



**Department of
Education &
Workforce**

Presentation Overview

- Credit Flexibility – What’s in law?
- Credit Flexibility in Practice
- Integrating Coursework
- Standards by Design
- Questions?

Credit Flexibility – ORC 3313.603

ODEW to develop a process through which schools can award credit through subject area competency instead of (or in combination with) hours of classroom instruction.

Schools/Districts **MUST** award units in accordance with ODEW plan.

Framework for Credit to be awarded through WBL.

ODEW Credit Flexibility Plan

What is Credit Flexibility?

Credit Flexibility is the customizing of educational delivery to the learning styles and interests of individual students. Students show what they know and move on to higher-order content they are ready to learn and have not yet mastered. They learn subject matter and earn course credit in ways not limited solely to “seat time” or the walls of a school building. They customize aspects of their learning around their interests and needs, which might include flexible schedules and a choice of modalities (e.g., online learning, work-based learning and community-based projects), as well as options to pursue niche interest areas, combine subjects and graduate early.

Credit Flexibility Guidance

[Link to Credit Flexibility
Webpage](#)

How Can Credit Flexibility Be Used?

- Credit for testing out of subject areas
- Credit for work-based learning opportunities
- Credit for project/problem-based learning
- Credit for two courses combined into one course
- Credit for experiences outside of school
- What else?

Integrating Coursework



How Do You Currently Use Credit Flexibility?

How Can You Imagine Using Credit Flexibility for an Individual Student?

How Can You Imagine Using Credit Flexibility for Large Groups of Students?

QUESTIONS?

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