THE HEART OF IT ALL™

Ohio.org

Welcome!

OEC May 27th Office Hours

Required Forms Overview

Chralin Forsthoefel, Assistant Administrator Supports and Monitoring

Ohio Department of Education & Workforce

Vision

Ohio students are prepared for success in the real world.

Mission

The Ohio Department of Education and Workforce supports Ohio's students, families, and educators to ensure every student gains the knowledge and life skills needed for the future.

EDUCATION PRIORITIES

Literacy: Building a foundation for lifelong success by ensuring every student is reading at or above grade level.

Accelerating Learning: Advancing academic achievement for all students through statewide implementation of high-quality instruction, assessments, and supports.

Student Wellness: Fostering safe and supportive environments where students feel engaged and equipped to reach their full potential.

Workforce Readiness: Preparing students for success in life and careers through real-world knowledge, skills, and experiences.

Organizational Effectiveness: Delivering high-quality services and resources to strengthen Ohio's education community.

PLEASE REFRAIN FROM AI USAGE IN DEPARTMENT MEETINGS

Please note that State of Ohio and Ohio Department of Education and Workforce policy prohibits the use of external AI tools during meetings.

PARTICIPANT INFORMATION

- Mics and cameras off
- Comments/questions in the Q&A section
- If you have questions that DO NOT pertain to today's topic, please add them to the session evaluation survey
- If you have a question that is specific to a student, please reach out to the Office for Exceptional Children mailbox at exceptionalchildren@education.ohio.gov

AGENDA

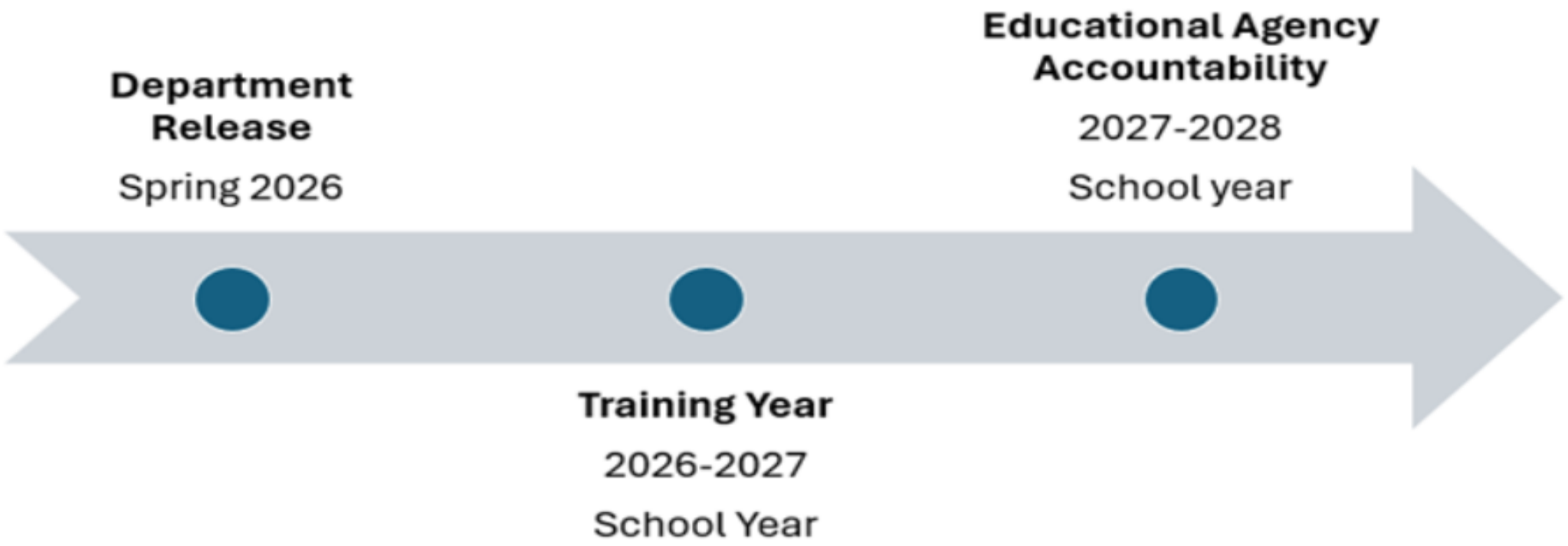
- The Roll Out and Why
- Dispute Resolution: Trend Data
- Monitoring: Trend Data
- Forms Update
- Special Education Updates

THE ROLL OUT AND WHY

FORMS TIMELINE

UPDATED REQUIRED AND OPTIONAL FORMS

ROLL-OUT AND TRAINING PLAN



FORMS IMPLICATIONS

The new IEP forms will provide clarity on who is delivering and monitoring specially designed instruction

The monitoring guide will be updated once the new forms are finalized. Both the current guide and the updated guide will be posted online for educational agencies to reference.

Educational Agencies will be required to use the new forms in the 2027–2028 school year.

The LMS modules, and potentially the operating standards, will need to be updated to reflect changes that have occurred.

DISPUTE RESOLUTION: TREND DATA

Top 5 State Complaint Findings 2023-2024

1. Individualized Education Program (IEP) Implementation
2. Development, Review, and Revision of the IEP
3. Free Appropriate Public Education (FAPE)
4. Prior Written Notice
5. Evaluation Issues

2025 Trends

Increase in State Complaints overall

Implementation

Development, Review, and Revision

Seeing more …

Child Find

Transportation Issues

Independent Educational Evaluations (IEE)

2026 Trends

Continued Increase in State Complaints overall

Implementation

Development, Review, and Revision

Seeing more …

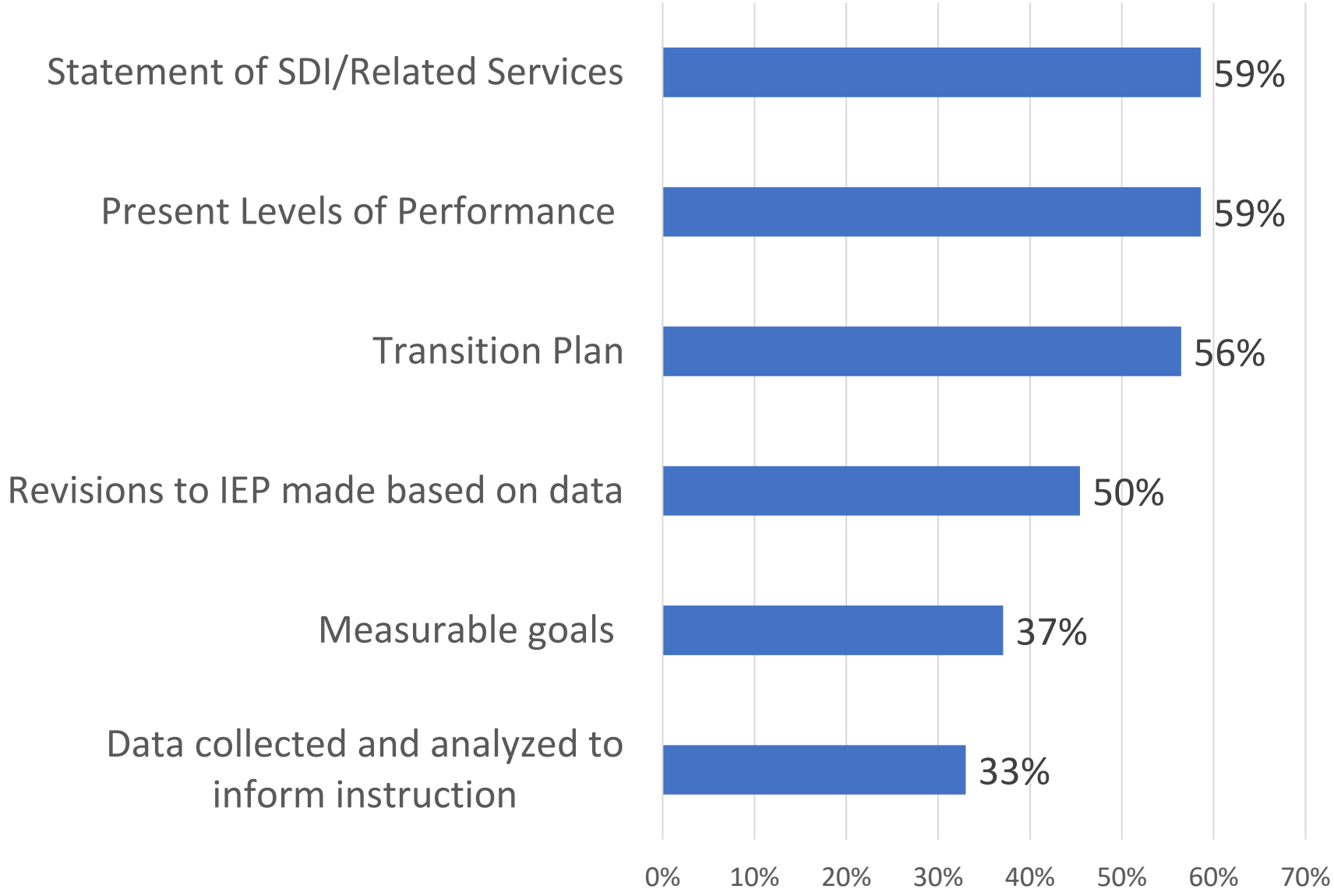
Child Find

Discipline Issues

MONITORING: TREND DATA

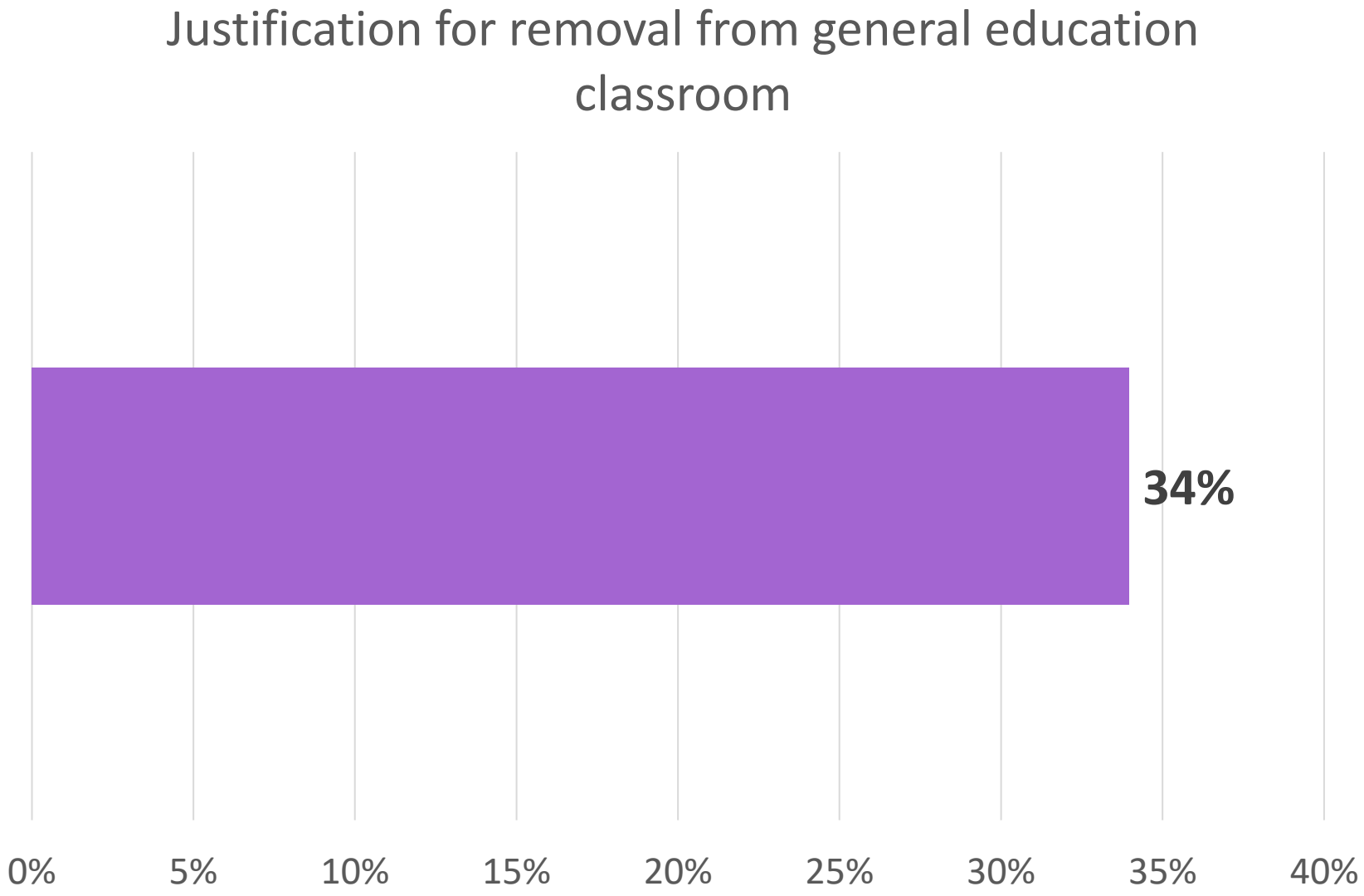
IEP NONCOMPLIANCE FINDINGS

2024-2025

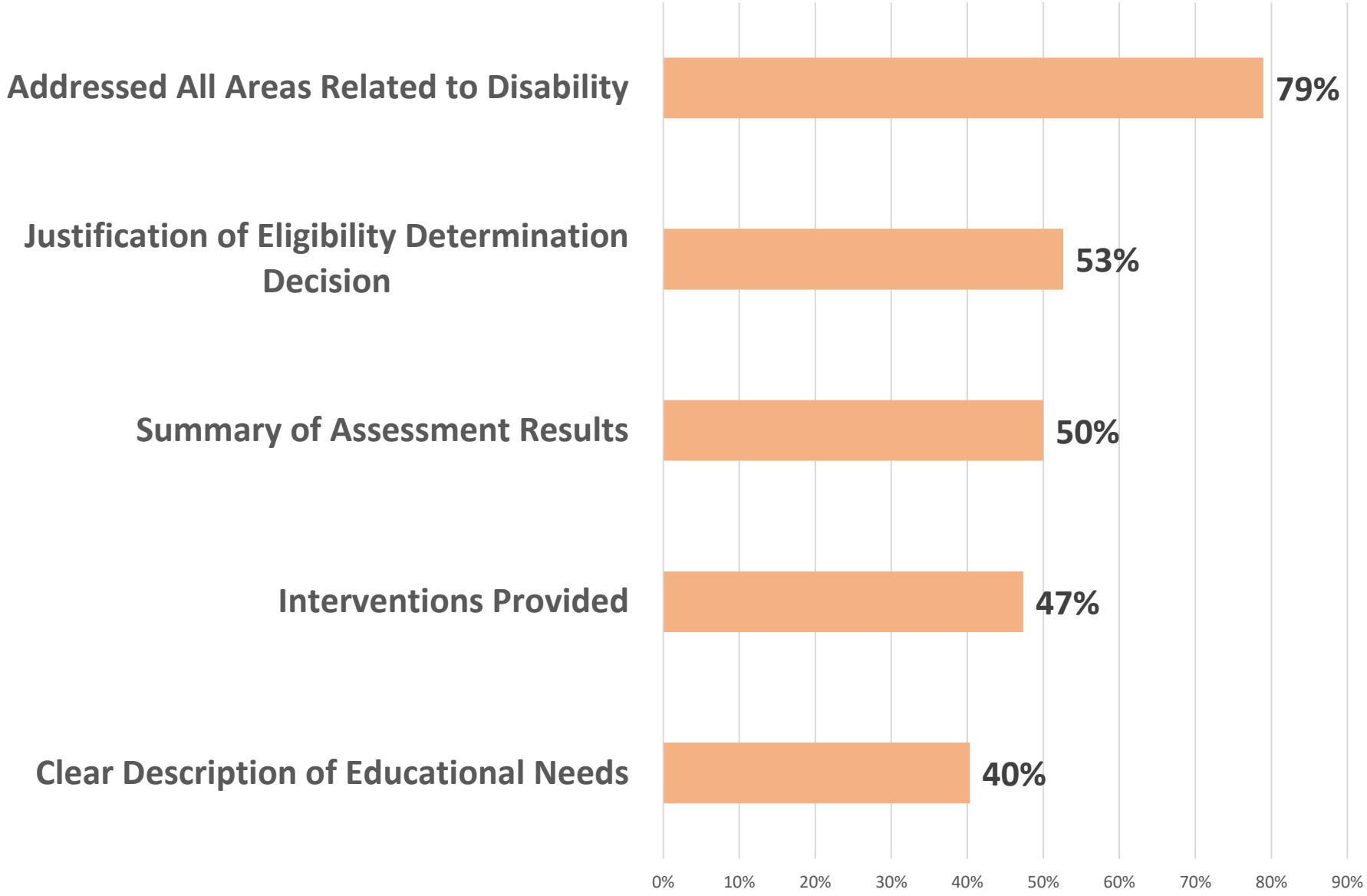


LRE NONCOMPLIANCE FINDINGS

2024-2025



EVALUATION TEAM REPORT FINDINGS 2024-2025



FORMS UPDATE

SETTING THE STAGE…

- Intentional time to gather extensive feedback from the field
- Reviewed all feedback received.
  - For example: If two individuals requested a change and five did not support it, we examined the reasoning and evaluated whether a workable compromise could be achieved.
- Items discussed today will reflect the version submitted for final approval.
- We are waiting on final approval / these are still proposed changes
- We will be collecting questions and developing a comprehensive FAQ.

LARGE TAKE AWAYS

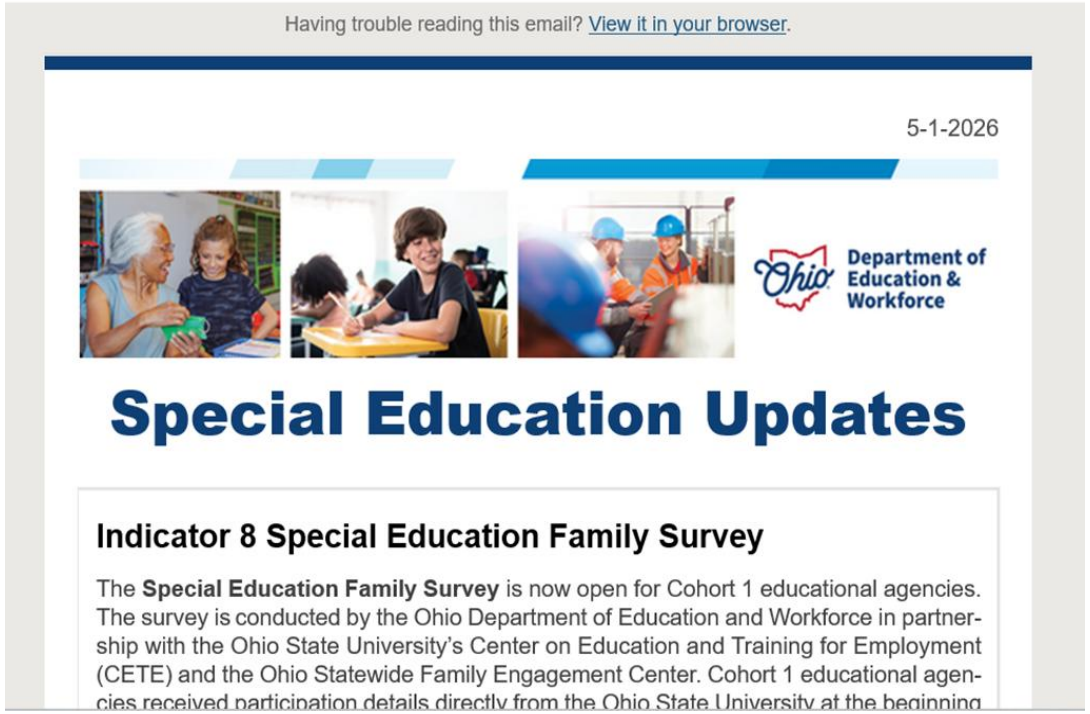
- The required forms may be released first and then the optional may be a month behind.
- Form Structure and Organization have changed
- Some of the sections have changed order
- We have condensed some of the required forms
- Supplemental Forms are now referred to as optional forms.

2026-2027 TRAINING YEAR

- Webinars
- Office hours
- Regional in-person trainings and interactive labs
- Support and partnership with statewide associations and organizations

Special Education updates

Special Education Newsletter


Having trouble reading this email? View it in your browser.

5-1-2026

Department of Education & Workforce

Special Education Updates

Indicator 8 Special Education Family Survey

The **Special Education Family Survey** is now open for Cohort 1 educational agencies. The survey is conducted by the Ohio Department of Education and Workforce in partnership with the Ohio State University's Center on Education and Training for Employment (CETE) and the Ohio Statewide Family Engagement Center. Cohort 1 educational agencies received participation details directly from the Ohio State University at the beginning

- Sign up to receive the OEC Newsletter!

- https://public.govdelivery.com/accounts/OHED/subscriber/new
  - Special Education Updates

OEC OFFICE HOURS SESSIONS

- Last Wednesday of the month
- 3:00 - 4:00pm
- Audience: all stakeholders

Check website for updated topics and sessions!

https://education.ohio.gov/Topics/Special-Education/Office-of-Exceptional-Children-Contact-Information

JOIN US FOR THE NEXT SAMIS

1:00 PM on September 3, 2026

Overview of Phase 1 & 2 of the Desk Review

Visit our SAMIS webpage below to access the meeting link:

[Supports and Monitoring Information Session (SAMIS) | Ohio Department of Education and Workforce]

Ohio THE HEART OF IT ALL

SAMIS NEXT YEAR

Date	Title	Description
09/03/2026	**Desk Review 1 and 2 Phases Overview**	In this session, the OEC Supports and Monitoring Team will help educational agencies become familiar with Phases 1 and 2 of the revised Special Education Desk Review process.
10/01/2026	**Learning Management System**	Join us with Andrea DiFrancesco to explore the new Learning Management platform in Cornerstone to access free professional development for OHID holders.
11/05/2026	**Ohio District Data Exchange (ODDEX)**	Join us in welcoming Amy Szymanski to explore Ohio District Data Exchange (ODDEX) and use it to make data driven team decisions.
12/03/2026	**Desk Review 3 and 4 Phases Overview**	In this session, the OEC Supports and Monitoring Team will help educational agencies become familiar with Phases 3 and 4 of the revised Special Education Desk Review process.
01/07/2027	**Comprehensive ETR on 2018 Forms**	This session will be 2 hours in order to provide a comprehensive review of the compliance of the 2018 version of the ETR.
02/04/2027	**Comprehensive IEP on 2018 Forms**	This session will be 2 hours in order to provide a comprehensive review of the compliance of the 2018 version of the IEP.
03/04/2027	**Literacy**	Join us with Karen Jeffries to learn more about the intersection of literacy and special education.
04/01/2027	**2026 Forms Overview**	In this session, the OEC Supports and Monitoring Team will review the 2026 forms.
05/06/2027	**MDR and Discipline**	This session will be a collaboration between the Office of Family Engagement & School Partnerships and the Office for Exceptional Children

SESSION EVALUATION

https://forms.cloud.microsoft/g/4k1T0X6FQp

QUESTIONS?

EDUCATION.OHIO.GOV

Department of Education & Workforce