Special Education Assessment Report

District/School: IRN: Date Submitted to the Department:

Overarching Questions

- 1. What are the current data?
- 2. What do the data reveal about the trends and patterns over time? What is the impact of these trends and patterns?
- 3. Is this an area identified as a concern? If yes, what is the potential influence? What is the priority for this area of concern overall?
- 4. What current initiatives are in place to address identified concerns?
- 5. In what additional area(s) should we collect data?

Driegity Improvement Areas College Corner Boodiness

Priority Improvement Area: College Career Readiness		Area of Concern? (Yes or No)	Priority (1 = highest priority)
Priority Need: Early Warning System			
Current Data	Summary of Analysis	Potential Influence (Root Cause Identified Area of Concern (include ad improvement areas to address root of	
riority Need: Graduation		Area of Concern? (Yes or No)	Priority (1 = highest priority)
Current Data	Summary of Analysis	Potential Influence (Root Cause): Identified Area of Concern (include additional improvement areas to address root cause)	
		Area of Concern?	Priority
Priority Need: Postsecondary		(Yes or No)	(1 = highest priority)
Current Data	Summary of Analysis	Potential Influence (Root Cause) Identified Area of Concern (include ad improvement areas to address root of	
riority Need: Career Connections		Area of Concern? (Yes or No)	Priority (1 = highest priority)
Current Data	Summary of Analysis	Potential Influen	ce (Root Cause):

Priority Improvement Area: Community and Family Engagement

Priority Need: Engagement		Area of Concern? (Yes or No)	Priority (1 = highest priority)
Current Data	Summary of Analysis	Potential Influence Identified Area of Conc improvement areas to	ern (include additional

N. C. Marchall (Communication)		Area of Concern? (Yes or No)	Priority (1 = highest priority)
Priority Need: Literacy			
Current Data	Summary of Analysis	Potential Influence (Root Cause): Identified Area of Concern (include addit improvement areas to address root cau	
		Area of Concern? (Yes or No)	Priority (1 = highest priority)
riority Need: English Language Arts			
Current Data	Summary of Analysis	Potential Influence (Root Cause): Identified Area of Concern (include addition improvement areas to address root cause	
		Area of Concern?	Priority
riority Need: Career Technical Education – Eq	uity	(Yes or No)	(1 = highest priority)
Current Data	Summary of Analysis	Potential Influence (Root Cause): Identified Area of Concern (include additio improvement areas to address root cause	
riority Need: Career Technical Education		Area of Concern? (Yes or No)	Priority (1 = highest priority)
		Potential Influence	ce (Root Cause):
Current Data	Summary of Analysis	Identified Area of Conc	ern (include additional
		-	•

Priority Improvement Area: Curriculum, Instruction and Assessment – Teaching Area of Concern? Priority (Yes or No) (1 = highest priority) **Priority Need: Instruction** Potential Influence (Root Cause): **Summary of Analysis Identified Area of Concern (include additional Current Data** improvement areas to address root cause) Area of Concern? Priority (1 = highest priority) (Yes or No) **Priority Need: Assessments** Potential Influence (Root Cause): **Summary of Analysis Identified Area of Concern (include additional Current Data** improvement areas to address root cause) Area of Concern? **Priority**

Priority Need: Standards Alignment		(Yes or No)	(1 = nignest priority)
Thomas Anglinent			
		Potential Influence	ce (Root Cause):
Current Data	Summary of Analysis	Identified Area of Conc	ern (include additional
		improvement areas to	address root cause)

Priority Improvement Area: Curriculum, Instruction and Assessment – Special Populations

Priority Need: Special Populations – Students	s with Disabilities	Area of Concern? (Yes or No)	Priority (1 = highest priority)
Current Data	Summary of Analysis	Potential Influence Identified Area of Conc improvement areas to	ern (include additional

Priority Improvement Area: Leadership, Administration and Governance

Duiguitus Nagals Chardont I andonebin		Area of Concern? (Yes or No)	Priority (1 = highest priority)
Priority Need: Student Leadership			
Current Data	Summary of Analysis	Potential Influence	ce (Root Cause):

			cern (include additional o address root cause)
Priority Need: Administration Support		Area of Concern? (Yes or No)	Priority (1 = highest priority)
Current Data Summary of Analysis		Potential Influence (Root Cause): Identified Area of Concern (include additional improvement areas to address root cause)	
Priority Improvement Area: Operation Priority Need: Technology	S	Area of Concern? (Yes or No)	Priority (1 = highest priority)
Current Data	Summary of Analysis	Potential Influence (Root Cause): Identified Area of Concern (include additional improvement areas to address root cause)	
Priority Improvement Area: School CI	imate and Supports		
Priority Need: Safe and Healthy Schools		Area of Concern? (Yes or No)	Priority (1 = highest priority)
Current Data	Summary of Analysis	Identified Area of Cond	ce (Root Cause): cern (include additional o address root cause)
		Area of Concern?	Priority
Priority Need: Behavioral Supports		(Yes or No)	(1 = highest priority)
Current Data	Summary of Analysis	Identified Area of Cond	ce (Root Cause): cern (include additional o address root cause)

	Area of Concern?	Priority
Duiavity Needs Desitive Debasiavel Interventions and Comparts (DDIC)	(Yes or No)	(1 = highest priority)
Priority Need: Positive Behavioral Interventions and Supports (PBIS)		-

Current Data	Summary of Analysis	Potential Influence (Root Cause): Identified Area of Concern (include additional improvement areas to address root cause)

special Education Profile		Area of Concern? (Yes or No)	Priority (1 = highest priority)	
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Current Data	Summary of Analysis	Identified Area of Cond	nce (Root Cause): cern (include additional o address root cause)	
		Area of Concern?	Priority	
tamenta Barastattan		(Yes or No)	(1 = highest priority)	
Dispute Resolution				
Current Data	Summary of Analysis	Potential Influence (Root Cause): Identified Area of Concern (include addition improvement areas to address root cause		
erception Surveys (Administration, Staff,	Parents and Students)	Area of Concern? (Yes or No)	Priority (1 = highest priority)	
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Current Data	Summary of Analysis	Identified Area of Cond	Potential Influence (Root Cause): entified Area of Concern (include additional mprovement areas to address root cause)	
			·	
stornal Manitaring Process		Area of Concern? (Yes or No)	Priority (1 = highest priority)	
nternal Monitoring Process				
			ice (Root Cause):	
Current Data	Summary of Analysis	Identified Area of Condimprovement areas to	cern (include additional	