Career Preparatory Academy	Yes	Yes
AchievePoint Career Academy - Cincinnati	Yes	Yes
Aiken New Tech High School	Yes	Yes
AIM Academy @ Belden	Yes	Yes
Akron Alternative Academy	Yes	Yes
Akron Career Tech High School	Yes	No
Albert Einstein Academy for Letters, Arts and Sciences-Ohio	Yes	Yes
Alliance Middle School	Yes	Yes
Alternative Education Academy	Yes	Yes

CSI OVERVIEW: AKRON CITY EXAMPLE

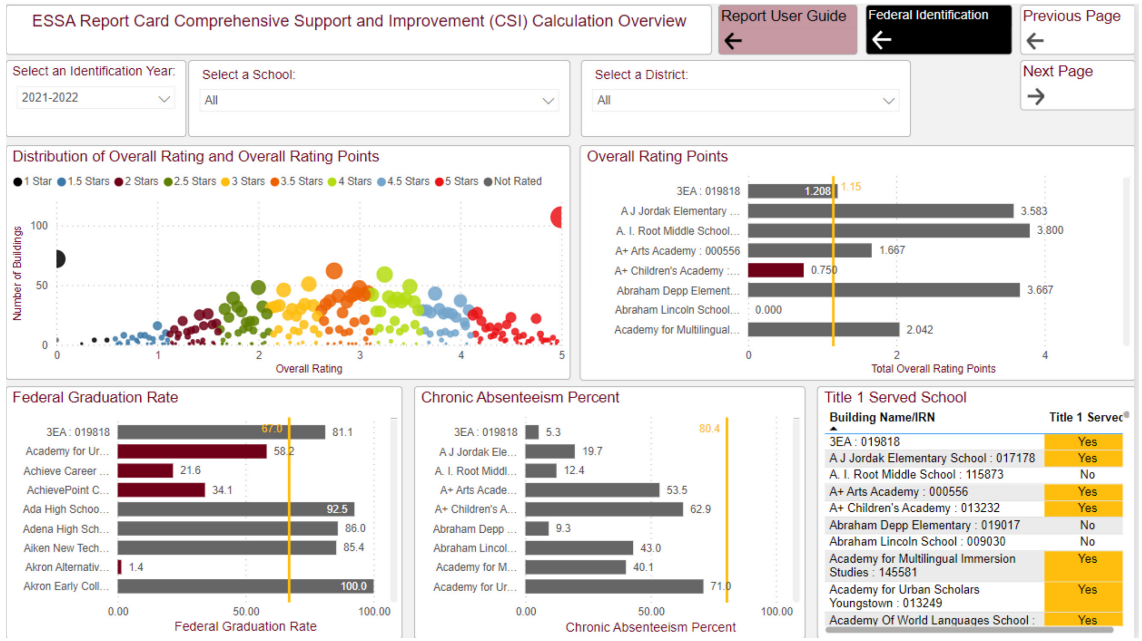
SELECTED AKRON CITY AS THE DISTRICT

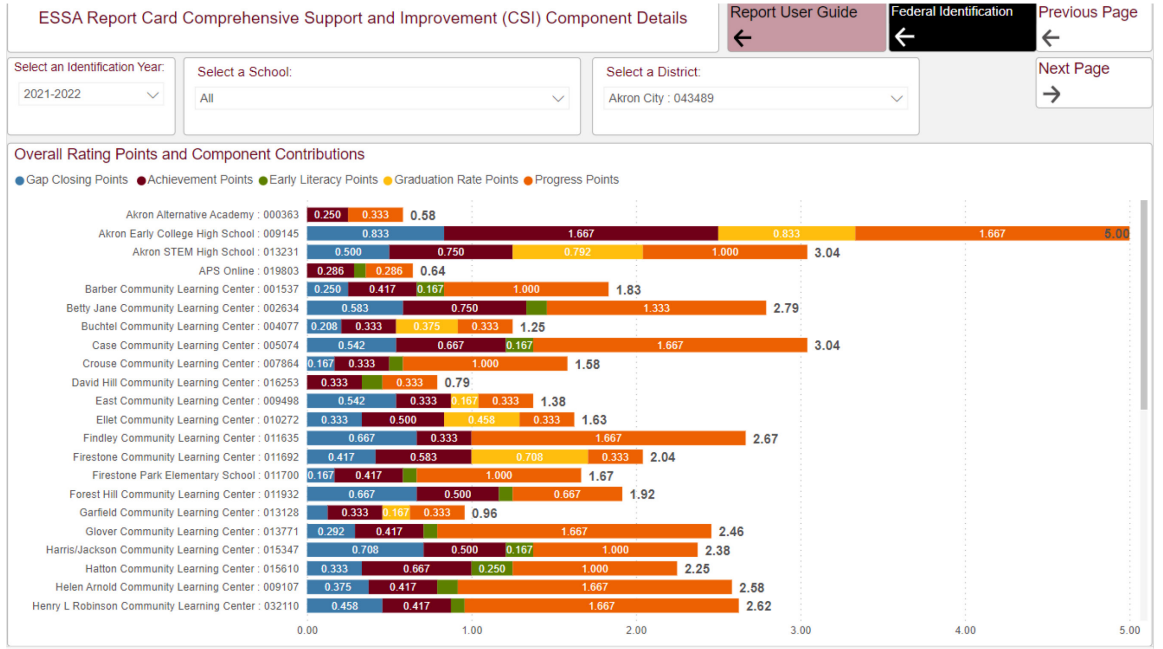


SELECTED AKRON ALTERNATIVE ACADEMY



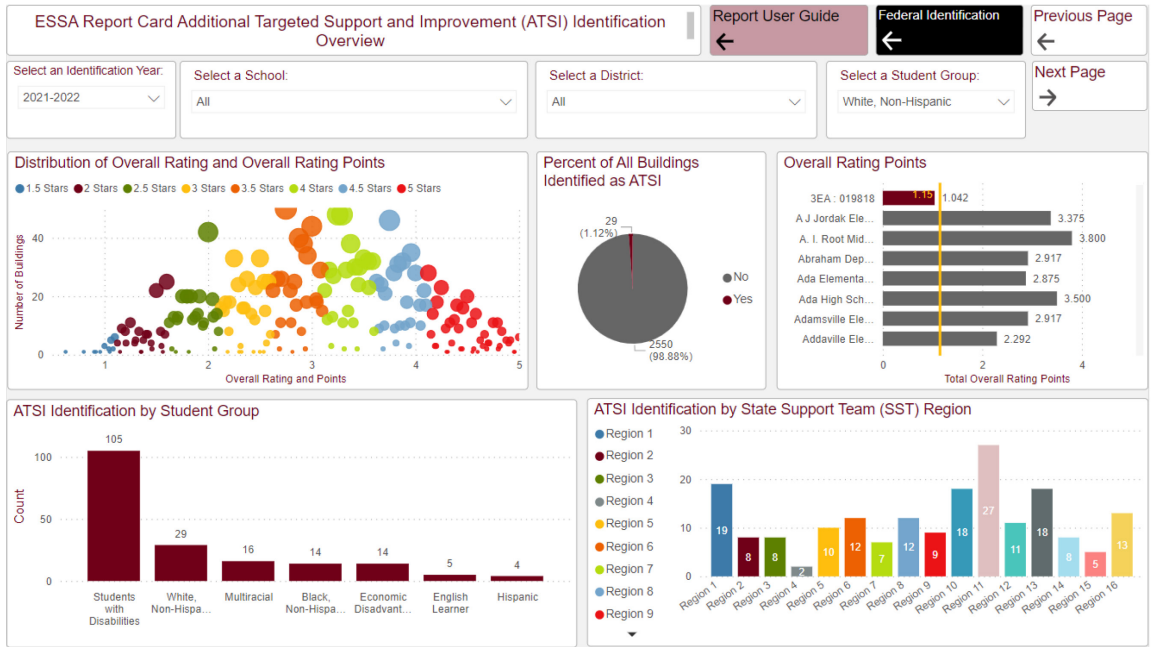
CSI CALCULATION OVERVIEW AND COMPONENT DETAILS



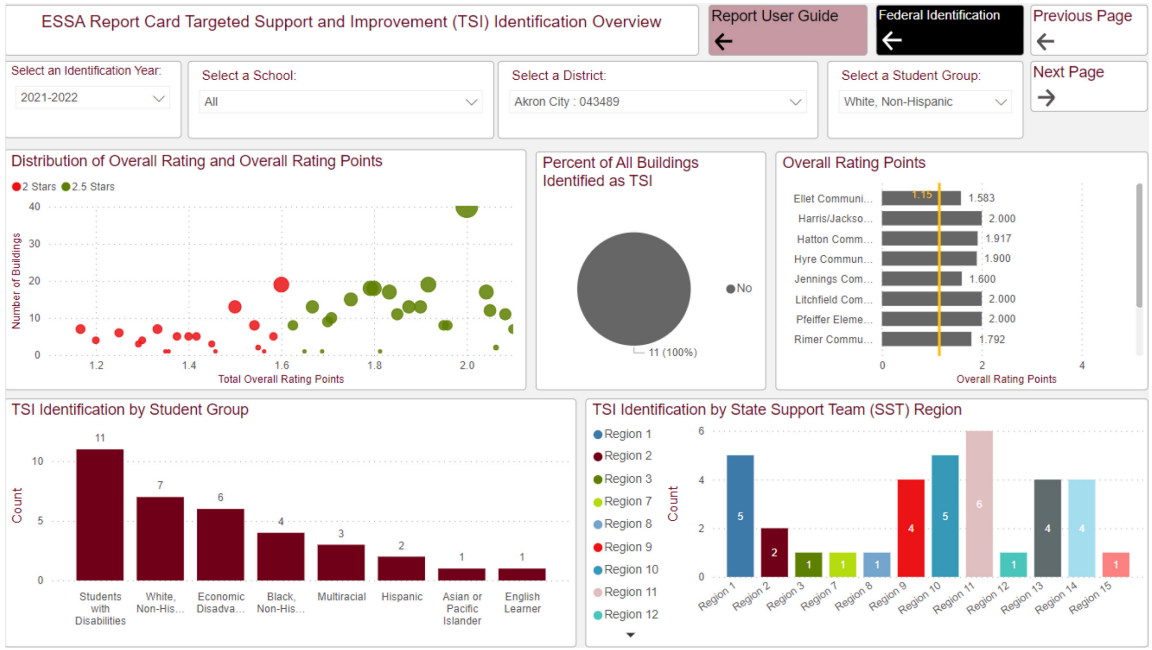


ATSI AND TSI

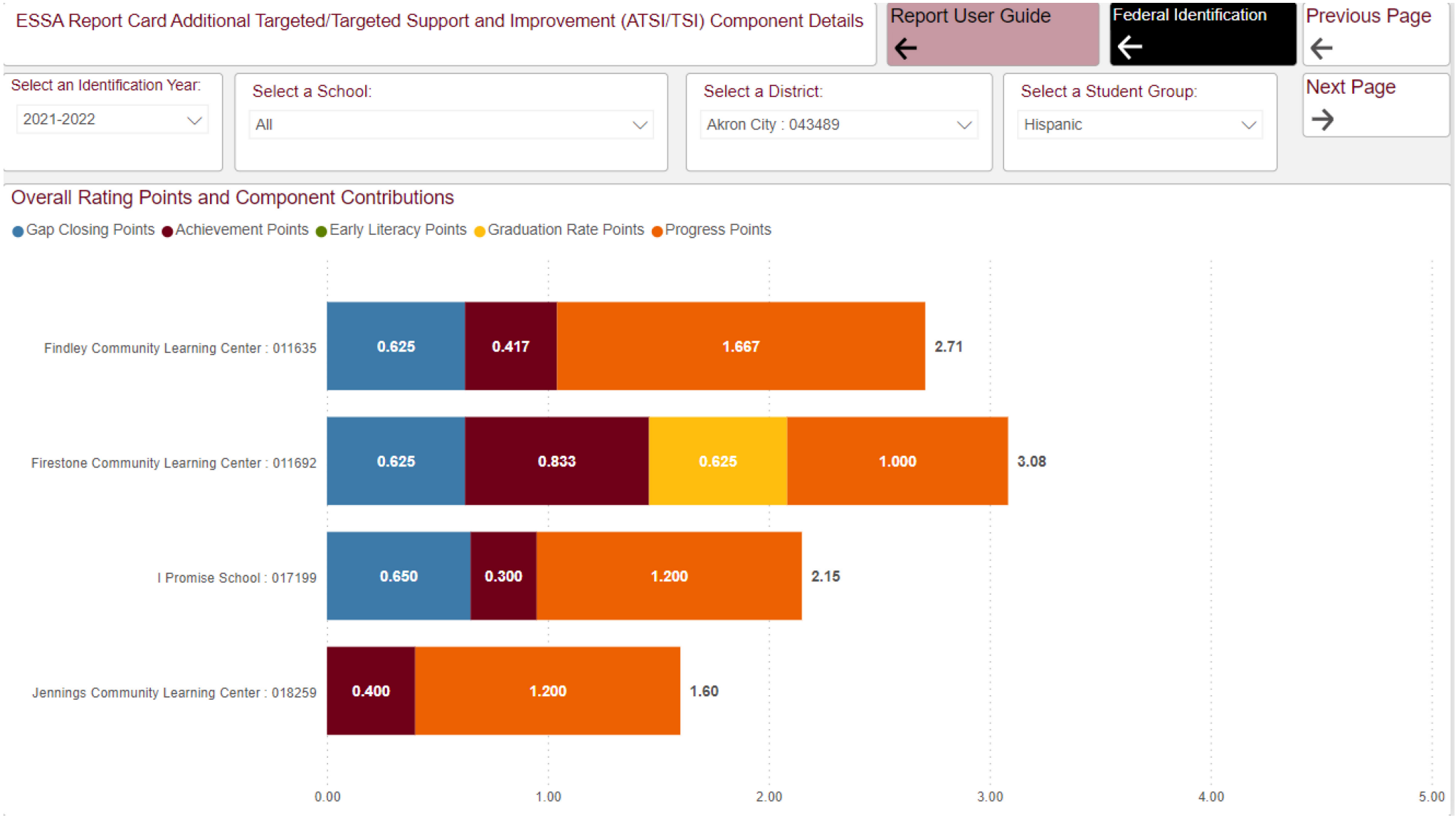
ATSI



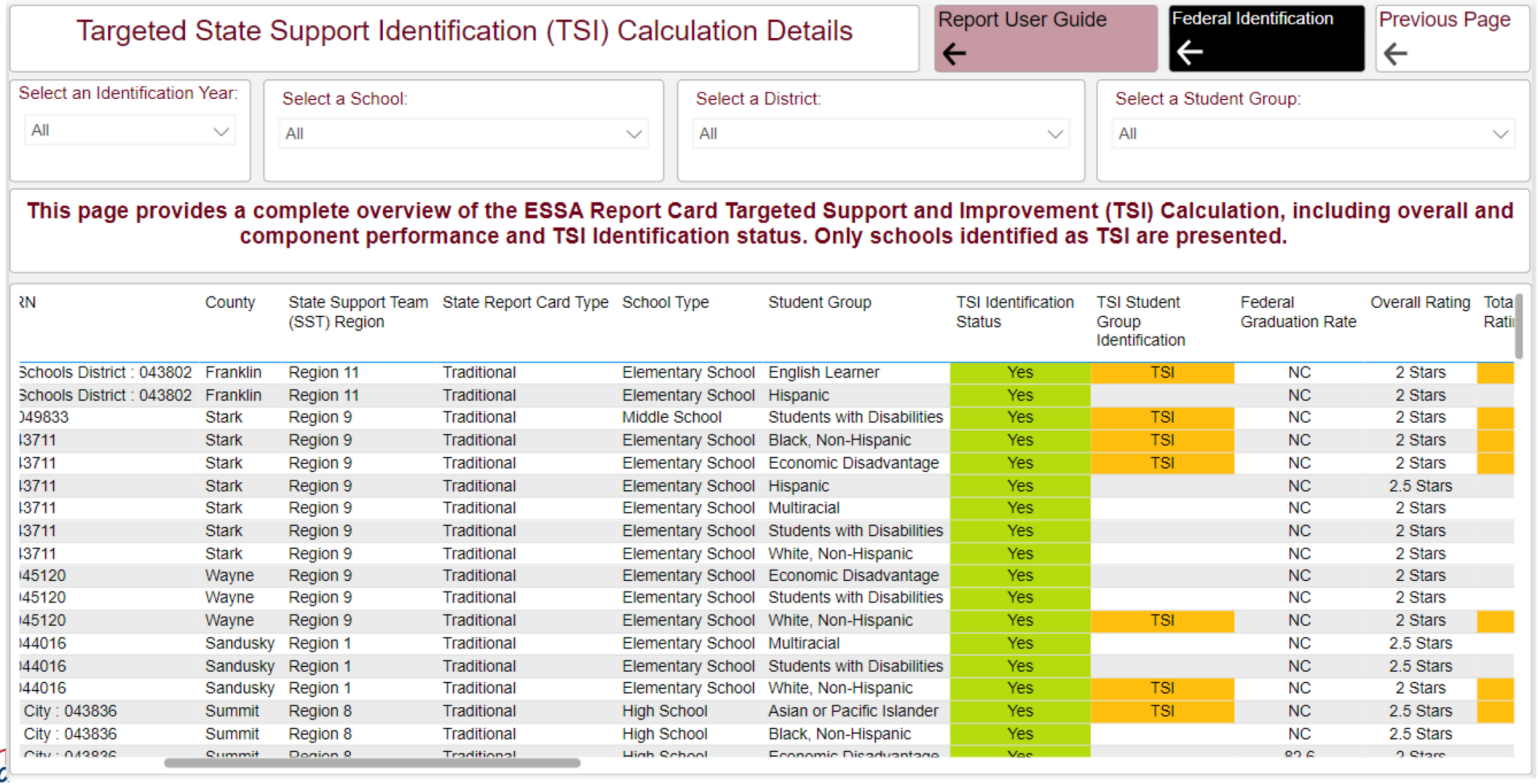
TSI



ATSI AND TSI COMPONENT DETAILS

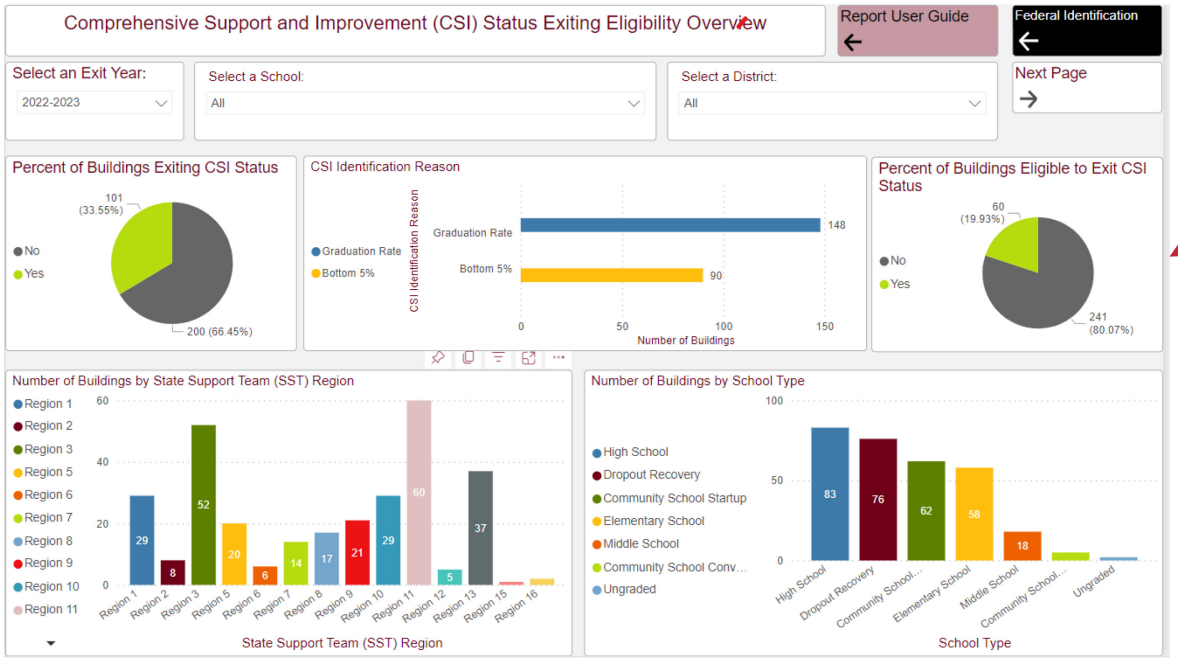


TSI CALCULATION DETAILS



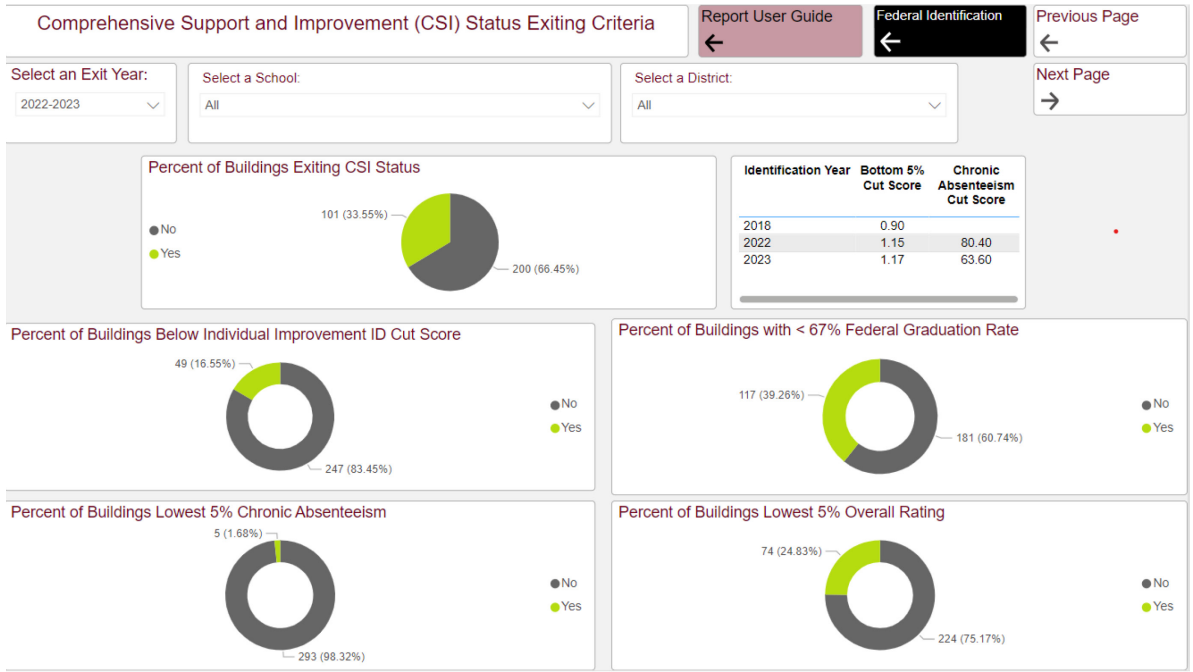
RN	County	State Support Team (SST) Region	State Report Card Type	School Type	Student Group	TSI Identification Status	TSI Student Group Identification	Federal Graduation Rate	Overall Rating	Tota Rati
Schools District : 043802	Franklin	Region 11	Traditional	Elementary School	English Learner	Yes	TSI	NC	2 Stars	
Schools District : 043802	Franklin	Region 11	Traditional	Elementary School	Hispanic	Yes		NC	2 Stars	
049833	Stark	Region 9	Traditional	Middle School	Students with Disabilities	Yes	TSI	NC	2 Stars	
43711	Stark	Region 9	Traditional	Elementary School	Black, Non-Hispanic	Yes	TSI	NC	2 Stars	
43711	Stark	Region 9	Traditional	Elementary School	Economic Disadvantage	Yes	TSI	NC	2 Stars	
43711	Stark	Region 9	Traditional	Elementary School	Hispanic	Yes		NC	2.5 Stars	
43711	Stark	Region 9	Traditional	Elementary School	Multiracial	Yes		NC	2 Stars	
43711	Stark	Region 9	Traditional	Elementary School	Students with Disabilities	Yes		NC	2 Stars	
43711	Stark	Region 9	Traditional	Elementary School	White, Non-Hispanic	Yes		NC	2 Stars	
45120	Wayne	Region 9	Traditional	Elementary School	Economic Disadvantage	Yes		NC	2 Stars	
45120	Wayne	Region 9	Traditional	Elementary School	Students with Disabilities	Yes		NC	2 Stars	
45120	Wayne	Region 9	Traditional	Elementary School	White, Non-Hispanic	Yes	TSI	NC	2 Stars	
44016	Sandusky	Region 1	Traditional	Elementary School	Multiracial	Yes		NC	2.5 Stars	
44016	Sandusky	Region 1	Traditional	Elementary School	Students with Disabilities	Yes		NC	2.5 Stars	
44016	Sandusky	Region 1	Traditional	Elementary School	White, Non-Hispanic	Yes	TSI	NC	2 Stars	
City : 043836	Summit	Region 8	Traditional	High School	Asian or Pacific Islander	Yes	TSI	NC	2.5 Stars	
City : 043836	Summit	Region 8	Traditional	High School	Black, Non-Hispanic	Yes		NC	2.5 Stars	
City : 043836	Summit	Region 8	Traditional	High School	Economic Disadvantage	Yes		82.6	2 Stars	

CSI EXITING ELIGIBILITY



- This provides detail of the percent of buildings existing status

- The far-left pie graph shows the percent of buildings meeting exit criteria while the far-right pie graph shows those eligible to exit the following year, if improvement continues



CSI EXITING STATUS DETAILS

Comprehensive Support and Improvement (CSI) Identification Status Exiting Details

Reports Overview ←

Federal Identification ←

Previous Page ←

Select an Exit Year: 2022-2023

Select a School: All

Select a District: Akron City : 043489

This page provides a complete overview of the Exiting Eligibility and Status of Comprehensive Support and Improvement (CSI) schools. CSI Identification occurs on a 3-year cycle. When schools are first identified they are eligible to exit CSI status if they meet all exit criteria. Schools are not eligible to exit until the second year following identification.

***The 2022 CSI list was impacted by the COVID-19 pandemic and waivers.**

Building Name/IRN	District Name/IRN	Exited CSI	Year Exited	CSI Status Year 1	CSI Exit Eligible Year 2	Year Identified	Federal Graduation Rate	Federal Graduat Criteria
David Hill Community Learning Center : 016253	Akron City : 043489	No		Bottom 5%	Yes		NC	Federal Grad
Helen Arnold Community Learning Center : 009107	Akron City : 043489	Yes	2023	Carried 2018	No	2018	NC	Federal Grad
Garfield Community Learning Center : 013128	Akron City : 043489	No		Bottom 5%	No	2018	77.6	Federal Grad
East Community Learning Center : 009498	Akron City : 043489	Yes	2023	Carried 2018	No	2018	83.2	Federal Grad
North High School : 027565	Akron City : 043489	Yes	2023	Carried 2018	No	2018	86.2	Federal Grad
Buchtel Community Learning Center : 004077	Akron City : 043489	Yes	2023	Carried 2018	No	2018	92.9	Federal Grad
Akron Alternative Academy : 000363	Akron City : 043489	No		Grad Rate and Bottom 5%	No	2018	0.0	Federal Grad
APS Online : 019803	Akron City : 043489	No		Graduation Rate	No		78.9	Federal Grad
Innes Community Learning Center : 017459	Akron City : 043489	Yes	2023	Carried 2018	No	2018	NC	Federal Grad

STUDENT GROUP ACCOUNTABILITY

STUDENT GROUP ACCOUNTABILITY

- Ohio Revised Code 3317.40 requires schools to use funds appropriately to ensure that all students are provided an opportunity to graduate from high school prepared for a career or post-secondary education.
- This statute outlines that four groups of students often face unique challenges and require additional resources: English learners, students with disabilities, economically disadvantaged students, and gifted students.
- DEW is required to annually publish a list of schools and districts that show satisfactory achievement and progress for each of these groups based on performance measures. Schools and districts who receive state funding to serve these student groups and who fail to show satisfactory achievement and progress are required to submit an improvement plan.

NEXT STEPS AFTER IDENTIFICATION

- It is best practice to use Student Group Identifications to inform ongoing updates to One Plans.
- It is recommended that districts and schools who receive these identifications review (and update as needed) their One Plans to ensure the reasons for identification are addressed.

PERFORMANCE INDEX THRESHOLDS

DISTRICTS

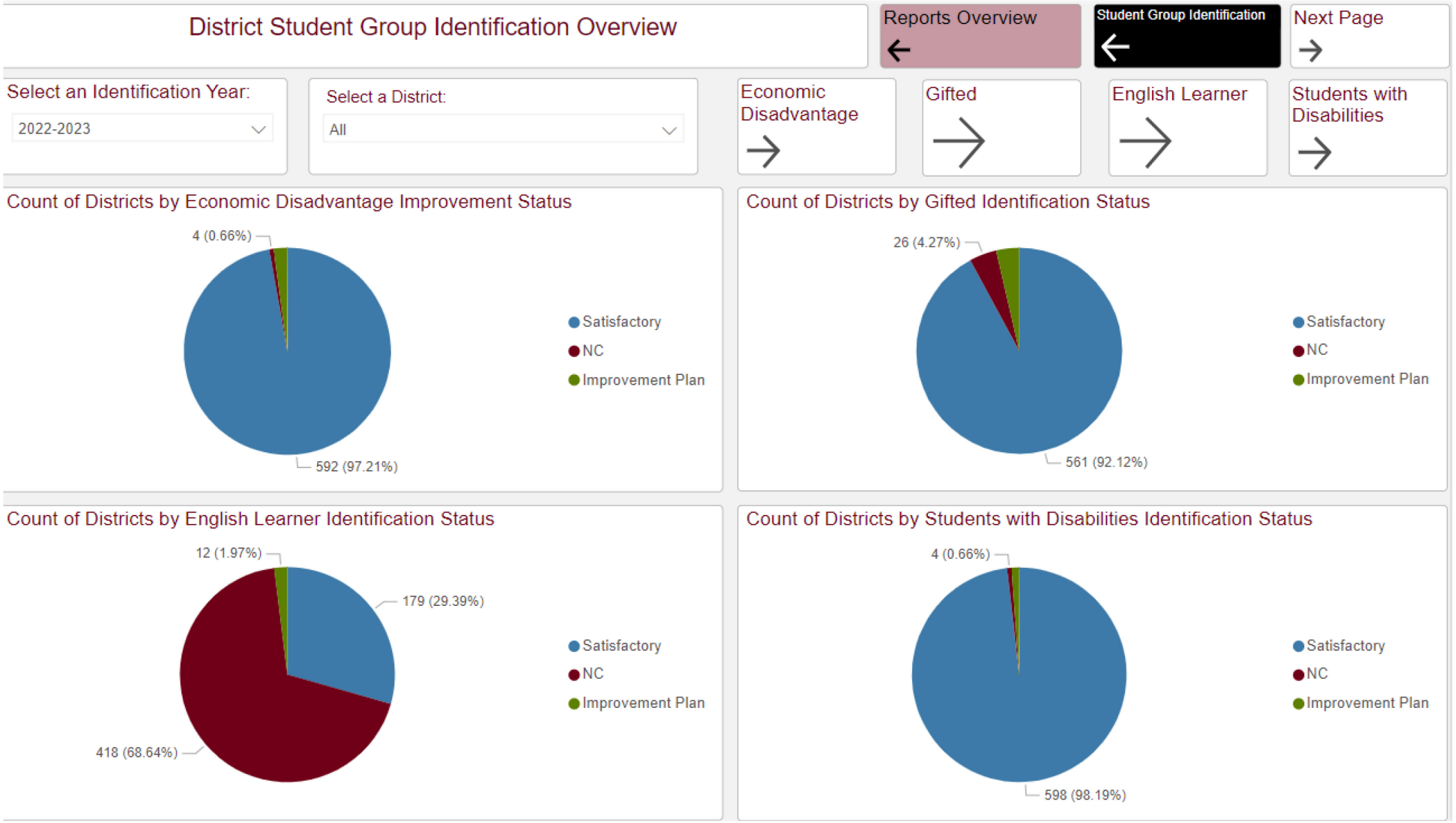
	Math	English Language Arts
English Learners	62.845	67.784
Students with Disabilities	48.801	53.826
Economically Disadvantaged	63.844	73.356

SCHOOLS

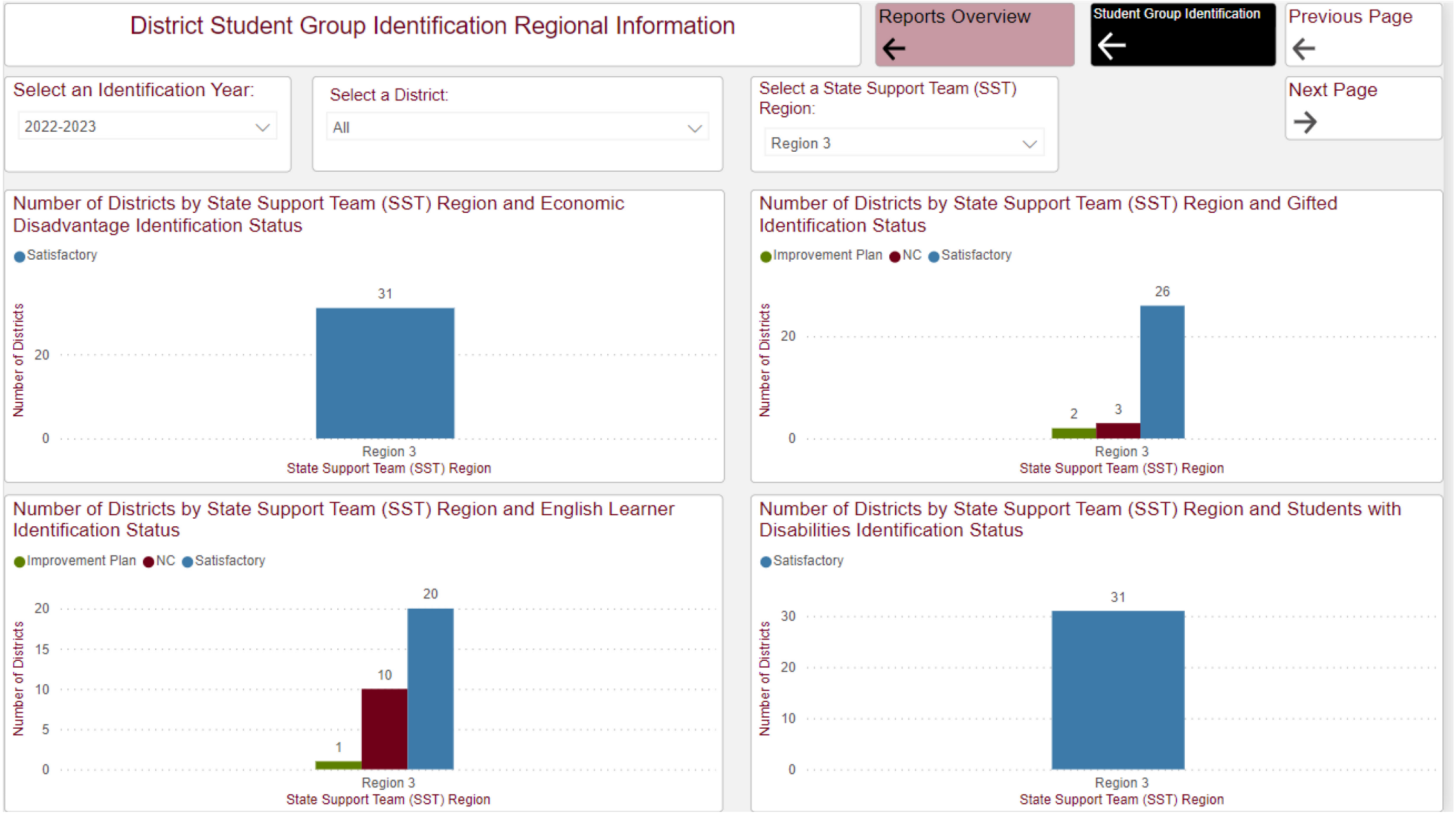
	Math	English Language Arts
English Learners	61.737	67.138
Students with Disabilities	48.44	53.623
Economically Disadvantaged	62.76	72.655

STUDENT GROUP DEMO

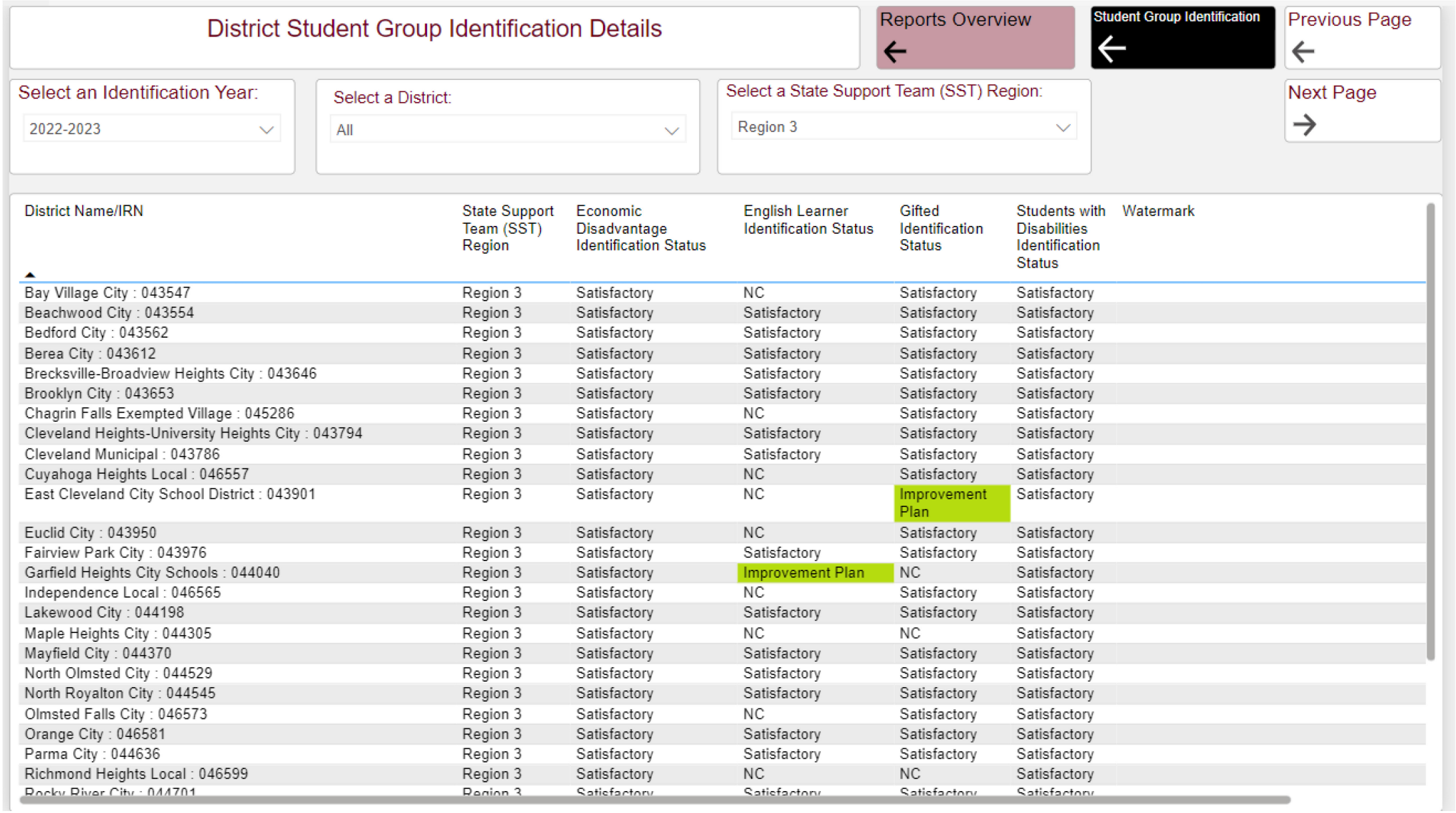
DISTRICT STUDENT GROUP ACCOUNTABILITY OVERVIEW PAGE 1



OVERVIEW PAGE 2



DATA DETAILS



District Student Group Identification Details

Reports Overview | Student Group Identification | Previous Page | Next Page

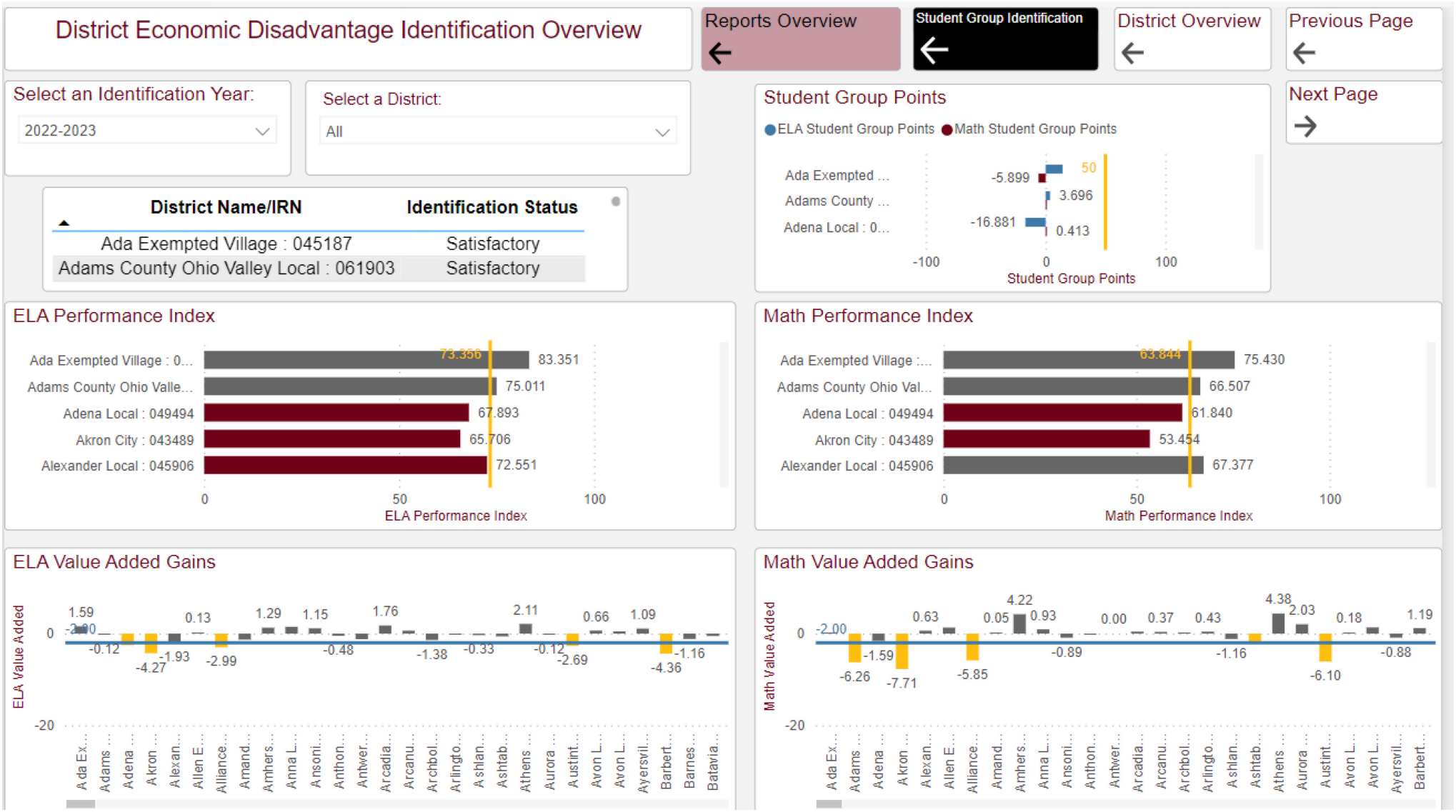
Select an Identification Year: 2022-2023

Select a District: All

Select a State Support Team (SST) Region: Region 3

District Name/IRN	State Support Team (SST) Region	Economic Disadvantage Identification Status	English Learner Identification Status	Gifted Identification Status	Students with Disabilities Identification Status	Watermark
Bay Village City : 043547	Region 3	Satisfactory	NC	Satisfactory	Satisfactory	
Beachwood City : 043554	Region 3	Satisfactory	Satisfactory	Satisfactory	Satisfactory	
Bedford City : 043562	Region 3	Satisfactory	Satisfactory	Satisfactory	Satisfactory	
Berea City : 043612	Region 3	Satisfactory	Satisfactory	Satisfactory	Satisfactory	
Brecksville-Broadview Heights City : 043646	Region 3	Satisfactory	Satisfactory	Satisfactory	Satisfactory	
Brooklyn City : 043653	Region 3	Satisfactory	Satisfactory	Satisfactory	Satisfactory	
Chagrin Falls Exempted Village : 045286	Region 3	Satisfactory	NC	Satisfactory	Satisfactory	
Cleveland Heights-University Heights City : 043794	Region 3	Satisfactory	Satisfactory	Satisfactory	Satisfactory	
Cleveland Municipal : 043786	Region 3	Satisfactory	Satisfactory	Satisfactory	Satisfactory	
Cuyahoga Heights Local : 046557	Region 3	Satisfactory	NC	Satisfactory	Satisfactory	
East Cleveland City School District : 043901	Region 3	Satisfactory	NC	Improvement Plan	Satisfactory	
Euclid City : 043950	Region 3	Satisfactory	NC	Satisfactory	Satisfactory	
Fairview Park City : 043976	Region 3	Satisfactory	Satisfactory	Satisfactory	Satisfactory	
Garfield Heights City Schools : 044040	Region 3	Satisfactory	Improvement Plan	NC	Satisfactory	
Independence Local : 046565	Region 3	Satisfactory	NC	Satisfactory	Satisfactory	
Lakewood City : 044198	Region 3	Satisfactory	Satisfactory	Satisfactory	Satisfactory	
Maple Heights City : 044305	Region 3	Satisfactory	NC	NC	Satisfactory	
Mayfield City : 044370	Region 3	Satisfactory	Satisfactory	Satisfactory	Satisfactory	
North Olmsted City : 044529	Region 3	Satisfactory	Satisfactory	Satisfactory	Satisfactory	
North Royalton City : 044545	Region 3	Satisfactory	Satisfactory	Satisfactory	Satisfactory	
Olmsted Falls City : 046573	Region 3	Satisfactory	NC	Satisfactory	Satisfactory	
Orange City : 046581	Region 3	Satisfactory	Satisfactory	Satisfactory	Satisfactory	
Parma City : 044636	Region 3	Satisfactory	Satisfactory	Satisfactory	Satisfactory	
Richmond Heights Local : 046599	Region 3	Satisfactory	NC	NC	Satisfactory	
Rocky River City : 044701	Region 3	Satisfactory	Satisfactory	Satisfactory	Satisfactory	

ECONOMIC DISADVANTAGE OVERVIEW



WHAT'S NEXT FOR THE IDENTIFICATION DASHBOARD?

QUESTIONS AND ANSWERS

1. Webinar Q&A Submissions
2. Reach out to regional.support@education.ohio.gov with lingering questions, issues, or feedback.
3. Exit Survey for Today's Webinar

QUESTIONS?

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