PR-03 MANIFESTATION DETERMINATION REVIEW

In carrying out a manifestation determination review, the local educational agency, the parent, and relevant members of the IEP team (as determined by the parent and the local educational agency) shall review all relevant information in the student's file, including the child's IEP, any teacher observations, and any relevant information provided by the parents of the child.

CHILD'S INFORMATION

CHILD'S NAME:

DATE OF BIRTH: _____ ID NUMBER: _____

NATURE OF THE CHILD'S DISABILITY

NATURE OF THE BEHAVIOR SUBJECT TO DISCIPLINARY ACTION:

DETERMINATION OF THE RELATIONSHIP OF THE BEHAVIOR OF CONCERN TO THE STUDENT'S DISABILITY

- 1. In relationship to the behavior subject to disciplinary action
 - □ YES □ NO a. Did the IEP team review relevant information in the student's file and the student's IEP?
 - b. Did the IEP team review relevant information presented by the parents and teacher observations? □ YES □ NO
 - c. Did the IEP team determine that the conduct in question was caused by/or had a direct and □ YES □ NO substantial relationship to the child's disability?
 - d. Was the child's conduct a direct result of the district's failure to implement the IEP?

The behavior is a manifestation of the student's disability, if the IEP team indicated "Yes" on item c or d above.

CONCLUSION

DATE OF MANIFESTATION DETERMINATION REVIEW:

SIGNATURES

Signature	Title
Signature	Title
Signature	Title
Signature	Title

□ YES □ NO