

Nkarihwε Nhyehyεε

MA MMUSUA A WɔN MMA ADI MFEE 3 - 21

 *Mia saa ahyensodee yinom so wo mu nyinaa na fa pe nsem afoforo.*



Mmoa ne Nkarihwε Abisadee

Nwomasua asoεε nyinaa wo asodie se wosakra adekyere mu ma εboa asuafoo a wεbre wo adesua ho nyinaa. Nkarihwε abisadee ne mmoa ahodoɔ NYE pe.

1

Wowɔ ɔhaw bi wo wo ba no adesua ho

Wo ne wo ba no kyerekyerεni anaase nwomasua soronko kwankyerefoɔ ma nwomasua asoεε no nkasa.



2

Nkarihwε ho Abisadee

Wobεtumi abisa ama woye nwomasua soronko ho nkarihwε ama wo bere biara.



3

Nwomasua asoεε no nhuu se wadi dεm

Toa daa daa nwomasua no ara so ...



Susu se dεmdie bi wo ho Nkarihwε ho Kwanma



4

ANAA fa [link yiso](#) na di mentemehoase nsiesie akyi wo Ohio Department of Education and Workforce" mu.



5

Sεnea Woye Nkarihwε

Nnipa binom a wonim de, a awofoɔ ka ho βetena ase aye nkarihwε ho nhyehyεε afa deε eye dadwene nyinaa ho.



Mfiaseε nkarihwε kuo Wɔatwere amanneεbɔ

Ekuo no, a awofoɔ ka ho bi no hyia hwe nsunsuansoo no mu.



6

7

Fata a Obi Fata ho Gyinaesie

Kuw a wɔhwe se obi fata na wɔkyere se abofra bi βetumi aka ho anaa Toa daa daa nwomasua no so.



Woye Mfiaseε IEP

Se ekuo no, a awofoɔ ka ho si gyinaεε se abofra no wo ho kwan a, yεbcheyhye IEP.



8

9

Woye Mfiaseε IEP.

Nwomasua asoεε wo asodie ne se woma osuani no nsa ka mmoa biara a εwo no IEP mu no.



Nkarihwε Nhyehyεεε



1 Wowε chwε wε wo ba no adesua ho

Sε wowε chwε bi wε wo ba no adesua, nkεsεε, anaase ne dwuma a εtumi di ho a, wobetumi ne nwomasua soronko kwankyerεfεε ma nwomasua asoεεε no adi nkutaho*. Saa nipa yi taa yε adwuma wε mansini asoεε ho, na εnye wε ba no sukuu no mu. Sε wonnim onipa korε a εdi saa dwuma yi a, wobetumi ne agyinatukuo εfese no adi nkutaho na woabisa ne din ne εkwan a wobetumi ne no adi nkitaho. Wobetumi nso ne wε ba no sukuu panin anaa ne tikya adi nkεmmε.

Ntotεfeewa sukuufεε no (mfεε 3-5), anamεn a εdi kan a wobεtu ahwε sε wε ba aka akyi wε dwumadie bi, nkεsεε bi, ne/anaa nwomasua mu kradoyε bi nso ne sε wε ne sukuu mansini a wε εwofεε no wε mu no bεdi nkεmmε. Sukuu mansini pii wε ho a wobεhunu εkwan a wobεtumi ne wεn adi nkutaho wε mansini no wεbsaete so.

*"Nwomasua asoεεε" kyere:

- Sukuu mansini, a sukuu mansini a wεsom aforε, sukuu mansini a wεde gye mmεfra, mpεtam sukuu, Ohio mmabunu mmoa asoεεε, ne nsaanodwuma sukuu a wεkeka abom mansini ka ho;
- Mmεfra asennibeε, nwomasua ho mmoa mmeεε, nkεsεε ho dεmdie agyinatukuo a wεwε mansini ahodεε mu; ne
- Asoεεε; nkorabata; asoεεε; εfese; adwumakuo; agyinatukuo; kεmisa; agyinakuo; tumikuo; anaa εmantam anaa mpεtam asoεεε foforε, a εnye sukuu mansini anaa asoεεε, na asoεεε wεhwε nkεsεε mu dεmdie so na wεma anaa wεhwehwε sε wεde nwomasua soronko anaase εsom bi a εte saa bεma mmεfra a wεadi dεm, gye sε Eti 3323. εwε Revised Code, anaa nhyehyεεε bi a εman agyinatukuo a wεhwε nwomasua so no hye da si no pi sε sukuu mansini foforε, nwomasua asoεεε foforε, anaa asoεεε foforε anaa adwumakuo foforε bi na wεwε asodie sε wεhwε ma wodi IDEA Fa B no so.



2. Mmoa ne Nkarihwε Abisadeε

- **Mmoa:** Nwomasua asoεεε ahodεε no, εwε sε wεde adekyere ma wε εkwan a εbεboa ama asuafoε nyinaa asua adeε. Akwan a wεfa so boa asuafoε a wεrehyia chwε wε adesua mu no wεfrε no mmoa na εye adeε a εwε ho ma asuafoε nyinaa (εnye wεn a wεhyε nwomasua soronko mu nko ara).
- **Nkarihwε Abisadeε:** Mfiaseε nkarihwε abisadeε wε nwomasua soronko ho ne mmoa abisadeε nye ade korε. Mmoa dwumadie no, εsε sε εkε so ansa anaa bere a nkarihwε a εdi kan no rekε so. Nwomasua asoεεε no ntumi mfa mmoa dwumadie ntwintwane nkarihwε anan mu. Sε wonhyεε mmoa dwumadie no ase a, εsε sε εkε so bere korε no ara a nkarihwε no rekε so no.

SAN Kε NHYEHYεεε NO SO

Nkarihwε Nhyehyεεε



3. Nkarihwε ho Abisadeε

- Sε wosusu sε wo ba no adi dεm a, wobetumi abisa ama wɔakari no ahwε wo nwomasua soronko mu nkarihwε ho. Wei nhia sε wobetwerε nanso εhia sε yεbetwerε da a abisadeε no baεε ato hɔ ama wo ara wo ho.
- Ntɔtɔfeewa sukuu deε, sε wo a woyε ɔwofoɔ yi ne nwomasua soronko adwumayεfoɔ no di nkutaho a, wobetumi de mfiaseε nkarihwε ho abisadeε aba ma mode ahwε sε wo ba no wɔ ho kwan sε ne nsa ka ntɔtɔfeewa nwomasua soronko ho mmoa anaa na moahunu dwumadie ahodoɔ a εbetumi aboa no wo n'ankasa ahiadeε ho.
- Nwomasua asoεεε no wo nna 30 firi da a wɔn nsa bεka abisadeε no sε wɔbeyi ano. Nwomasua asoεεε no betumi atwerε mfiase nkaεbɔ abre wo ansa (yεfrε no [PR-01](#)) sε asoεεε no nnhu dεmdie biara anaa wɔbeyε peneεε wɔ wo hɔ de ayε nkarihwε. Nwomasua asoεεε no bεma wo Special Education Procedural Safeguards Notice a wɔfrε no [Awofoɔ Fawohodie a wɔwɔ wo Nwomasua Soronko mu Akwankyere \(A Guide to Parent Rights in Special Education\)](#) no bi.
- Nwomasua asoεεε no nni ho kwan sε wogyina mmoa bi a wɔrema so twentwεn wɔn nan ase wo nkarihwε ho. Sε nwomasua asoεεε no nnii kan mfaa mmoa mmaεε ansa na nkarihwε a εdi kan no reba a, εwɔ sε nwomasua asoεεε no de mmoa no ma bere a nkarihwε no reko so no ara mu.
- Sε nwomasua asoεεε no nsusu sε dεmdie bi wɔ hɔ a wo ba no bεtoa daa daa nwomasua no so. Sε wo ne nwomasua asoεεε no nyε adwene a, wobetumi apere [mentemehoase nsiesie](#) wɔ Ohio Department of Education and Workforce.



4. Nkarihwε ho Peneεε

- Sε nwomasua asoεεε no susu sε dεmdie wɔ hɔ a, wɔbeyε peneεε efiri wo hɔ (yεfrε ɔpeneεε foɔm sε [PR-05: Parent Consent for Evaluation](#)). Firi da a wogyee peneεε no, nwomasua asoεεε no wɔ nna 60 a wɔde bεwie mfiaseε nkarihwε no.
- Ekuo bi a emu nipa ye abenfoɔ a woka ho bi sε ɔwofoɔ no bεdi dεmdie a wɔsusu no ho nkɔmmɔ na wɔahwε nneεma pɔtee a εwɔ sε wɔkari hwε. Wei nyinaa εwɔ sε wɔtwere wɔ Evaluation Team Report (ETR) Planning foɔm so a yεwɔ no ahodoɔ pii ma [ntɔtɔfeewa](#) ne [sukuufoɔ](#) no so.
- Ehia sε saa nhyiamu yi bεkɔ so ansa na nkarihwε biara atumi akɔ so. Wo a woyε ɔwofoɔ no, wɔbeyε saa kuo yi muni a wokeya wo ho yie na woaboa ama wɔasi nkarihwε a εwɔ sε εkɔ so no ho gyinaεε.
 - Nwomasua asoεεε no nni asodie sε wɔkyere ɔkwan pɔtee a wɔbeyε nkarihwε no, gye sε deε wɔrebekari ahwε no nko ara. Ntɔtɔfeewa sukuu deε, εwɔ sε wɔkari nkɔsoɔ afa mu biara hwε.
 - Ntɔtɔfeewa deε εhia sε wɔbeyε no nso sε, sε wo ba a wadi mfe 3-5 no nkɔɔ ntɔtɔfeewa sukuu dwumadie biara mu da anaa wo ba no amfiri IDEA Fa C (Mfiaseε Mmoa) mu anko Fa B (Nwomasua Soronko) mu a, εbetumi aba pa ara sε nwomasua asoεεε nnyaa kwan mfaa mmoa biara mmaεε. Ntɔtɔfeewa sukuu abofra a wadi kan anya mmoa wɔ IDEA Fa C ne/anaa Fa B mu anaa wonam dεmdie a wɔsusu wɔ adesua ho dεmdie pɔtee mu so rekari no ahwε nnko ara na ne nsa βetumi aka mmoa. Sε wɔnnii kan mmaa mmoa ahodoɔ ansa na wɔredane no ama a, nwomasua asoεεε no βetumi de mmoa a εfata aba wɔ nna aduosia bere koro no ara mu a emu no nwomasua asoεεε no yε nkarihwε fekɔɔ ne deε eyε ankɔεankɔε deε de sɔ ɔhaw a εwɔ ntɔtɔfeewa sukuuni biara a ɔreda no adi sε ɔreka akyi wɔ nkɔsoɔ afa a εdidi so yi mu na εno nti ɔhia nwomasua soronko ne εho mmoa nkaεε: tebea ahodoɔ mu su a wɔda no adi, adwenem, nkutahodie, asεmte, adehunu, ahokeya/anamɔntuo dwumadie, asetenam/atenkam dwumadie ne/anaa suban mu dwumadie. Nwomasua asoεεε mfa saa mmoa ahodoɔ ntwintwane wo ba no nkarihwε a wɔde bεsi gyinaεε sε ɔfata nwomasua soronko. no anan mu kwa.

Nkarihwe Nhyehyeee



5. Nkarihwe Akwan

- Woreye mfiasee nkarihwe a, ewo se nwomasua asosee no de nkarihwe akadee ahodoɔ pii ne akwan ahodoɔ di dwuma de pe dwumadie, nkosoɔ, ne nwomasua, ho nsem a nsem a ɔwofoɔ no de beba ka ho bi. Nwomasua asosee no ntumi mfa asem a efiri baabi baako pe nni dwuma na ewo se wode akadee a edi mu teknekaa kwan so de hwe adwenem ne suban mu nneema ka nipadua anaa nkosoɔ nneema a wrehwe no ho.
- Nkarihwe ne nhweemu ho akadee nkaee no, ewo se woyiyi sɛdeɛ enko ntia obi esiane baabi a ɔfiri anaa n'amammerɛ na ewo se woye no wo wo ba no ankasa kurom kasa anaase kwan foforo biara a mofa so di nkutaho mu na wɔhyehye no sɛdeɛ ede nsunsuansoɔ mapa beba.
- Wo ba no hia se wɔkari no hwe wo ɔfa biara a efa demdie a wosusu no ho, ebi ne apomuden, adehunu, asemtie, asetenam ne atenkam gyinabea mu ne nyansanim, nwomasua mmɔdemmo nkutahodie gyinabea ne ahokeka mu.
- Ntɔɔfeewa sukuu deɛ, ewo se anye bie koraa no wode nkarihwe akwan 5 no mu baako kari nkosoɔ fa no mu biara hwe NA anye bie koraa no wode nkarihwe kwan beaee no mu biara adi dwuma mpen baako. Kae se ewo se mfiasee nkarihwe no mu bae sɛdeɛ ese na ada wo ba no nwomasua soronko ne eho mmoa mu ahiadeɛ nyinaa adi, a emfa ho se ene demdie nkyekyemu a wode wo ba no ato mu no nni twaka.



6. Wɔawie Mfiasee Nkarihwe Kuo Amaneebo no

- Woakɔye ɔwofoɔ yi, wo nsa beka ɔwofoɔ Nsatoo (a yefre no [PR-02](#)) na woahwe deɛ ekoo so no ne ebiara tofabo. PR-02 no, ewo se ekyere deɛ mansini no de no reba nhyiamu no ase. Woakɔye ɔwofoɔ yi, wobɛtumi de obiara aka wo ho aba nhyiamu no ase.
- Abenfoɔ kuo no ne ɔwofoɔ no bebom ahwe nkarihwe no ho nsunsuansoɔ no mu na wɔasi gyinaee se wo ba no ye abɔfra a wadi dem anaa. Nkarihwe ho nsem fa fata a ɔfata ne nea wɔabo no tofa no ho gyinaesie no nyinaa beba Nkarihwe Kuo Amaneebo foom (a wofre no [PR-06](#)) no so bi.

SAN Kɔ NHYEHYEEɛ NO SO

Nkarihwε Nhyehyεεε



7. Fata a Obi fata ho Gyinaesi

- Σε εκυο no a woka ho bi no besi gyinaεε se ebia wo ba no wo nwomasua soronko ho kwan a, wεbεkyere nkyekyεmu koro a wode no reka ho no. Σε εκυο no amfa no se wo ba no wo ho kwan a, wo ba no bεko so atena daa sukuu adesuabea no karikεlom mu. Ekυo muni biara, a εwofoε no ka ho, βεtumi de krataa a εkyere se εne kuo no nye adwene wo won agyinaesie no ho aba. Σε wofa wo ba no se onni hokwan a, wobεtumi abisa ama wεaye Nhwεhwεmu a Εde Ne Ho (IEE). IEP ye akwannya ma awofε se won nsa βεka mmoa afiri εbenfoε, a εnye nwomasua asoεεε no na wεabo no paa, nkyen ma woye ankorεankore nwomasua nkarihwε.
- Ntεtεfeewa no deε, se woka se wo ba no nni ho kwan na se seesei ara yi onni ntεtεfeewa sukuu biara mu a, sukuu mansini no βεtumi de mpεtam ne/anaa sukuu mansini no ntεtεfeewa dwumadie ahodoε a εwo ho ama wo.



8. Wεahyehyε Mfiaseε IEP

- Σε εκυο no, a wo a woye εwofoε yi ka ho bi no si gyinaεε se wo ba no wo nwomasua soronko ho kwan a, mansini no wo nna 30 a εde βehyehyε Individualized Education Program (IEP foεm a wofre no a [PR-07](#)).
- Εwo se IEP wo akwankyere pεtee a wεahyehyε se deε εβεboa ankorεankore ahiadeε a wεada no adi wo wo ba no Evaluation Team Report (ETR foεm a wofre no [PR-06](#)), a botaeε a wosusu a εye yie ne kwan a wεβεfa so asusu nkosoε ka ho.
- IEP kuo mufoε no ye wo a woye εwofoε, nwomasua mu kyerekyerεni bi a εtaa kyere wo ba no adeε (se ebi wo ho saa ma abofra no a), anyε bie koraa nwomasua soronko kyerekyerεni baako, mansini ananmusini baako, obi a εβεtumi akyerεkyere nkarihwε nsunsuansoε mu, ne obi biara a wo anaaseε nwomasua asoεεε no susu se εwo nimdeε anaa wo ba no ho asem hia no.
- Ntεtεfeewa sukuu deε, IEP kuo mufoε a εwo se woka ho bi no ne εwofoε, nwomasua mu tikyani a εtaa kyere no adeε, nwomasua soronko tikyani ne mansini ananmusini.
- Mfiaseε IEP no deε, εwo se wo a woye εwofoε no gye mmoa ahodoε no ho peneεε. Σε woampene so a, wo ba no nsa nka IEP mmoa.
- Wo peneεε no ho hia wo IEP a εdi kan no (anaa nsesaeε biara a εβεba wo baabi a wode no βehyε no mu) nko ara deε, nanso εwo se nwomasua asoεεε hwe se wεβεto nsa afre wo ama woaba IEP nhyiamu nyinaa ase. Wowo ho kwan se wotwe wo peneεε no san wo wo ba no IEP no ho bereε biara.

SAN Kε NHYEHYεεε NO SO

Nkarihwε Nhyehyεεε



9. Wɔde Mfiaseε IEP no adi dwuma

- Nwomasua asoεεε wɔ asodie sε woma wo ba nya mmoa a εwɔ ne IEP mu no.
- Nwomasua asoεεε biara wɔ asodie sε wɔhwε sε ɔman nwomasua a edi mu na wontua hwee (FAPE) wɔ ho a atenaεε mu akwansideε bi bεba ho koraa a, εbεyε deε εsua koraa (LRE) ma abfra biara a wadi dem. Ntɔtɔfeewa sukuu mu deε, wei mfa ho sε nwomasua asoεεε wɔ wɔn ankasa aban sukuu ma ntɔtɔfeewa anaase wode ma nwomasua asoεεε afoforo
- Wo ba no nwomasua asoεεε no bεyε nkarihwε foforo anyε bie koraa mfee mmiεnsa biara, gye sε wo a woyε ɔwofoɔ ne nwomasua asoεεε no gye tom sε nkarihwε foforo ho nhia. Anyε bie koraa no, nwomasua asoεεε no bεhwε IEP no mu afe biara.

SAN Kɔ NHYEHYεεε NO SO