

[Links for May 1, 2024 Supports and Monitoring Office Hours](#)

Observation Memo 2018:

[Observation Memorandum: November 2018 \(ohio.gov\)](#)

IDEA Monitoring Record Review Guide:

[Record-Review-Guide-1.pdf.aspx \(ohio.gov\)](#)

Universal Support Materials:

[Universal Support Materials | Ohio Department of Education](#)

IDEA Monitoring Guide Tiers 2 and 3:

[IDEA-Monitoring-Review-Guide-Tiers-2-and-3.pdf.aspx \(ohio.gov\)](#)

Department of Children and Youth Office Hours:

[Join Us for ELSR Open Office Hours | Ohio Department of Education and Workforce](#)

Review of Corrective Action Plan (slide 4)

<https://education.ohio.gov/Topics/Special-Education/Special-Education-Monitoring-System/IDEA-Onsite-Reviews>

SLD in KG and 1st Grade (slide 7)

[Ohio's Dyslexia Guidebook](#)

[Ohio's Plan to Raise Literacy Achievement](#)

[Read Ohio](#)

Homeschooling (slide 8 and 9)

34 C.F.R. §§ [300.111](#) and [300.201](#)

<https://education.ohio.gov/Topics/Ohio-Education-Options/Home-Schooling>

For additional questions please contact the Home Education Team

HomeEdRules@education.ohio.gov

Educational Needs vs Implication for Instruction (slide 10)

[Operating Standards for the Education of Children with Disabilities 2024, page 130](#)

Section 5 Signing (slide 11)

[Rule 3301-51-06 - Ohio Administrative Code | Ohio Laws](#)

DOR Responsibilities (slide 12)

[Ensure Free Appropriate Public Education \(FAPE\) to its Students with Disabilities in Separate Public or Private Facilities \(ohio.gov\)](#)

Information of Continuum of Services (slide 15)

[Operating Standards for the Education of Children with Disabilities \(ohio.gov\)](#)

Parent Contact Attempts (Slide 16)

[Questions and Answers on Individualized Education Programs \(IEPs\), Evaluations, and Reevaluations - Revised September 2011. \(PDF\)](#)

[Operating Standards for the Education of Children with Disabilities \(ohio.gov\)](#)

Modifications (slide 17)

[Record-Review-Guide-1.pdf.aspx \(ohio.gov\)](#)

Modified Curriculum and Extended Standards (slide 18)

Assessment – Ohio DEW

- [Ohio’s Alternate Assessment for Students with Significant Cognitive Disabilities \(AASCD\) Webpage](#)
- [Accessibility for Ohio’s State Tests Webpage](#)

Instruction - OCALI

- [Access to the General Education Curriculum for ALL Learners](#)
- [Ohio’s Learning Standards – Extended with Learning Progressions](#)

More Information – TIES Center

- [Providing Meaningful General Education Curriculum Access to Students with Significant Cognitive Disabilities \(TIES Brief #4\) \(tiescenter.org\)](#)
- [The General Education Curriculum—Not an Alternate Curriculum! \(TIES Brief #5\) \(tiescenter.org\)](#)
- [Taking the Alternate Assessment Does NOT Mean Education in a Separate Setting! \(TIES Brief #2\) \(tiescenter.org\)](#)
- [TIES Center YouTube Channel: Video Examples](#)

[For additional questions please contact OEC’s Diverse Learners Team](#)

Diverse.Learners@education.ohio.gov

Autism Education Plans (Slide 19)

[For additional questions please contact Office of Nonpublic Educational Options](#)

autismscholarship@education.ohio.gov

[614-728-3480](tel:614-728-3480) or [877-644-6338](tel:877-644-6338)

State Support Teams (Slide 20)

[State Support Teams | Ohio Department of Education](#)

Learning Management System (Slide 24)

[Learning Management System for Ohio Education | Ohio Department of Education](#)

Survey for May 1st Office Hours (Slide 25)

<https://forms.office.com/g/RL1qVu8WHe>