Least Restrictive Environment (LRE)

Must explain why the instruction or service can not be delivered in the General Education Setting with non-disabled peers.

The presence of a disability alone is NOT a reason for removal.

If the intention of the IEP team is that the student will receive testing away from non-disabled peers, a justification should be noted in BOTH Accommodations as well as in Section 7.

General Factors Section

HAS THE IEP TEAM CONSIDERED:

- The strengths of the child?
- The concerns of the parents for the education of the child?
- The results of the initial or most recent evaluations of the child?
- As appropriate, the results of performance on any state or district wide assessments?
- The academic, developmental and functional needs of the child?
- The potential benefits to the child of participation in general education with non-disabled peers?

Due to the Student’s disability, Donna will...

Not a justification.

Warning: Java/JS Window - IEP Form General Factors

Be sure to address these considerations if the Student must be removed due to current level.

OK Cancel
Statewide and District Wide Testing

12 STATEWIDE AND DISTRICT WIDE TESTING

Click below for guidance in considering AASCD.

Ohio AASCD Participation Criteria

If yes, justify the choice of alternate assessment appropriate below:

- District Representative
- General Education Teacher
- Parent Intervention Specialist
- District Wide Testing
- State Testing
- Any test that the DISTRICT administers to ALL students in a specified content area or grade level.
- "off the shelf" Vendor produced tests TerraNova, NWEA MAP, AIMSweb, and STAR
- Any test that is provided by the department for use in ALL participating schools in the state. Ohio State Tests, End of Course Exams, AASCD, IDEIA, KBA and the Ohio Diagnostic Assessment.

Exemptions

- The third-grade reading guarantee does not apply unless a student is approaching the testing window within the IEP term.
- RIAIs based on the Kindergarten Readiness Assessments Score and/or progress in the reading curriculum should be present in the student's profile.
Exemptions

Document exemption from assessments such as the Ohio English Language Proficiency Assessment (OELPA)

Meeting Participants

- Team Member Excusal
  - School district and parent must agree prior to the meeting
  - Required members include the parent, general education teacher, special education teacher/provider, and a district representative
  - If the child does not have a General Education teacher during the school day, a General Education Teacher is NOT a required team member.
  - Excused members must provide input in the development of the IEP in writing to both the district and parent prior to the meeting

IEP Revisions

- IEP
  - Good for 364 days from the date signed
  - Is a living document
  - Any member of the team may request a meeting
  - Can be done through the amendment process
  - Does NOT have to be a face-to-face meeting

- Change of Program/Placement
  - Team requirement
  - Needs to determine if this is a change in the continuum of services
  - Parent must give consent, in writing, if this change of placement changes the student’s placement on the continuum of services

A continuum of services ranges from instruction in general education, special education, special schools, home instruction, instruction in hospitals and institutions.
For More Information
For more information, please visit:

For further support, contact your State Support Team (SST). To find your SST, please visit:
http://education.ohio.gov/Topics/School-Improvement/State-Support-Team

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Celebrate educators!
#OhioLovesTeachers