

# Supports and Monitoring Informational Sessions

**October 3, 2024**

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We will be starting at 1:00pm

Thank you!



# Supports and Monitoring Informational Sessions

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Supports and Monitoring Team  
Diverse Learners

October 3, 2024



**PLEASE CONTACT US AT:**  
**[OEC.MONITORING@EDUCATION.OHIO.GOV](mailto:OEC.MONITORING@EDUCATION.OHIO.GOV)**

The goal of today's Informational Session is to provide educational agencies with topics that will inform your special education programs. If you have specific questions about your agency, please do not hesitate to contact our office directly.



# UNDERSTANDING OHIO'S LEARNING STANDARDS (OLS), OHIO'S LEARNING STANDARDS – EXTENDED (OLS-E), AND ACCOMMODATIONS



# LEARNING MANAGEMENT SYSTEM FOR OH|ID HOLDERS



## Special Education Essentials

- Evaluation Team Report (ETR)
- Individualized Education Program (IEP)
- Secondary Transition
- Internal Monitoring Process
- General Educator's Role in Special Education

## Special Education: Beyond Essentials

- Least Restrictive Environment (LRE)
- Disproportionality in Special Education Achievement
- IEP Goal Construction
- Parent Engagement
- Related Services

# EARLY LEARNING QUESTIONS

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For questions or concerns regarding preschool age students,  
contact the Department of Children and Youth.

[Department of Children and Youth | Ohio.gov](https://www.ohio.gov/department-of-children-and-youth)

[info@childrenandyouth.ohio.gov](mailto:info@childrenandyouth.ohio.gov)



**Department of  
Education &  
Workforce**

# SURVEY REMINDER

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Feedback will be collected through the survey link that is available to you after this session.

Please utilize the survey to record your questions/topic suggestions, so that the Supports and Monitoring Team can provide you with the most up-to-date information.

[A PDF of the slides and all links will be available via the IDEA monitoring website.](#)

Thank you !



**Department of  
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# QUESTIONS FROM THE FIELD

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# SECTION 7 MINUTES

- Q: There has been a lot of discussion of how to write service minutes on the IEP- weekly, monthly or quarterly. Word is that the use of "quarterly" is not an option, even if the plan for distribution of these minutes is spelled out elsewhere.



Quarterly without language that is clear regarding frequency and duration of services is considered noncompliant. Example: 300 minutes quarterly



Quarterly with language that is clear regarding frequency and duration of services is considered compliant. Example: 10 times per quarter, 30 min per session.



Remember: The frequency and duration of services should be explicitly stated in terms based on the student's educational needs in which they will have the opportunity to progress.

# SECTION 7 SDI

- Q: Can anybody provide SDI ? If yes who and what documentation is needed?



A: Not everyone can provide SDI, a qualified individual must deliver SDI.



Please look forward to receiving new Department of Education and Workforce guidance in the near future.



# IEP TEAM

- When would counseling services be appropriate for a related service?
- What is the need in the ETR that drives this?
- Is this issue confounded if a student is receiving outside counseling services?



Services are appropriate if the IEP Team decides that those services are needed in the educational setting.



Services are based on the needs of the student in the ETR and what the IEP team decides.



Even though there may be outside private services, these do not dictate what is provided in the educational setting. What is provided in the educational setting is what the IEP Team sees as appropriate.

# JOIN US!

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Supports and Monitoring  
Informational Sessions  
November 7, 2024



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# SURVEY QR CODE

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Please utilize the survey to record your questions, so that the Supports and Monitoring Team can provide you with the most up to date information.

<https://forms.office.com/g/JvWnxFcH6h>

Thank you for attending!



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# THANK YOU

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