The Ohio Department of Education is embarking on a stakeholder-driven process to develop recommendations and support actions to improve the educational experiences and outcomes for students with disabilities. The work will reflect the vision, goal, principles and domains of Each Child, Our Future to ensure the recommendations are aligned with Ohio’s strategic plan. The Office for Exceptional Children’s plan is to be completed by December 2019.

Plan to Improve Learning Experiences and Outcomes for Students with Disabilities

OEC and Early Learning and School Readiness Leadership Teams

- Steering Committee (Lead: Mary Watson)
- Internal Staff Committee
- Workgroups (Lead: Kelly Barger)

External Advisory Groups
- State Advisory Panel for Exceptional Children (SAPEC)
- Postsecondary Outcomes and Graduation (Leads: Dr. Catherine Fowler, Michael Stoehr and Amy Szymanski)
- Inclusive Leadership and Instructional Practices (Leads: Dr. Jennifer Pierce and Michelle Elia)
- Literacy (Leads: Carolyn Turner and Dr. Mona Burts-Beatty)
- Disproportionality (Leads: Nancy O’Hara and Dr. Virginia Ressa)

Additional Stakeholders
- Statewide Survey Participants (Target: school district personnel)
- Focus Group Participants (Target: school district personnel)
- Family Town Hall Meeting Participants (Target: parents and caregivers)
- Students with Disabilities

Key Activities to Inform the Plan
- Equity in Education Research Series: Ohio’s Students with Disabilities
- National Best Practices Review of Literature and Planning Guides
- Identify and Document Ohio’s Promising Practices