Secondary Transition Part 1

Overview

IDEA of 2004
Secondary Transition Planning Requirements

➢ School districts provide services and supports
➢ Prepare students with disabilities for post-secondary education, employment and independent living

Transition Service

Shall be provided by individuals who have:
➢ Competencies
➢ Experiences
➢ Training
To meet the individual student’s Transition Service Needs

Individuals Coordinating Transition MUST
Obtain the Transition to Work Endorsement OR Possess the skills and knowledge listed on next slide
Individuals Coordinating Transition Services

- Possess the skills and knowledge to:
  - Facilitate a planning process;
  - Plan for the collection, sharing and utilization of student's transition data;
  - Communicate a student's individual transition plan;
  - Coordinate the implementation of research-based practices;
  - Utilize methods to engage students and families;
  - Assist in the coordination of referral process;
  - Link appropriate courses of study and instructional strategies; and
  - Create strategies that support the career development pathways.

The Transition to Work Endorsement is currently required in Ohio for individuals working in the capacity of a Job Training Coordinator.

Secondary Transition Begins at Age 14

- In Ohio, secondary transition planning begins at age 14, or younger if determined appropriate by the IEP team.

- All secondary transition elements must be included within the IEP that is in effect when the student turns 14.

Parent Invitation PR-02

- Must have parental consent for any participating agency to attend.
**Child Invitation**

If the child does not attend the IEP meeting, the school district must take other steps to ensure the child’s career preferences and interests are considered.

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**Transfer of Rights**

- When the child turns 18 all rights transfer from the parent to the child.
- Unless:
  - The child is legally determined to be unable to take on this responsibility.

At least one year before the child turns 18, the IEP MUST include signatures indicating the child and the parent or guardian have been INFORMED that this transfer will take place.

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**Outside Agencies**

Representatives of other agencies that may pay for, or provide, the transition services in the IEP.

- Be invited to the IEP meeting where TRANSITION is discussed.
- Have the approval of the parent or the child.

If the agency FAILS to provide an agreed upon transition service, the IEP team MUST reconvene to IDENTIFY alternative strategies to implement the transition services.
Workforce Innovation and Opportunity Act (WIOA)

PURPOSE

- Increase access to employment, education, training and support services
- Assist individuals with disabilities, including those with the most significant disabilities, to succeed in the competitive labor market

Workforce Innovation and Opportunity Act

WIOA

Places Significant Emphasis

Competitive Integrated Employment

The opportunity for youth with disabilities to be referred for vocational rehabilitation services as early as age 14.

Ohio Revised Code 5123.022

Declares every individual with a developmental disability Must Include

Competitive employment in an Integrated Setting

Promote

Competitive Employment in an Integrated Setting
WIOA Section 511

Requires the following 3 steps be completed prior to paying a youth subminimum wage:

1. Provided pre-employment transition services or transition services have been provided
2. Found ineligible or case was closed without an employment outcome
3. Provided career counseling and information & referrals to other public programs

WIOA Section 511

Ensure that students with disabilities and their parents are aware of requirements.

For guidance memo and documentation templates go to ODE’s website and search keyword “WIOA.”

WIOA Section 511

PROHIBITS

- The Ohio Department of Education and school districts from contracting or developing other arrangements with entities that hold a 14 (c) subminimum wage certificate, in order to pay students subminimum wage.
Additional Resources
Livebinder containing numerous resources to support the development of successful transition plans
• http://tinyurl.com/ngyn7c1 or
• http://www.livebinders.com/play/play?id=1765024

For More Information
For more information, please visit:

For further support, contact your State Support Team (SST). To find your SST, please visit:
http://education.ohio.gov/Topics/School-Improvement/State-Support-Team

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