

Supports and Monitoring Informational Sessions will begin shortly

We will be starting at 1:00pm

Thank you!



Supports and Monitoring Informational Sessions

Supports and Monitoring Team

May 1, 2025



PLEASE REFRAIN FROM AI USAGE IN DEPARTMENT MEETINGS

Please note that State of Ohio and Ohio Department of Education and Workforce policy prohibits the use of external AI tools during meetings.



PLEASE CONTACT US AT:
OEC.MONITORING@EDUCATION.OHIO.GOV

The goal of today's Informational Session is to provide educational agencies with topics that will inform your special education programs. If you have specific questions about your agency, please do not hesitate to contact our office directly.



**EMPOWERING EDUCATORS
TO SUPPORT STUDENTS
WITH DISABILITIES:
NAVIGATING THE OEC
LEARNING MANAGEMENT
SYSTEM**



REFERENCE MATERIALS

[Learning Management System for Ohio Education | Ohio Department of Education and Workforce](#)

[Special Education Essentials LMS](#)

[Special Education: Beyond the Essentials LMS](#)

[All Current LMS Courses](#)



**Department of
Education &
Workforce**

REQUIRED AND SUPPLEMENTAL FORMS

Will the IDEA Monitoring Rubric be updated to reflect any changes to ETR and IEP forms?

- The forms are currently in the external stakeholder feedback phase.
- [Ohio Required and Optional Forms | Ohio Department of Education and Workforce](#)
- Required forms Survey:
 - <https://forms.office.com/g/MSHcYMz4VB>
- Supplemental (formerly Optional) forms Survey:
 - <https://forms.office.com/g/HfLhGUAt9L>



EMIS

EMIS codes to use for special education events such as ETR and IEP.

- Please contact the EMIS Team with questions and check out the resources available listed below:
- emis@education.ohio.gov
- [EMIS Documentation | Ohio Department of Education and Workforce](#)
- [EMIS | Ohio Department of Education and Workforce](#)



ALTERNATE ASSESSMENT

Can further accommodations be added to the Alternative Assessment conducted by student with a significant cognitive delay?

ALTERNATE ASSESSMENT

For questions regarding Alternate Assessment, please send an email to statetests@education.ohio.gov.

For questions regarding District Alternate Assessment Participation, please send an email to AAParticipation@education.ohio.gov.

OFFICE OF ASSESSMENT

- (P) 614-466-1317

INITIAL EVALUATION CONSENT

For initial evaluations, what should a district do if, despite multiple attempts to gain consent, the parent does not respond?

- Special education law states that the school district “must make reasonable efforts to obtain the informed consent from the parent” See 34 CFR 300.300(a)(1)(iii).
- It is important to determine if the parent is refusing consent or if they are just not returning the form. Consider a home or in-person visit at a library, coffee shop, etc. near the parent’s home or work. Make sure to check the district’s policy on in person/home visits. Some have policies that only administrators can make home visits or that staff would have to be accompanied by an administrator.
- The law states, “If the parent refuses to consent or fails to respond to the request for consent, the school district may, but is not required to, use the procedural safeguards of mediation or due process.” See 34 CFR 300.300 (a)(3).
- If there is no response, the school district could use mediation or due process or follow up with a Prior Written Notice stating that the evaluation cannot be done until written informed consent is obtained.
- The educational agency does not violate its obligation under rule-3301-51-03 of the Administrative Code for child find and under rule 3301-51-06 of the Administrative Code for evaluations if it declines to pursue the evaluation.
- Document attempts and use different methods of attempts such as telephone calls, classroom-based messaging platforms, email, U.S. Postal service, and home/in-person visits.
- If the parent cannot be located at all, then that may be a situation in which the district needs to consider a surrogate parent.

RE-EVAL NEW AREA OF NEED

- When a new need is identified during the planning for a reevaluation and assessments are provided corroborating that need, but no interventions had been provided, can a goal be added to the IEP or does there need to be intervention data first?
- If interventions have not been provided prior to referral, interventions can be done at the same time as the evaluation is being conducted.
- [MEMO: OSEP Memo 11-07 Response to Intervention \(RTI\) \(January 21, 2011\) - Individuals with Disabilities Education Act](#)

PLOP

- Do we need to quote the exact the Ohio Learning Standard in the PLOP or can we use a same age peers statement?
- Putting the exact Ohio Learning Standard in the PLOP is one of the ways to make sure the standards are communicated in the IEP.
- Remember, there must be a summary of current daily academic/behavior and/or functional performance compared to expected grade-level standard (academics), or age expected performance level (functional).
- It should be apparent to the district's internal monitoring team which standard or age expected performance level is being summarized.

SDI PROVIDER

SDI- Who can provide it and how should it be documented in the IEP?

- The current guidance is that only Intervention Specialists and Related Services Providers can implement SDI (Operating Standards 3301-59-09) . The general education teachers can support or reinforce skills that have been taught.
- The Universal Support Materials state, “Specially designed instruction can be provided by any intervention specialist and related service provider. Paraprofessionals and general education teachers can reinforce skills that have been taught, implement accommodations and monitor progress.
- The role of the paraprofessionals and general education teacher, including a reading specialist, should be documented in support for school personnel, not in the SDI location section.”

SUPPORTS AND MONITORING TEAM

- What does the IDEA monitoring team do to ensure you are all on the same page with each other?
- The supports and monitoring team has weekly meetings where we present new inquiries from the field to the team.
- The team also communicates with each other before sending responses to external stakeholders.
- The team also reviews the record review guide each year and makes necessary changes to use in the field.

EARLY LEARNING QUESTIONS

For questions or concerns regarding preschool age students,
contact the Department of Children and Youth.

[Department of Children and Youth | Ohio.gov](https://www.childrenandyouth.ohio.gov)

info@childrenandyouth.ohio.gov



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HAVE AUTISM EDUCATION PLAN QUESTIONS?

Please contact the Office of Nonpublic Educational
Options

autismscholarship@education.ohio.gov

614-728-3480 or 877-644-6338



HAVE SCHOLARSHIP QUESTIONS?

Please contact the Office of Nonpublic Educational Options

- [Cleveland Scholarship Resources | Ohio Department of Education and Workforce](#)

Contact Information

- **CLEVELAND SCHOLARSHIP PROGRAM**
- 25 S. Front Street, Mail Stop 309
Columbus, Ohio 43215
- Cleveland.scholarship@education.ohio.gov
614-728-2743 or 877-644-6338

- [EdChoice Resources | Ohio Department of Education and Workforce](#)

Contact Information

- **EDCHOICE SCHOLARSHIP PROGRAM**
- 25 S. Front Street, Mail Stop 309
Columbus, Ohio 43215
- EdChoice@education.ohio.gov
614-728-2743 or 877-644-6338

- [Jon Peterson Special Needs Scholarship Resources | Ohio Department of Education and Workforce](#)

Contact Information

- **JON PETERSON SPECIAL NEEDS SCHOLARSHIP PROGRAM**
- 25 S. Front Street, Mail Stop 310
Columbus, Ohio 43215
- peterson.scholarship@education.ohio.gov
614-728-3480 or 877-644-6338

LEARNING MANAGEMENT SYSTEM FOR OH|ID HOLDERS



Special Education Essentials

- Evaluation Team Report (ETR)
- Individualized Education Program (IEP)
- Secondary Transition
- Internal Monitoring Process
- General Educator's Role in Special Education

Special Education: Beyond Essentials

- Least Restrictive Environment (LRE)
- Disproportionality in Special Education Achievement
- IEP Goal Construction
- Parent Engagement
- Related Services

JOIN US NEXT SCHOOL YEAR

**Supports and Monitoring
Informational Sessions
September 2025**



**Department of
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Workforce**

SURVEY QR CODE

Please utilize the survey to record your questions, so that the Supports and Monitoring Team can provide you with the most up to date information.

<https://forms.office.com/g/n0BG5KgLEz>

Thank you for attending!

OEC Informational Session Survey
- IDEA Monitoring - May 1, 2025



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THANK YOU

EDUCATION.OHIO.GOV



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