WELCOME

Support Schools Tool Webinar

November 20, 2025

Ohio Department of Education & Workforce

DEPARTMENT TEAM MEMBERS

- Office of School and District Improvement

- Office for Exceptional Children (Urban Support Team)

- Office of Community Schools

AGENDA

- Overview of Support Schools Tool

- Review of Support Schools Tool Questions & Feedback

- Tips for Completing the Tool

- Technical Navigation & Process

- Questions from Schools

THE SUPPORT SCHOOLS TOOL IS REQUIRED IF...

ED STEPS Cohort 1:

- Comprehensive Support and Improvement (CSI)

- Additional Targeted Support and Improvement (ATSI)
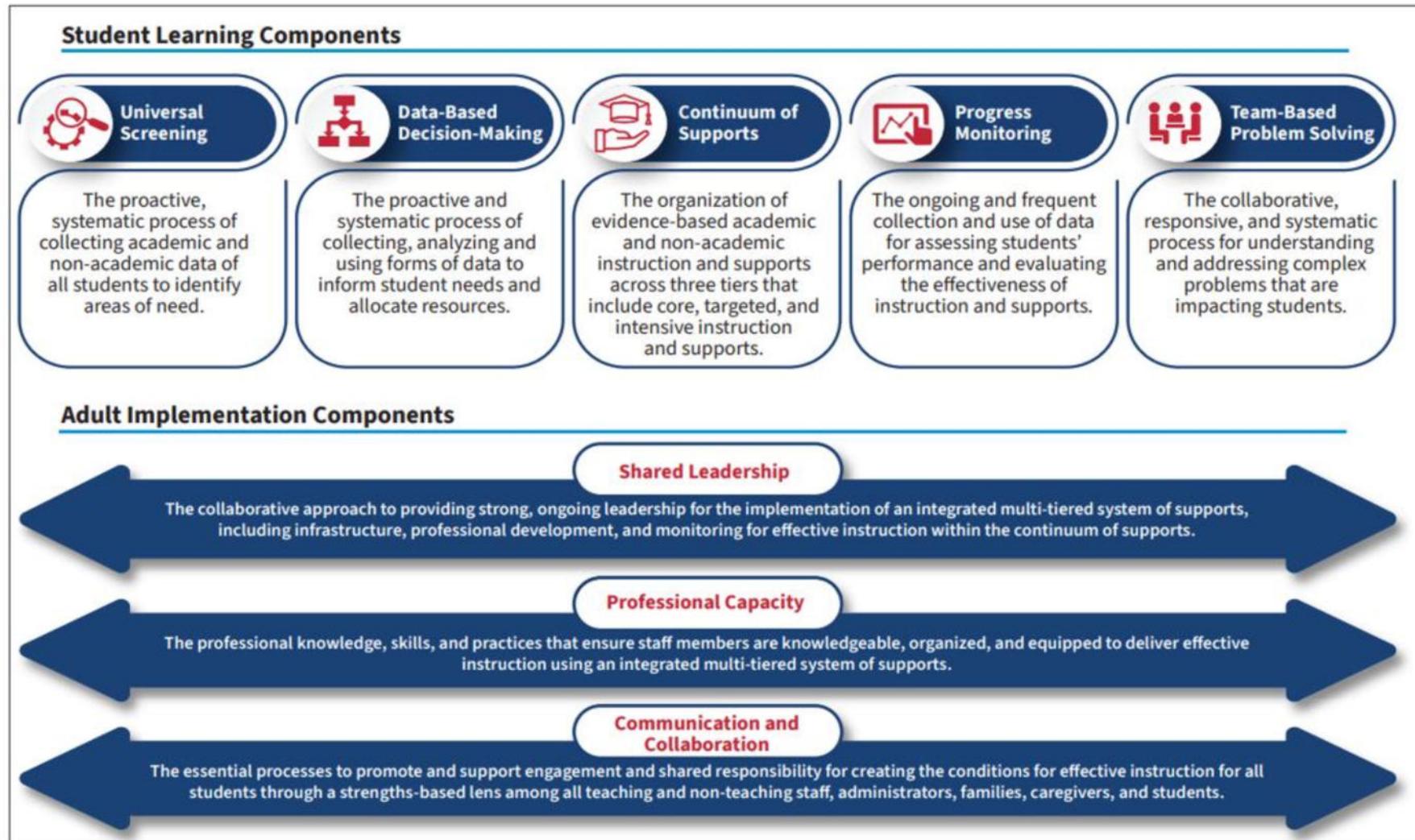
- Districts of CSI and ATSI schools

OVERVIEW OF THE SUPPORT SCHOOLS TOOL

- **Progress monitoring the Implementation** of **One Plans**

  ❖ Mid-plan check point for the One Plan

  ❖ Opportunity to consider if any mid-plan changes are needed

- Opportunity for Districts, SSTs, Sponsors and DEW to **provide feedback**, **guidance** and **resources to schools**

- **Federal requirement** of Every Student Succeeds Act (ESSA) for identified schools

TIMELINE FOR SUPPORTS SCHOOL TOOL

- **December 5:** Open Office Hours for the Support Schools Tool

- **January 30, 2026:**
  - ❖ Schools are required to finish the Support Schools Tool.
  - ❖ Districts must provide feedback on the School's Support Schools Tool.
  - ❖ Districts need to finalize the Support Schools Tool.

- **February 28, 2026:** Due date for SST and Department feedback

I-MTSS AND THE SUPPORT SCHOOLS TOOL

Student Learning Components

Universal Screening
The proactive, systematic process of collecting academic and non-academic data of all students to identify areas of need.

Data-Based Decision-Making
The proactive and systematic process of collecting, analyzing and using forms of data to inform student needs and allocate resources.

Continuum of Supports
The organization of evidence-based academic and non-academic instruction and supports across three tiers that include core, targeted, and intensive instruction and supports.

Progress Monitoring
The ongoing and frequent collection and use of data for assessing students' performance and evaluating the effectiveness of instruction and supports.

Team-Based Problem Solving
The collaborative, responsive, and systematic process for understanding and addressing complex problems that are impacting students.

Adult Implementation Components

Shared Leadership
The collaborative approach to providing strong, ongoing leadership for the implementation of an integrated multi-tiered system of supports, including infrastructure, professional development, and monitoring for effective instruction within the continuum of supports.

Professional Capacity
The professional knowledge, skills, and practices that ensure staff members are knowledgeable, organized, and equipped to deliver effective instruction using an integrated multi-tiered system of supports.

Communication and Collaboration
The essential processes to promote and support engagement and shared responsibility for creating the conditions for effective instruction for all students through a strengths-based lens among all teaching and non-teaching staff, administrators, families, caregivers, and students.

SUPPORT SCHOOLS TOOL QUESTIONS - PART 1

- **Stakeholder Involvement Question**

- **One Plan Goal Implementation Reflection:**
  - ❖ **Per Each Goal**
    - ➢ Adult measure data - Initial and most recent
    - ➢ Student measure data - Initial and most recent
    - ➢ Evidence Based Strategies
    - ➢ Action Steps

SUPPORT SCHOOLS TOOL QUESTIONS - PART 2

- **School Improvement Grant Funds-**are they be used to help implement Action Steps?

- **Student Group Reflective Questions**
  - ❖ Which student groups are **underperforming**, relative to peer groups?
  - ❖ How has One Plan implementation **closed the performance gap** between underperforming student groups and peer groups?

SUPPORT SCHOOLS TOOL QUESTIONS – PART 3

- **Final Reflection Questions**
  - ❖ Overall, One Plan Progress making desired student and adult outcomes?
    - ➤ If yes, what were the critical action steps you took and the resources you utilized to achieve this success
    - ➤ If no, what changes will you make to your plan to ensure that positive outcomes are achieved in the future?
  - ❖ Finally, what **continued support** or **additional resources** are needed?

FEEDBACK FOR IDENTIFIED SCHOOLS

- Districts with a CSI and ATSI identified school(s) are **REQUIRED** to provide feedback on those schools' responses

- Sponsors are encouraged to provide feedback to CSI and ATSI community school responses

TOOL EMBEDDED FEEDBACK FROM DEPARTMENT AND SST STAFF

- Feedback and comments in the tool are provided by:

  ❖ Staff from Department of Education and Workforce

    ➤ Office of School and District Improvement

    ➤ Office of Exceptional Children - Urban Support Team

    ➤ Office of Community Schools

  ❖ State Support Teams that provide support to schools

WHAT IS HIGH QUALITY FEEDBACK?

Reflective of responses provided by schools

Contains actionable recommendations

Contains resources to address schools needs

TIPS FOR COMPLETING THE TOOL

- Complete the tool collaboratively with variety of **stakeholders** (including school and district leadership teams).

- Gather **data** related to each area addressed in the tool.

- Have the **One Plan** printed or on a separate screen.

TECHNICAL NAVIGATION
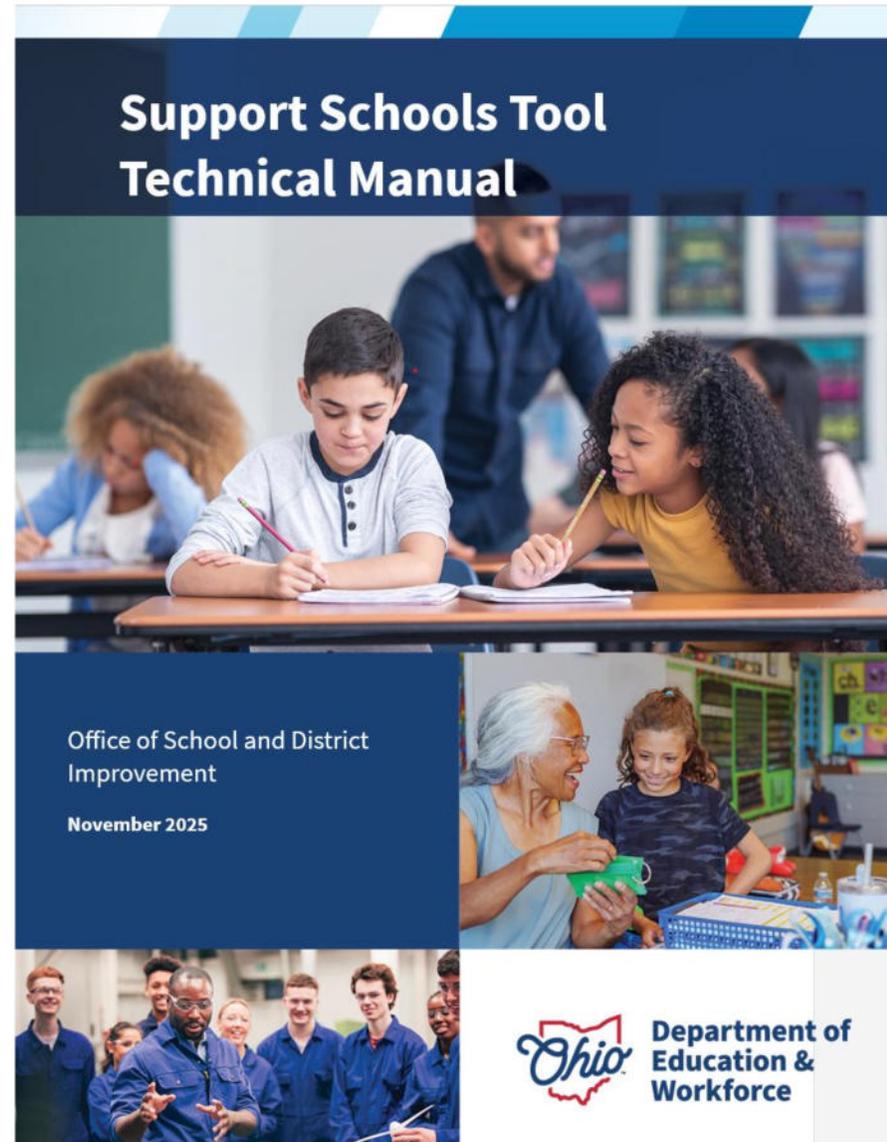
OEDS ROLES

- All staff accessing and completing the tool must have appropriate roles (found in Technical Manual)

- Superintendent grants access via district's OEDS Organization Administrator

- Community Schools Sponsors providing feedback must have appropriate roles

HOW TO ACCESS THE SUPPORT SCHOOLS TOOL
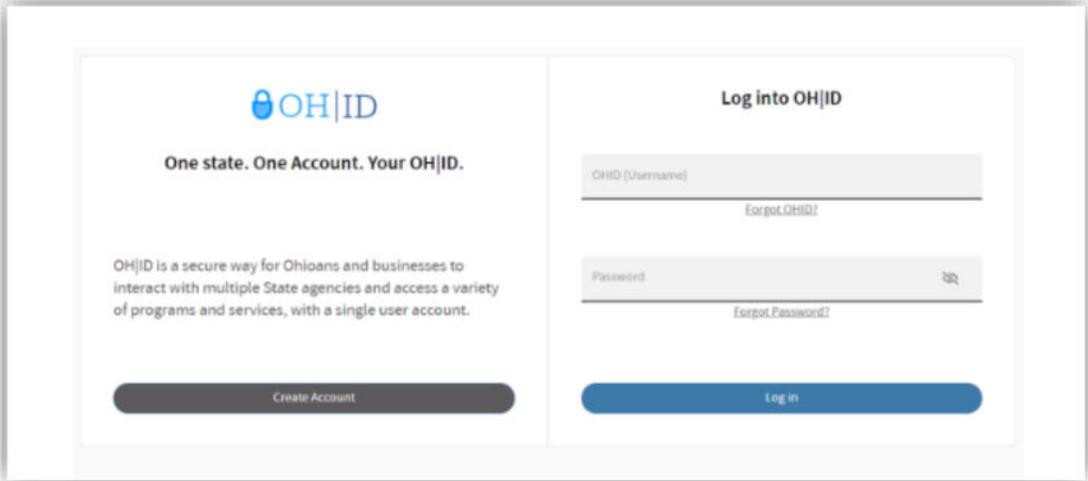
SUBMITTING THE SUPPORT SCHOOLS TOOL

- Do not submit data with personally identifiable information. **(PII)**

- Do not forget to **submit** and **save.**

  ❖ Need to click on Submit button to be marked as completed in system

- Schools will <u>not</u> be able to submit if:

  ❖ Required questions are not completed.

  ❖ A school's district team has not provided feedback.

SUPPORT SCHOOLS TOOL ASSISTANCE

- Reach out to your State Support Team

- Check the Support Schools Tool website

- Open Office Hours on Friday, December 5 from 9-10AM

  ❖ Use this QR Code to register:

- Email Regional.Support@education.ohio.gov

QUESTIONS?

EDUCATION.OHIO.GOV

Department of Education & Workforce