IDEA Educational Environments

(Indicator 5) Technical Documentation

Version 1.0

October 2025

Department of Education & Workforce

Revision History

The revision history section provides a means for readers to easily navigate to the places where updates occurred from prior years. RED underlined text indicates significant changes and updates for additions and ~~RED text with strikethroughs~~ indicates deletions. Minor changes—such as typos, formatting and grammar corrections—are not marked.

Date	Effective	Description
10/24/2025		Corrected Targets

Ohio Revised Code and Ohio Administrative Code require districts to report data to EMIS and to verify and approve all EMIS data. Districts should review and verify data before the close of the different data collections. This verification should include all relevant reports, including those in the General Issues Reports.

The Department uses the data for this indicator to evaluate valid and reliable data reporting. The Secure Data Center (SDC) is an interactive tool that allows districts to review data well before it is final. ***The local education agency (LEA) is responsible for data verification and validation. The SDC has now been expanded for districts and schools to review Special Education Indicator Data in addition to all relevant EMIS reports.*** The EMIS Validation and Report Explanations webpage lists current Level 1 and 2 report explanations as well as a list of General Issues Reports that should be used to validate data. Another resource to validate data for students who cross LEAs is the Ohio District Data Exchange (ODDEX).

Secure Data Center Reports Breadcrumb Trails

Indicator 5

Report Portal > Secure Data Center > Special Education Indicators > **School-age Education Environments**

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Department of Education & Workforce

Introduction

Section 1416(a)(3)(A) of the Individuals with Disabilities Education Act (IDEA) requires states to report on the placement of school aged students with disabilities. In Ohio, this requirement is addressed through **Indicator 5**, a key component of the state's special education accountability system.

Indicator 5 measures the percentage of children with disabilities, specifically, those aged 5 and enrolled in kindergarten, and those aged 6 through 21, who are:

- Served inside the regular classroom **80% or more** of the day (Indicator 5a),
- Served inside the regular classroom **less than 40%** of the day (Indicator 5b), or
- Placed in **separate schools, residential facilities, or homebound/hospital settings** (Indicator 5c).

This technical document provides a comprehensive overview of Indicator 5, including who is included in the calculation, how the indicator is calculated, the reports in which the data appears, and the data sources used by the Department, such as the Education Management Information System (EMIS). The goal is to clarify the processes for collecting, analyzing, and reporting data to ensure compliance with federal guidelines and support informed decision-making by stakeholders.

The IDEA Part B State Performance Plan (SPP) and Annual Performance Report (APR) define the data sources and measurement criteria for all indicators. The Department calculates Indicator 5 using data submitted through EMIS.

Reports Utilizing Indicator 5 Data

Indicator 5 data is featured in several key reports that support monitoring and accountability of special education services:

- **Special Education Profile**– Provides detailed district and community-school level data.
- **Annual Performance Report (APR)**– Submitted to the U.S. Department of Education.
- **Public Indicator Report**– Publicly posted to promote transparency.
- **Special Education Rating**– Evaluates the performance of Ohio's districts and schools.

Each of these reports plays a vital role in assessing and improving educational outcomes for students with disabilities in Ohio.

Business Rules

Determining Students included in Denominator

Indicator 5 includes students with disabilities who are aged 5 and enrolled in kindergarten, and ages 6 through 21, based on their **district of residence**.

This indicator uses data from the Part B Child Count and Educational Environment (FS002), which includes:

- An unduplicated count of children with disabilities ages 5 (kindergarten) through 21. Exclusion of closed, inactive, or future Local Educational Agencies (LEAs),
- Assignment of each child with a disability to only one LEA, and
- Inclusion of only those LEAs responsible for educating children with disabilities as of October 31.

Indicator 5a: Inside the Regular Class 80% or More of the Day

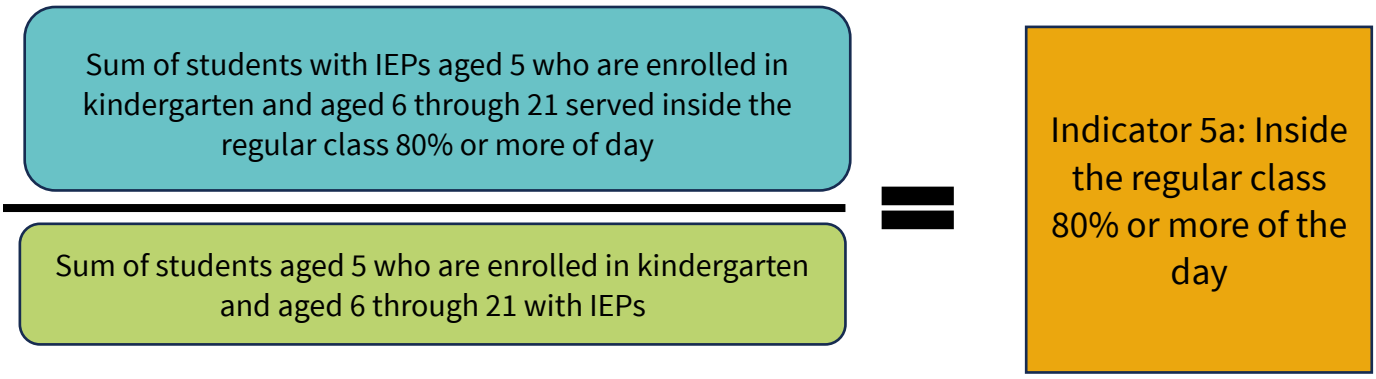
Definition: Measures the percentage of students with IEPs (ages 5 in kindergarten and ages 6 –21) served inside the regular class for 80% or more of the school day.

Calculation: Divide the number of students with IEPs (ages 5 in kindergarten and 6–21) served inside the regular class 80% or more of the day by the total number of students with IEPs in that same age group.

Additional Details:

- **Code Section**: IDEA Section 1416 (a) (3)
- **Grade Levels**: Kindergarten through Grade 12 - (including Grades 13 and 23)
- **N-Size /Cell Size**: None

Figure 2. Visual of Indicator 5a Calculation



Indicator 5b: Inside the Regular Class Less than 40% of the Day

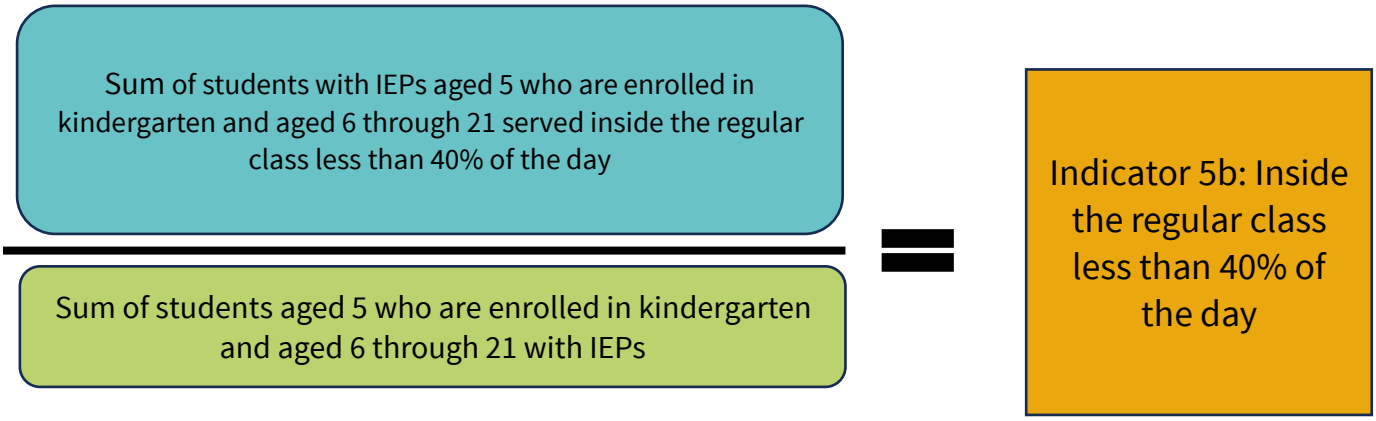
Definition: Measures the percentage of students with IEPs (ages 5 in kindergarten and 6-12) served inside the regular class for less than 40% of the school day.

Calculation: Divide the number of students with IEPs (ages 5 in kindergarten and 6–21) served inside the regular class less than 40% of the day by the total number of students with IEPs in that same age group.

Additional Details:

- **Code Section**: IDEA Section 1416 (a) (3)
- **Grade Levels**: Kindergarten through Grade 12 (including Grades 13 and 23)
- **N-Size / Cell Size**: None

Figure 3. Visual of Indicator 5b Calculation



Indicator 5c: In Separate Schools, Residential Facilities, or Homebound/Hospital Placements

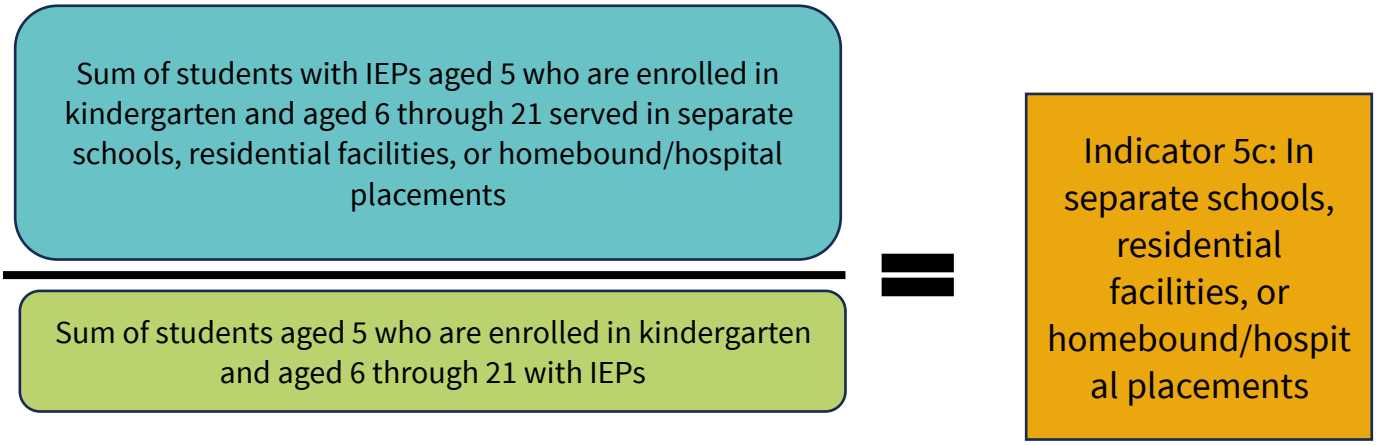
Definition: Measures the percentage of students with IEPs who are age 5 and enrolled in kindergarten, and ages 6 through 21, served in separate schools, residential facilities, or homebound/hospital placements.

Calculation: Divide the number of students with IEPs (ages 5 in kindergarten and 6–21) placed in separate schools, residential facilities, or homebound/hospital settings by the total number of students with IEPs in that same age group.

Additional Details:

- **Code Section**: IDEA Section 1416 (a) (3)
- **Grade Levels**: Kindergarten through Grade -12 (including Grades 13 and 23)
- **N-Size / Cell Size**: None

Figure 4. Visual of Indicator 5c Calculation



Indicator 5 Met/Not Met Status

Federal law requires states to implement a general supervision system to monitor compliance with IDEA 2004. The **Phase 2 release** of the **Special Education Profile** includes Indicator 5 data. While Indicator 5 currently does not

require corrective action, educational agencies are encouraged to review their data to ensure systems are in place to meet established targets.

The Department determines whether an agency '**Met**' or did not meet ('**Not Met**') the target for Indicator 5 based on actual performance compared to the target.

The targets must be:

- Rigorous, yet attainable,
- Developed with broad stakeholder input, and
- Show improvement over the baseline by the final year.

For more information, visit Ohio's Annual Performance Report webpage.

Table 1: Indicator 5 Target

Profile Year	School Year	5a Target	5b Target	5c Target
2024–2025	2023-2024	≥ 67.00%	≤ 11.50%	≤ 3.54%
2025–2026	2024–2025	≥ 68.00%	≤ 11.25%	≤ 3.53%
2026–2027	2025–2026	≥ 69.00%	≤ 11.00%	≤ 3.51%

Appendix A Inclusion Criteria

Students are included in the **district of residence** for the following Measures/Indicators: Indicator 5: Educational Environments

A student is counted in the calculation **if** they are reported in the Education Management Information System (EMIS) with the following criteria:

Denominator Criteria (All Students with IEPs)

A student is included in the denominator of educating district if:

- **Date of birth (GI070**) equals a date which determines their age on October 31st to be 5 or older
- **State Equivalent Grade Level (FD090) = KG, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, or 23**, AND
- **Date Type Element (GE100) = IIEP, RIEP, TIEP, or NIEP**, AND
- Either:
    - **Outcome Beginning Date (GE140)** falls between **July 1 and October 31** of the school year, **or**
    - **Outcome End Date (GE150)** falls between **November 1 and June 30** of the school year.

A student is included in the denominator of the sending district if:

- **Date of birth (GI070**) equals a date which determines their age on October 31st to be 5 or older
- **Legal District of Residence (FS150)** equals the **sending district IRN**, AND
- **State Equivalent Grade Level (FD090) = PS**, AND
- **Date Type Element (GE100) = IIEP, RIEP, TIEP, or NIEP**, AND
- Either:
    - **Outcome Beginning Date (GE140)** falls between **July 1 and October 31** of the data year, **or**
    - **Outcome End Date (GE150)** falls between **November 1 and June 30** of the data year.

Numerator Criteria

Indicator 5a (Inside regular class ≥80% of the day):

- **Outcome ID (GE120) = IE13**

Indicator 5b (Inside regular class <40% of the day):

- **Outcome ID (GE120) = IE15**

Indicator 5c (Separate settings such as separate schools, residential facilities, or homebound/hospital placements):

- **Outcome ID (GE120) = IE16, IE17, IE18, IE19, or IE20**