

# Reflection Exercise: Clarifying and Aligning Goals

This Reflection Exercise includes three steps that focus on clarifying and aligning goals:

## Step 1.

Record school or district vision, goals, and overall instructional principles.

- **Vision:**
- **Goals (Mission):**
- **Instructional Principles:**

## Step 2.

Read the statements you wrote in Step 1, but this time replace the word “students” with “English Learners”. Do you feel each statement is sufficient to guide the school or district implementation of programming for English Learners? Respond and reflect.

Statement	Do we have this?	Reflection on sufficiency for English Learners
Vision	Yes / No	
Goals (Mission)	Yes / No	
Instructional Principles	Yes / No	
Articulated Research Foundation	Yes / No	
Formal Resolutions and Commitments	Yes / No	
Other	Yes / No	

### Step 3.

How do the following principles align with the school or district vision, goals, and instructional principles? Record your thoughts.

Principles	How do they align?
Schools and districts build from students' existing strengths and knowledge, and work to create systemic conditions that support the holistic success of English Learners.	
Schools and districts value families and create strong family and community engagement.	
Schools and districts invest in policy, systems, and programming to create intentional and meaningful educational experiences for all English Learners.	
Schools and districts coordinate mental health and other community resources to support the success of English Learners.	

*These resources aim to bolster academic, student wellness and college and career outcomes for Ohio's English Learners. Resources were created through a collaborative effort between the Ohio Department of Education and Workforce and The Ohio State University's Center on Education and Training for Employment along with a dedicated group of family advocates, community leaders, school district personnel, and teachers.*