

## ☐ Action Activity: Driving Purpose

Take some time to reflect on and record your driving purpose and rationale for creating an English Learner program. Administrators may choose to engage other staff members in answering these questions. Discussion and reflection regarding these questions is a useful first step in creating a successful English Learner program.

1. What is your own experience, story, or background that leads you to care about English Learners?
2. What motivates you to improve the educational experience of English Learners?
3. What barriers to access and growth do you foresee with your English Learners?
4. How do you (or can you) communicate your driving purpose (your **why**) to others?

*These resources aim to bolster academic, student wellness and college and career outcomes for Ohio's English Learners. Resources were created through a collaborative effort between the Ohio Department of Education and Workforce and The Ohio State University's Center on Education and Training for Employment along with a dedicated group of family advocates, community leaders, school district personnel, and teachers.*