



Child's Name:

Student ID:

Grade:

Date of Meeting:

MANIFESTATION DETERMINATION WORKSHEET

THIS MANIFESTATION DETERMINATION MUST OCCUR WITHIN 10 SCHOOL DAYS OF ANY DECISION TO CHANGE THE PLACEMENT OF A CHILD WITH A DISABILITY DUE TO A VIOLATION OF THE CODE OF CONDUCT.

I. Nature of the behavior Subject to Disciplinary Action

Describe the student's behavior that violated a rule or code of conduct (in observable, measurable terms).

II. Nature of Disability

Describe the nature and severity of the student's disability (in observable, measurable terms).

III. Relevant Information

a. Evaluation/Diagnostic Results:

Date of last evaluation report:

Evaluation current (less than 3 years): Yes No

Do existing evaluation/diagnostic results address current areas of concern? Yes No

IV. Describe How the Disability Affects the Student's:

a. Academic Progress

b. Social Skills Development

c. Self-care, Domestic, and/or Community Skills

d. Receptive and Expressive Language

V. Relevant Information Continued

b. Relevant Parent Information:

Sources of Information:

c. Observations of the Child:

Sources of Information:

d. IEP:

Date of last IEP:

Is IEP current? Yes No NA

e. Placement: Describe current placement appropriate to meet student's needs.

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The manifestation determination review is conducted by the child's parents and the relevant members of the child's IEP team, as determined by the parents and the school system. (NOTE: No manifestation determination review is required when a child is removed from his current placement for NOT MORE THAN 10 SCHOOL DAYS to an interim alternative educational setting (IAES), another setting or via suspension and for additional removals of not more than 10 cumulative days in that same school year for separate incidents of misconduct, as long as those removals do not constitute a pattern. Schools may make such short-term removals for violations of a code of student conduct to the extent that such alternative settings are also applied to students without disabilities. In addition, schools may remove a student to an IAES for not more than 45 school days without regard to whether the behavior is determined to be a manifestation of the child's disability in cases where a child carries or possesses a weapon to or at school, on school premises or at a school function; knowingly possesses or uses illegal drugs, or sells or solicits the sale of a controlled substance, while at school, on school premises or at a school function; has inflicted serious bodily injury upon another person while at school, on school premises or at a school function.