

Integrating Attendance Into Your MTSS

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September 2025



Order of Events

- Updated Attendance Resources
- Understanding Ohio's Integrated Multi-Tiered Systems of Support
- Local Policies That Influence Attendance

**Happy Attendance Awareness
Month!**

Take the Pledge!

Attendance Law Updates

September 30, 2025

- Notification requirements
- Complaint filing
 - [DEW Guidance](#)

August, 2026

- Board policy
- Absence intervention teams
 - [Updated FAQ](#)



Understanding Ohio's Integrated MTSS

OHIO'S INTEGRATED MTSS IS...

Designed to assist districts and schools in developing a local integrated multi-tiered system of supports for providing **effective instruction** that meets the **academic and non-academic** needs of **all students**.

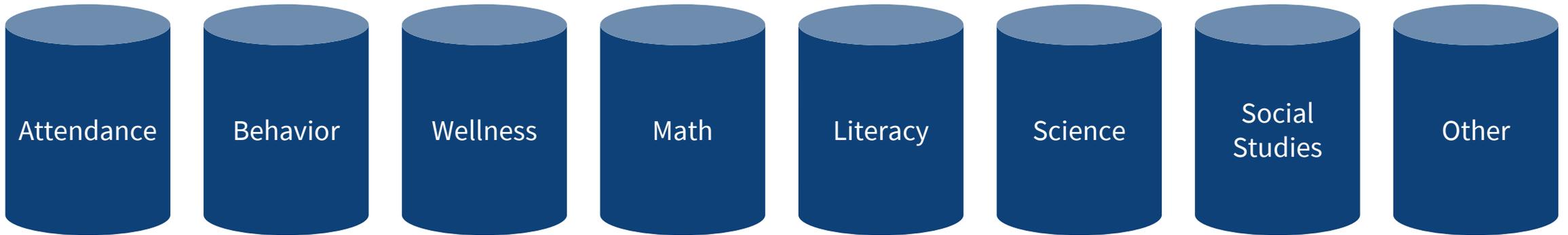
Ohio's Integrated MTSS is a framework for

STUDENT SUCCESS.

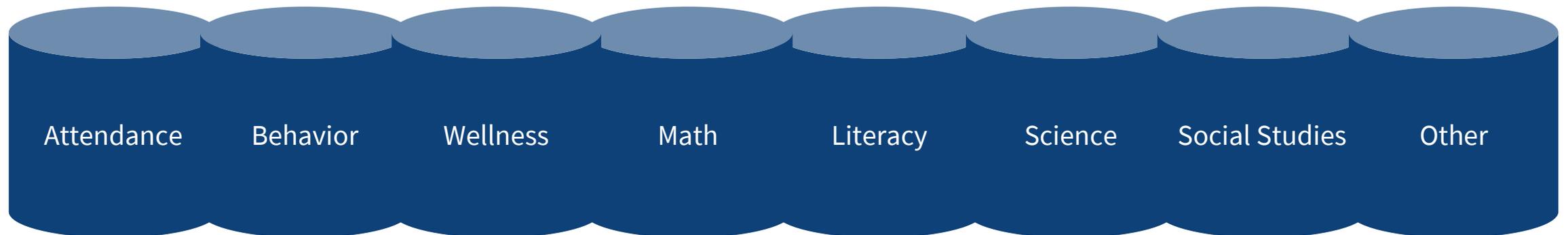
- Effective instruction is provided to all students through academic and non-academic supports.
- An integrated multi-tiered system of supports is the framework for delivering effective instruction.

IMPROVE INSTRUCTIONAL COHERENCE.

- Academic and non-academic domains are never completely siloed.



- Provide for effective instruction and supports within and across domains.



IMPROVE SYSTEM COHERENCE.

- A coherent system is one where priorities, roles, structures, processes, and supports are all tightly aligned and, therefore, have a powerful impact on outcomes.
- A coherent system moves us from noise to a clear and powerful signal.



OHIO'S INTEGRATED-MTSS FRAMEWORK

STUDENT LEARNING COMPONENTS



OHIO'S INTEGRATED-MTSS FRAMEWORK

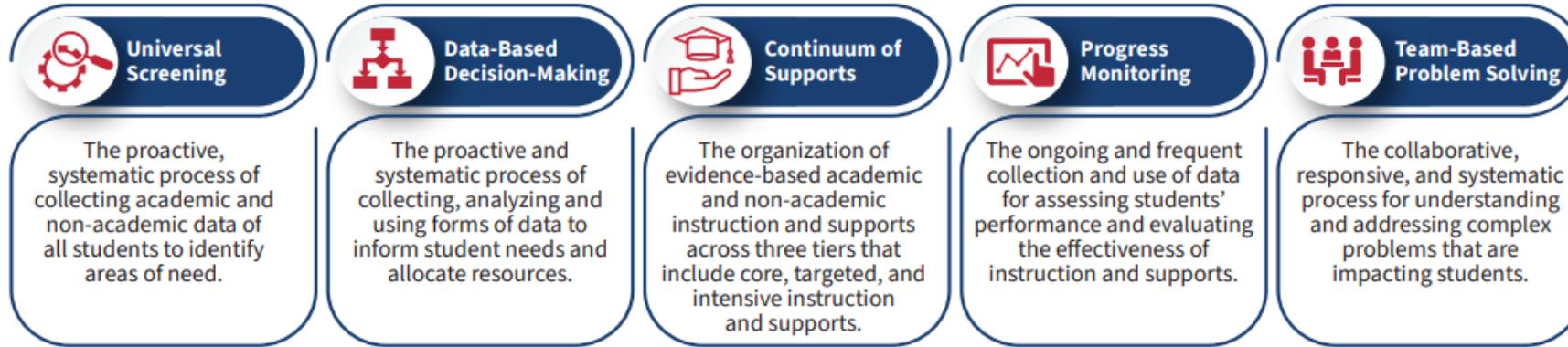
ADULT IMPLEMENTATION COMPONENTS



Ohio's Integrated Multi-Tiered System of Supports

Providing effective instruction for all students through academic and non-academic supports.

Student Learning Components



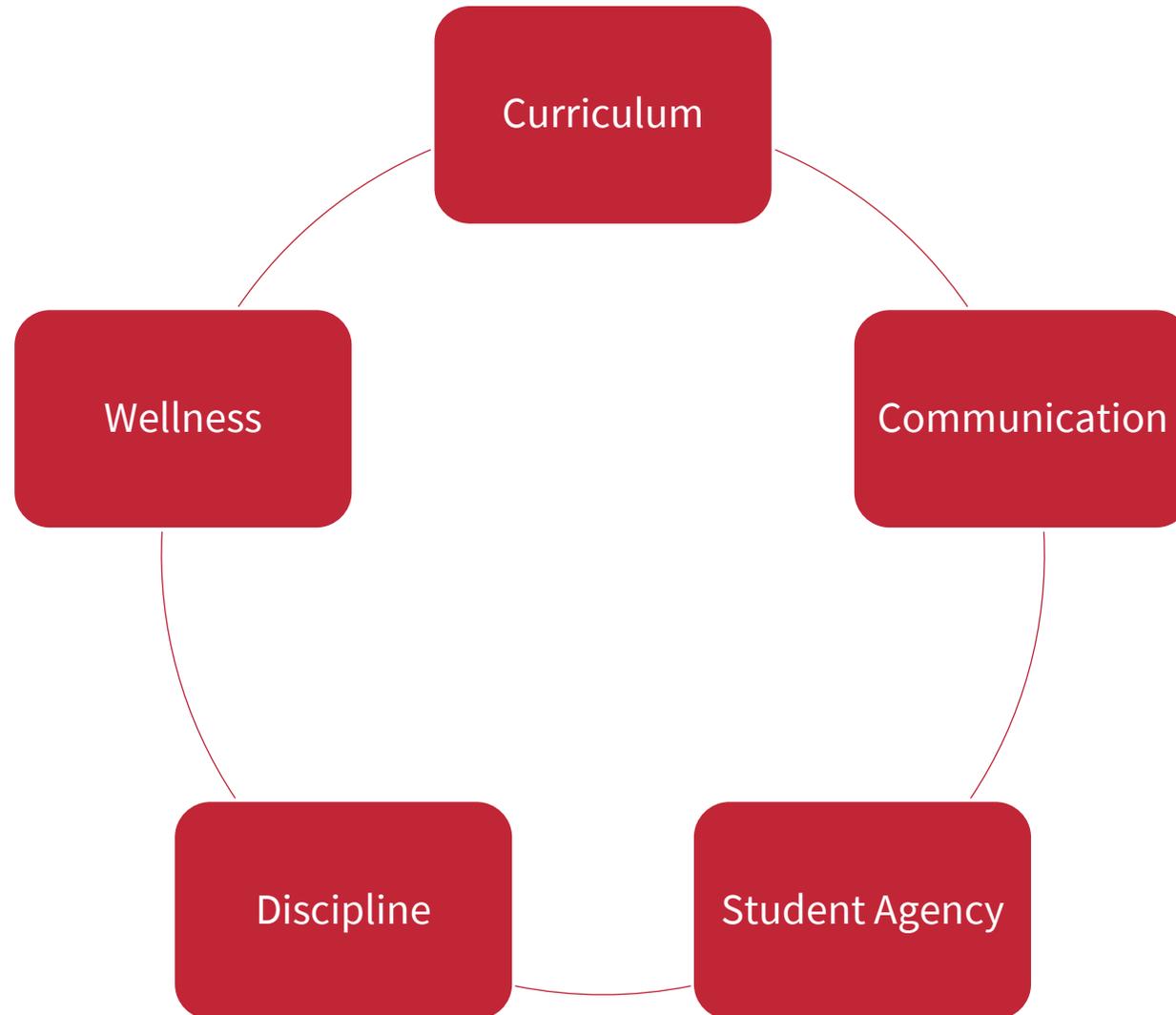
Adult Implementation Components



REFINE EXISTING SYSTEMS.

- Align priorities that may be competing with one another.
- Ensure coherence at both the system and instructional level.
- Make explicit connections between research, federal & state policy, and an integrated multi-tiered system of supports.
- Provide clear and consistent messaging.

Local Policies Influencing Attendance



Absences Add Up!



©Attendance Works

Missing just 2 or 3 days a month can lead to chronic absence.

10% of the school year = 18 days of absence

This translates to almost one month of missed learning

Next Steps and Resources

Professional Development

Ohio Department of Education & Workforce

**Teaching Attendance
Curriculum
for School Leaders**

Developed in partnership with Attendance Works



Upcoming Webinars

- 10/14 – [Expanding Career Tech](#)
- 11/3 – [Credit Flexibility](#)
- 1/12 – [Navigating School Illness](#)

Vision

Ohio students are prepared for success in the real world.



Mission

The Ohio Department of Education and Workforce supports Ohio's students, families, and educators to ensure every student gains the knowledge and life skills needed for the future.

Education Priorities



Literacy: Building a foundation for lifelong success by ensuring every student is reading at or above grade level.



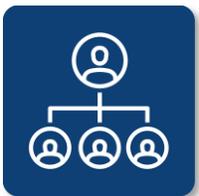
Accelerating Learning: Advancing academic achievement for all students through statewide implementation of high-quality instruction, assessments, and supports.



Student Wellness: Fostering safe and supportive environments where students feel engaged and equipped to reach their full potential.



Workforce Readiness: Preparing students for success in life and careers through real-world knowledge, skills, and experiences.



Organizational Effectiveness: Delivering high-quality services and resources to strengthen Ohio's education community.

Snap Or Click

[Feedback Survey](#)



QUESTIONS?

EDUCATION.OHIO.GOV

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Department of
Education &
Workforce

