

Special Education Assessment Report

District/School:

IRN:

Date Submitted to the Department:

Overarching Questions

1. What are the current data?
2. What do the data reveal about the trends and patterns over time? What is the impact of these trends and patterns?
3. Is this an area identified as a concern? If yes, what is the potential influence? What is the priority for this area of concern overall?
4. What current initiatives are in place to address identified concerns?
5. In what additional area(s) should we collect data?

Priority Improvement Area: College Career Readiness

Priority Need: Early Warning System		Area of Concern? (Yes or No)	Priority (1 = highest priority)
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Current Data	Summary of Analysis	Potential Influence (Root Cause): Identified Area of Concern (include additional improvement areas to address root cause)	
Priority Need: Graduation		Area of Concern? (Yes or No)	Priority (1 = highest priority)
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Current Data	Summary of Analysis	Potential Influence (Root Cause): Identified Area of Concern (include additional improvement areas to address root cause)	
Priority Need: Postsecondary		Area of Concern? (Yes or No)	Priority (1 = highest priority)
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Current Data	Summary of Analysis	Potential Influence (Root Cause): Identified Area of Concern (include additional improvement areas to address root cause)	
Priority Need: Career Connections		Area of Concern? (Yes or No)	Priority (1 = highest priority)
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Current Data	Summary of Analysis	Potential Influence (Root Cause): Identified Area of Concern (include additional improvement areas to address root cause)	

Priority Improvement Area: Community and Family Engagement

Priority Need: Engagement		Area of Concern? (Yes or No)	Priority (1 = highest priority)
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Current Data	Summary of Analysis	Potential Influence (Root Cause): Identified Area of Concern (include additional improvement areas to address root cause)	

Priority Improvement Area: Curriculum, Instruction and Assessment – Content Areas

Priority Need: Literacy		Area of Concern? (Yes or No)	Priority (1 = highest priority)
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Current Data	Summary of Analysis	Potential Influence (Root Cause): Identified Area of Concern (include additional improvement areas to address root cause)	

Priority Need: English Language Arts		Area of Concern? (Yes or No)	Priority (1 = highest priority)
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Current Data	Summary of Analysis	Potential Influence (Root Cause): Identified Area of Concern (include additional improvement areas to address root cause)	

Priority Need: Career Technical Education – Equity		Area of Concern? (Yes or No)	Priority (1 = highest priority)
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Current Data	Summary of Analysis	Potential Influence (Root Cause): Identified Area of Concern (include additional improvement areas to address root cause)	

Priority Need: Career Technical Education		Area of Concern? (Yes or No)	Priority (1 = highest priority)
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Current Data	Summary of Analysis	Potential Influence (Root Cause): Identified Area of Concern (include additional improvement areas to address root cause)	

Priority Improvement Area: Curriculum, Instruction and Assessment – Teaching

Priority Need: Instruction		Area of Concern? (Yes or No)	Priority (1 = highest priority)
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Current Data	Summary of Analysis	Potential Influence (Root Cause): Identified Area of Concern (include additional improvement areas to address root cause)	
Priority Need: Assessments		Area of Concern? (Yes or No)	Priority (1 = highest priority)
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Current Data	Summary of Analysis	Potential Influence (Root Cause): Identified Area of Concern (include additional improvement areas to address root cause)	
Priority Need: Standards Alignment		Area of Concern? (Yes or No)	Priority (1 = highest priority)
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Current Data	Summary of Analysis	Potential Influence (Root Cause): Identified Area of Concern (include additional improvement areas to address root cause)	

Priority Improvement Area: Curriculum, Instruction and Assessment – Special Populations

Priority Need: Special Populations – Students with Disabilities		Area of Concern? (Yes or No)	Priority (1 = highest priority)
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Current Data	Summary of Analysis	Potential Influence (Root Cause): Identified Area of Concern (include additional improvement areas to address root cause)	

Priority Improvement Area: Leadership, Administration and Governance

Priority Need: Student Leadership		Area of Concern? (Yes or No)	Priority (1 = highest priority)
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Current Data	Summary of Analysis	Potential Influence (Root Cause):	

		Identified Area of Concern (include additional improvement areas to address root cause)				
Priority Need: Administration Support		<table border="1"> <tr> <td>Area of Concern? (Yes or No)</td> <td>Priority (1 = highest priority)</td> </tr> <tr> <td>----</td> <td>--</td> </tr> </table>	Area of Concern? (Yes or No)	Priority (1 = highest priority)	----	--
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Current Data	Summary of Analysis	Potential Influence (Root Cause): Identified Area of Concern (include additional improvement areas to address root cause)				

Priority Improvement Area: [Operations](#)

Priority Need: Technology		<table border="1"> <tr> <td>Area of Concern? (Yes or No)</td> <td>Priority (1 = highest priority)</td> </tr> <tr> <td>----</td> <td>--</td> </tr> </table>	Area of Concern? (Yes or No)	Priority (1 = highest priority)	----	--
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Current Data	Summary of Analysis	Potential Influence (Root Cause): Identified Area of Concern (include additional improvement areas to address root cause)				

Priority Improvement Area: [School Climate and Supports](#)

Priority Need: Safe and Healthy Schools		<table border="1"> <tr> <td>Area of Concern? (Yes or No)</td> <td>Priority (1 = highest priority)</td> </tr> <tr> <td>----</td> <td>--</td> </tr> </table>	Area of Concern? (Yes or No)	Priority (1 = highest priority)	----	--
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Current Data	Summary of Analysis	Potential Influence (Root Cause): Identified Area of Concern (include additional improvement areas to address root cause)				

Priority Need: Behavioral Supports		<table border="1"> <tr> <td>Area of Concern? (Yes or No)</td> <td>Priority (1 = highest priority)</td> </tr> <tr> <td>----</td> <td>--</td> </tr> </table>	Area of Concern? (Yes or No)	Priority (1 = highest priority)	----	--
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Current Data	Summary of Analysis	Potential Influence (Root Cause): Identified Area of Concern (include additional improvement areas to address root cause)				

Priority Need: Positive Behavioral Interventions and Supports (PBIS)		<table border="1"> <tr> <td>Area of Concern? (Yes or No)</td> <td>Priority (1 = highest priority)</td> </tr> <tr> <td>----</td> <td>--</td> </tr> </table>	Area of Concern? (Yes or No)	Priority (1 = highest priority)	----	--
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Current Data	Summary of Analysis	Potential Influence (Root Cause): Identified Area of Concern (include additional improvement areas to address root cause)

Additional Data Analysis:

Special Education Profile		Area of Concern? (Yes or No)	Priority (1 = highest priority)
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Current Data	Summary of Analysis	Potential Influence (Root Cause): Identified Area of Concern (include additional improvement areas to address root cause)	

Dispute Resolution		Area of Concern? (Yes or No)	Priority (1 = highest priority)
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Current Data	Summary of Analysis	Potential Influence (Root Cause): Identified Area of Concern (include additional improvement areas to address root cause)	

Perception Surveys (Administration, Staff, Parents and Students)		Area of Concern? (Yes or No)	Priority (1 = highest priority)
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Current Data	Summary of Analysis	Potential Influence (Root Cause): Identified Area of Concern (include additional improvement areas to address root cause)	

Internal Monitoring Process		Area of Concern? (Yes or No)	Priority (1 = highest priority)
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Current Data	Summary of Analysis	Potential Influence (Root Cause): Identified Area of Concern (include additional improvement areas to address root cause)	