


EachChildOurFuture

Secondary Transition Part 1



Overview

Ohio Department of Education

1

IDEA of 2004 Secondary Transition Planning Requirements

- School districts provide services and supports
- Prepare students with disabilities for post-secondary education, employment and independent living

2

Transition Service

Shall be provided by individuals who have:

- ❖ Competencies
- ❖ Experiences
- ❖ Training

To meet the individual student's Transition Service Needs

Individuals Coordinating Transition **MUST** Obtain the Transition to Work Endorsement **OR** Possess the skills and knowledge listed on next slide

3

Individuals Coordinating Transition Services

➤ Possess the skills and knowledge to:

- Facilitate a planning process;
- Plan for the collection, sharing and utilization of student's transition data;
- Communicate a student's individual transition plan;
- Coordinate the implementation of research-based practices;
- Utilize methods to engage students and families;
- Assist in the coordination of referral process;
- Link appropriate courses of study and instructional strategies; and
- Create strategies that support the career development pathways.

The Transition to Work Endorsement is currently required in Ohio for individuals working in the capacity of a Job Training Coordinator.

4

Secondary Transition Begins at Age 14

➤ In Ohio, secondary transition planning begins at age 14, or younger if determined appropriate by the IEP team.

➤ All secondary transition elements must be included within the IEP that is in effect when the student turns 14.

5

Parent Invitation PR-02

PR-02 PARENT INVITATION

TO: _____ DATE: _____
 FROM: _____ WRITTEN NOTICE NUMBER: _____

I am inviting you to attend a meeting to discuss the educational needs of:
 CHILD'S NAME: _____ DATE OF BIRTH: _____

PURPOSE FOR MEETING (check all that apply):

<input type="checkbox"/> To determine if a child has a suspected disability	<input checked="" type="checkbox"/> To discuss transition from early childhood to school-age programs
<input type="checkbox"/> To develop an evaluation plan	<input checked="" type="checkbox"/> To discuss postsecondary transition goals
<input type="checkbox"/> To determine eligibility for services as a child with a disability	<input type="checkbox"/> To discuss disciplinary matters
<input type="checkbox"/> To develop, review, and/or revise the student's IEP	<input type="checkbox"/> At your request to discuss: _____
<input type="checkbox"/> To determine reevaluation needs	<input type="checkbox"/> Other: _____

THIS CONFERENCE WILL BE SCHEDULED AS A: (check all that apply)

Face to face meeting Video conference Telephone conference/Conference Call

DATE: _____ TIME: _____ LOCATION: _____

OTHER PERSONS WHO HAVE BEEN INVITED TO ATTEND THIS MEETING INCLUDE:

<input type="checkbox"/> General Education Teacher	<input checked="" type="checkbox"/> Student	<input checked="" type="checkbox"/> Other
<input type="checkbox"/> Intervention Specialist	<input type="checkbox"/> School Psychologist	
<input type="checkbox"/> Speech and Language Pathologist	<input type="checkbox"/> District Representative	

"Additional agency"

Must have parental consent for any participating agency to attend.

6

Child Invitation

If the child does not attend the IEP meeting, the school district must take other steps to ensure the child's career preferences and interests are considered.

PURPOSE FOR MEETING (check all that apply)

<input type="checkbox"/> To determine if a child has a suspected disability	<input checked="" type="checkbox"/> To discuss transition from early childhood to school-age programs
<input type="checkbox"/> To develop an evaluation plan	<input checked="" type="checkbox"/> To discuss postsecondary transition goals
<input type="checkbox"/> To determine eligibility for services as a child with a disability	<input type="checkbox"/> To discuss disciplinary matters
<input type="checkbox"/> To develop, review, and/or revise the student's IEP	<input type="checkbox"/> At your request to discuss: _____
<input type="checkbox"/> To determine reevaluation needs	<input type="checkbox"/> Other: _____

THIS CONFERENCE WILL BE SCHEDULED AS A: (check all that apply)

Face to face meeting Video conference Telephone conference Web Conference

DATE: _____ TIME: _____ LOCATION: _____

OTHER PERSONS WHO HAVE BEEN INVITED TO ATTEND THIS MEETING:

<input type="checkbox"/> General Education Teacher	<input checked="" type="checkbox"/> Student
<input type="checkbox"/> Intervention Specialist	<input type="checkbox"/> School Psychologist
<input type="checkbox"/> Speech and Language Pathologist	<input type="checkbox"/> District Representative

Must Invite to document

There are no exceptions to this requirement.

7

Transfer of Rights

SIGNED (Indicate the date of the meeting)

INITIAL IEP

ANNUAL REVIEW (Not a Change of Placement)

IEP REVIEW (Change of Placement)

PROCEDURAL SAFEGUARDS NOTICE

Transfer of Rights at Age of Majority

Signatures

At least one year before the child turns 18, the IEP MUST include signatures indicating the child and the parent or guardian have been INFORMED that this transfer will take place.

Indicating

8

Outside Agencies

Representatives of other agencies that may pay for, or provide, the transition services in the IEP.

MUST Be invited to the IEP meeting where TRANSITION is discussed.

MUST Have the approval of the parent or the child.

If the agency FAILS to provide an agreed upon transition service, the IEP team **MUST** reconvene to IDENTIFY alternative strategies to implement the transition services.

9

Workforce Innovation and Opportunity Act (WIOA)

PURPOSE

- Increase access to employment, education, training and support services

- Assist individuals with disabilities, including those with the most significant disabilities, to succeed in the competitive labor market

10

Workforce Innovation and Opportunity Act

WIOA

The opportunity for youth with disabilities to be referred for vocational rehabilitation services as early as age 14

Competitive Integrated Employment

Places Significant Emphasis

Provides

11

Ohio Revised Code 5123.022

Declares every individual with a developmental disability

The IEP Must Include

Competitive employment in an Integrated Setting

Is presumed capable of

Promote

Competitive Employment in an Integrated Setting.

COMPETITIVE INTEGRATED EMPLOYMENT				
MEASURABLE OUTCOME(S) GOAL				
<div style="border: 1px solid red; padding: 2px;"> Appropriate Transition Environment regarding Competitive Employment </div>				
COURSES OF STUDY:				
TRANSITION ORGANIZATION	RESIDENT DATE	STATUS	FREQUENCY	PERSON/AGENCY RESPONSIBLE

12

WIOA Section 511

Requires the following 3 steps be completed prior to paying a youth subminimum wage:

1. Provided pre-employment transition services or transition services have been provided
2. Found ineligible or case was closed without an employment outcome
3. Provided career counseling and information & referrals to other public programs

13

WIOA Section 511

Ensure that students with disabilities and their parents are aware of requirements.

For guidance memo and documentation templates go to ODE's website and search keyword "WIOA."

14

WIOA Section 511

PROHIBITS


- The Ohio Department of Education and school districts from contracting or developing other arrangements with entities that hold a 14 (c) subminimum wage certificate, in order to pay students subminimum wage.

15

Additional Resources

Livebinder containing numerous resources to support the development of successful transition plans

- <http://tinyurl.com/ngyn7cl> or
- <http://www.livebinders.com/play/play?id=1765024>



16

For More Information

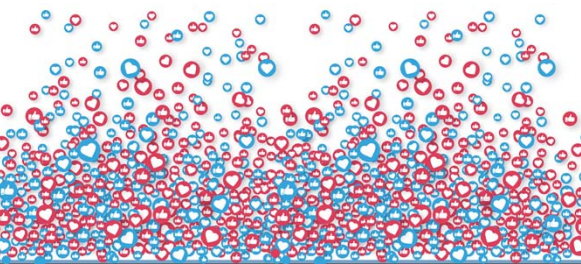
For more information, please visit:
<http://education.ohio.gov/Topics/Special-Education/Federal-and-State-Requirements/Secondary-Transition-and-Workforce-Development>

For further support, contact your State Support Team (SST). To find your SST, please visit:
<http://education.ohio.gov/Topics/School-Improvement/State-Support-Team>

17



@OHEducation



Ohio Department of Education

18

**Share your learning
community with us!**
#MyOhioClassroom

Celebrate educators!
#OhioLovesTeachers
