

Support Schools Tool - FY25 Survey Questions

Introduction

The purpose of the **Support Schools Tool** is to help schools that are identified for support by Ohio's federal accountability system (and the districts that contain them) monitor the implementation progress of their One Plans. The following language is taken directly from the Support Schools Tool survey that districts and schools will complete in the monitoring application which can be navigated to through the ED STEPS platform or an OHID account.

Tool Instructions

This tool exists to help district and school leadership teams reflect on and adjust the implementation of their One Plans. The tool also provides opportunities for relevant entities to provide feedback on the information submitted in the tool.

Suggestions: Printing the One Plan and bringing relevant data to the table prior to beginning the Support Schools Tool will help district and school teams with this process. This tool should be completed by an inclusive team.

While any district or school may utilize the Support Schools Tool to guide and document their One Plan progress, **CSI** and **ATSI** schools from **ED STEPS Cohort 3** must complete the tool, in addition to the districts that contain these schools. Schools are encouraged to reach out to their local State Support Team (SST) and district or sponsor leadership for support in utilizing this tool.

(During this process please do not upload any student or staff data that contains personally identifiable information.)

STAKEHOLDER AND IMPLEMENTATION PLAN REFLECTION SECTION

QUESTION 1

Identify the **stakeholders** that are actively involved in reviewing One Plan implementation data and trends.

Choose all that apply. Please note that school and district leadership, teachers and parents should be involved in both the creation and implementation of One Plans.

- ☐ Classified Staff (e.g. paraprofessionals, bus drivers, office staff)
- ☐ Certified Staff (e.g. teachers, special education staff, medical professionals)
- ☐ Administrative Staff (e.g. building or district leadership)
- ☐ Sponsors
- ☐ Parents
- ☐ Students
- ☐ Community Partners
- ☐ Partner Agencies
- ☐ Other

Resource Link: [Ohio Local Stakeholder Engagement Resources](#)

Upload evidence of stakeholder participation here. Click "yes" to acknowledge that evidence is uploaded. Examples include: a meeting attendance sheet, evidence of an engagement survey, and/or other feedback documents. This should not just be an invite to a meeting. (Do not upload more than 4 documents).

Select "yes" or "no": The stakeholders selected above are at least annually involved in a review of One Plan progress, including an examination of relevant student and adult data.

QUESTION 2

How many goals are in your current ED STEPS One Plan? (Choose 1-5)

GOALS SECTION

For each goal:

QUESTION 1

Provide the (a) **initial** and (b) **most recent** benchmark data for the **ADULT measures** from your One Plan's Goal X. Include the **date** the measures were collected.

If you do not have current data on your adult measures, provide an explanation for the absence of data in box (b).

Example: One Plan Adult Measure for Goal 1 - "During quarterly walkthroughs, administrators observed strategy X implemented with fidelity in X% of classrooms."

QUESTION 2

Provide the a. **initial** and b. **most recent** benchmark data for the **STUDENT measures** from your One Plan's Goal X. Include the **date** the measures were last collected.

QUESTION 3

How many **evidence-based strategies** are a part of the One Plan Goal X? (Choose 1-5)

QUESTIONS 4-8:

How many **action steps** have been completed for strategy X (one question for each goal?)

[Provide Description and completion date.]

QUESTION 9

Did you use either of these **school improvement grant funds** to implement the Action Steps (listed above) for One Plan Goal X?

- **Title I Non-Competitive School Improvement Grant Funds** Yes, No or N/A
- **Expanding Opportunities for Each Child Non-Competitive Grant** Yes, No or N/A

QUESTION 10

Given the information reported above about **adult** and **student** measures, and the **action steps completed** for each **evidence-based strategy**, are you on track to meet your One Plan Goal X?

- Choose Yes or No
- Briefly explain (3-5 sentences) the primary reason this goal will be met or not met:

PLAN PROGRESS REFLECTION

QUESTION 1

At the beginning of the implementation of your One Plan, what **student groups** (subgroups) were **underperforming**, relative to their peer groups, in your district or school? *(Select all that apply)*

- ☐ White, Non-Hispanic Students
- ☐ Black, Non-Hispanic Students
- ☐ American Indian or Native Alaskan Students
- ☐ Asian or Pacific Islander Students
- ☐ Multiracial Students
- ☐ Students with Disabilities
- ☐ English Learner Students
- ☐ Economically Disadvantaged Students
- ☐ None or N/A

QUESTION 2

Has the implementation of your One Plan closed the **performance gap** between the identified **underperforming student group/s** (selected above) and their peer groups?

- Yes or No
- If no, what adult actions and resource allocations can you adjust to further close the performance gaps between these underperforming student groups and their peer groups?

QUESTION 3

After reflecting on the **overall progress** of your One Plan, is your plan making the desired positive changes in **student** and **adult outcomes**?

- Yes or No
- If yes, what were the critical action steps you took and the resources you utilized to achieve this success?
- If no, what changes will you make to your plan to ensure that positive outcomes are achieved in the future? For example, consider reevaluating and adjusting your plan's root causes, evidence-based strategies, action steps and goals.

QUESTION 4

Finally, what **continued support** or **additional resources** are needed from the Department of Education and Workforce (DEW), your State Support Team (SST), your district, your sponsor or your management company to accomplish the goals outlined in your plan?