

State Advisory Panel for Exceptional Children (SAPEC)
February 18, 2021
Virtual Meeting

Agenda

	<p>Virtual Meeting Protocol</p> <ul style="list-style-type: none"> • For attendance, type your name (last name, first name) in the chat box when you enter the meeting. • Microphones will be muted by the moderator. • You may type your question in the chat box or click the “hand” icon to raise your hand. • Please state your name before sharing your comments and wait until the speaker has completed their comments. • Please turn off your camera if you are not speaking. 	
11:00 a.m.– 11:10 a.m.	<p style="text-align: center;">Call to Order</p> <ul style="list-style-type: none"> • Welcome • Roll Call • Acknowledge guests and review guest responsibilities 	<p style="text-align: right;">Ron Rogers, <i>SAPEC Chairperson</i></p> <p style="text-align: right;">Monica Drvota, <i>Associate Director, Office for Exceptional Children</i></p> <p style="text-align: right;">Sandy Kaufman, <i>Education Program Specialist, Office for Exceptional Children</i></p>
11:10 a.m.–11:15 a.m.	<p style="text-align: center;">Panel Business</p> <ul style="list-style-type: none"> • Approval of SAPEC Meeting Minutes – January 21, 2021 • SAPEC website • Public Comments and Unmet Needs³ 	<p style="text-align: right;">Ron Rogers, <i>SAPEC Chairperson</i></p>
11:15 a.m.–11:25 a.m.	<p style="text-align: center;">SAPEC Learning or Information Items¹</p> <p style="text-align: center;">Background and Overview of the 11 District Plan</p>	<p style="text-align: right;">Monica Drvota, <i>Associate Director, Office for Exceptional Children</i></p> <p style="text-align: right;">Andrea Faulkner, <i>Assistant Director, Office for Exceptional Children</i></p>
11:25 a.m.–12:25 p.m.	<p style="text-align: center;">Breakout Discussions</p> <p style="text-align: center;">Facilitated small group discussion of the 11 District Narratives</p> <p>Panel members will be assigned a discussion group to review and discuss the eight narratives. Each group should assign the following roles and share observations made during the discussion.</p> <ul style="list-style-type: none"> • Recorder: will take notes for the group. • Group Facilitator/Presenter: present/share your group’s suggestions. • Timekeeper: monitors the discussion time. 	<p>Executive Committee facilitators and OEC staff notetakers</p>

	<p>11 District Narratives</p> <ul style="list-style-type: none"> – 3 Parents Understanding of Rights Past Grade 12 – 4 Professional Development and Technical Support to IEP Teams – 5 Professional Development for Leadership and Teachers regarding Least Restrictive Environment – 8 Universal Design for Learning and Assistive Technology 	
12:25 p.m.– 12:35 p.m.	Break	
12:35 p.m. – 12:45 p.m.	<p>Large group discussion</p> <p>Small group facilitators will be asked to share 1-2 questions about the narratives which emerged during your breakout discussion.</p>	<p>Monica Drvota, <i>Associate Director, Office for Exceptional Children</i></p>
12:45 p.m.–1:45 p.m.	<p>Facilitated small group discussion of the 11 District Narratives continued</p> <ul style="list-style-type: none"> – 1 Capacity of the Urban Team – 2 Evidence-based Multi-Tiered System of Supports – 6 Sanctions – 7 Supporting Districts with the Development of Their Own Plans 	<p>Executive Committee facilitators and OEC staff notetakers</p>
1:45 p.m. – 1:55 p.m.	<p>Large group discussion</p> <p>Small group facilitators will be called on to share highlights from their breakout discussion.</p>	<p>Monica Drvota, <i>Associate Director, Office for Exceptional Children</i></p>
1:55 p.m. – 2:00 p.m.	<p>Closing Comments</p> <p>Motion to Adjourn</p> <p>Complete and submit meeting evaluation, including agency announcements or updates</p> <p>SAPEC Meeting Evaluation</p> <p>Next SAPEC Meeting: March 25, 2021 9:00 a.m. – 1:00 p.m.</p>	<p>Ron Rogers, <i>SAPEC Chairperson</i></p> <p>Monica Drvota, <i>Associate Director, Office for Exceptional Children</i></p>

¹ Information sharing and discussion of background information on new issues presented by OEC staff and/or other resource persons.

² Presentation of items introduced during a previous meeting that require action by SAPEC members.

³ Informal discussion where SAPEC members identify and present “unmet needs and emerging issues” for discussion during SAPEC meetings.

11 Districts Facilitated Questions

1. Is there anything that you believe is missing from the narrative?
2. What items in the narrative need additional information or explanation?
3. What seemed unclear in the narrative?
4. What areas of the narrative do you feel are barriers for implementation for districts?
5. What areas are the strengths in the narrative?