

# Preparing for Summer

## **PATRICK HICKMAN**

Ohio's Attendance Advisor  
Office of Whole Child Supports  
Department of Education and Workforce

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# Agenda

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- ❖ Review Communications
- ❖ Examine Data
- ❖ Plan Training

# Local Policies Influencing Attendance

District flexibility

Tier 1 Communication

Definition of medically  
excused absence

Discipline

Supporting Chronic  
Illness



# Reframing the Issue



“We didn’t have an attendance problem;  
we had a [relationship problem](#)”

– Dr. Shadae Harris

# Attendance Communications

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1. Consider a manageable number of chronically absent students for summer communications:

- Build connections: what gets in the way of them coming regularly?

2. Do you plan to alter or increase messaging next year?

- Let the community know!

3. How is attendance handled with new families?

# Attendance Calendar

## End of Year (May-June)

- ☐ Use chronic absence data as a factor in determining which students could benefit from summer learning opportunities.
- ☐ Develop strategies to engage students and promote attendance in the last weeks of school.
- ☐ Organize school competitions to encourage end-of-year attendance.
- ☐ Celebrate schools that reach attendance goals.
- ☐ Meet with transition grade staff (e.g. Kindergarten, 6th, and 9th grades) to conduct warm hand-offs for students who are chronically absent.
- ☐ Work with case managers and community partners to ensure smooth transitions for students moving to a new school.
- ☐ Identify students with severe or excessive absences (20-49%) and assign staff to conduct outreach over the summer.

# Staff and Teacher Training

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1. What role do your staff need to play?
2. Changing things up?
  - Purposefully plan time for the work to happen

# Professional Development

Ohio Department of Education & Workforce

## Teaching Attendance Curriculum for School Leaders

Developed in partnership with Attendance Works





# File Under “S”

“You do not rise to the level of your goals. You fall to the level of your **systems**” –  
James Clear, *Atomic Habits*



# Coming Up Next

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1. Save the Date: Webinar with Attendance Works and Dr. Todd Rogers, May 22 at 2:00.
2. [Student Engagement and Chronic Absenteeism Series](#), begins June 10 from 11:15-12:45 PM. “Beyond Attendance: Igniting Purpose, Passion, and Participation”
3. Court Support Webinar, August 5 at 12:00.

# QUESTIONS?

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Patrick Hickman

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[Patrick.Hickman@education.ohio.gov](mailto:Patrick.Hickman@education.ohio.gov)



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