Instructional Leader Self-Assessment

This is a tool for instructional leaders to assess their knowledge about English Learner programs. Rate your understanding of each topic in the chart.

Topic	Don't Know Yet	Have Some Knowledge	Very Confident
Number of English Learners in the building by grade			
Data tracking system for English Learners			
Languages spoken and countries represented			
Proficiency levels of English Learners			
Academic backgrounds of English Learners, including Students with Interrupted/Inconsistent Formal Education (SIFE)			
Dually-identified English Learners and English Learners who are gifted			
District or school protocols for the two-step identification of English Learners			
Education Management Information System (EMIS) codes used correctly			
English Learners placed in age-appropriate grades			

Topic	Don't Know Yet	Have Some Knowledge	Very Confident
Protocols for administration of Ohio English Language Proficiency Screener (OELPS) or Ohio English Language Proficiency Assessment (OELPA) and Alternate Ohio English Language Proficiency Assessment (Alt-OELPA)			
Welcoming environment for all English Learners and their families			
Teachers of English to Speakers of Other Languages (TESOL) licensed staff and/or English Learner experience			
English Learner teachers' schedules			
Other staff with English Learner expertise, such as Sheltered Instruction Observation Protocol (SIOP) training			
Resources and curriculum available and accessible for English Learners			
Adequate space and materials available for English Learner programs			
Types of English Learner programs offered			
Sheltered instruction and co-teaching			
Bilingual aides or assistants who support English Learner program and their languages			

Topic	Don't Know Yet	Have Some Knowledge	Very Confident
Professional Development offered to all staff to support English Learners			
Parent communication available in a way that is understandable and which parents need communication in another language			
Parents/caregivers of English Learners included in school events			
Protocol for accessing translations and interpreters			
Allowable accommodations for state tests			
Funding available to support English Learners in the school or district			

These resources aim to bolster academic, student wellness and college and career outcomes for Ohio's English Learners. Resources were created through a collaborative effort between the Ohio Department of Education and Workforce and The Ohio State University's Center on Education and Training for Employment along with a dedicated group of family advocates, community leaders, school district staff, and teachers.