PR-02 PARENT INVITATION DATE: TO: WRITTEN NOTICE NUMBER: _____ FROM: I am inviting you to attend a meeting to discuss the educational needs of: DATE OF BIRTH: CHILD'S NAME: PURPOSE FOR MEETING: (Check all that apply) ☐ To determine if a child has a suspected disability ☐ To discuss transition from early childhood to school-age programs ☐ To discuss transition from school-age to secondary programs/activities ☐ To develop an evaluation plan ☐ To determine eligibility for services as a child with a disability ☐ To discuss disciplinary matters ☐ To develop, review, and/or revise the student's IEP At your request to discuss: ☐ To determine reevaluation needs THIS CONFERENCE WILL BE SCHEDULED AS A: (Check all that apply) ☐ Telephone conference/Conference Call ☐ Face to face meeting DATE: TIME: LOCATION: OTHER PERSONS WHO HAVE BEEN INVITED TO ATTEND THIS MEETING INCLUDE: ☐ General Education Teacher ☐ Other: _____ ☐ Student ☐ Intervention Specialist □ School Psychologist ☐ Speech and Language Pathologist ☐ District Representative You are welcome to bring any information, including formal or informal test results, work samples, etc., to the meeting. You may bring someone who has knowledge or special expertise regarding your child or someone to assist you at the meeting. If you would like to schedule the conference at a different time, date or location, or schedule a different type of meeting, or if you require an interpreter, please contact: CONTACT: _____ PHONE: _____ RESPONSE TO PARENT INVITATION COMPLETE AND RETURN TO THE CHILD'S SCHOOL CHILD'S NAME: DATE OF BIRTH: ☐ I will attend/participate ☐ I will not attend/participate ☐ Another/Others will accompany me (optional) ☐ I would like the location of this meeting changed to: ☐ I would like to change the type of meeting to: ☐ I would like this meeting rescheduled for the following suggested date and time: _____ ☐ A bilingual or sign language interpreter is requested. Desired language/mode of communication: _____

PARENT/GUARDIAN SIGNATURE:

______ DATE: _____