Transition-specific services provided by Opportunities for Ohioans with Disabilities (OOD) are designed to help students with disabilities (herein referred to as "students") successfully transition from school to work. While other services are available, based on vocational need, the following describes services intended to help students build skills necessary to move from dependent to independent work activities leading to competitive integrated employment.


| Pre-Employm | ition Services (Pre-ETS) |
| :---: | :---: |
| What is it? | Students may benefit from Pre-Employment Transition Services (Pre-ETS) including: <br> - Job Exploration Counseling; <br> - Work-Based Learning Experiences; <br> - Counseling on Postsecondary; <br> - Workplace Readiness Training; and <br> - Instruction in Self Advocacy |
| Who is it for? | This service is for students who have an identified need to get an early start in exploring career interests. Both students who are potentially eligible (PE) for VR services and students with open VR cases can participate. |

Opportunities for Ohioans with Disabilities
$\left.\begin{array}{|l|l|}\hline \text { Summer Youth - Work Experience (SYWE) } \\ \hline \text { What is it? } & \begin{array}{l}\text { SYWE is intended to help the students obtain competitive work skills and } \\ \text { prepare for work by participating in community work experiences. }\end{array} \\ \hline \text { Who is it for? } & \begin{array}{l}\text { This service is for students who have the following: basic work skills; an } \\ \text { understanding about the world of work; and a desire to advance their skills } \\ \text { to prepare for competitive integrated employment. }\end{array} \\ \hline \begin{array}{l}\text { How long is the } \\ \text { service? }\end{array} & \begin{array}{l}\text { There are two (2) levels to SYWE. The first day of the SYWE is a one (1) } \\ \text { day paid orientation. } \\ \text { *Level 1. 10-12 hours per week, may be structured between 2-5 weeks } \\ \text { Level 2. 18-20 hours per week for five (5) weeks }\end{array} \\ \text { *Students do not have to complete level 1 to participate in level 2 }\end{array}\right\}$

## Non-Permanent Job Development

| What is it? | This service is intended to help students obtain non-permanent work, such as a <br> seasonal or after-school job, which will provide work experience and build work <br> history while still in high school. Job coaching can be provided if needed. |
| :--- | :--- |
| Who is it for? | This service is intended for students who have basic work skills but may still <br> have a need for additional job training prior to getting a permanent job. |
| How long is the <br> service? | Non-permanent job development may initially occur for up to six (6) months. |
| Is the student <br> paid? | Yes, the student will earn at least minimum wage paid by the employer. |

