

☐ Action Activity

This activity will help the leadership team apply the Multi-Tiered System of Supports (MTSS) framework to attendance support.

Step 1.

Reflect with your leadership team on which of the tasks have been completed and how to enhance attendance support for English Learners and Students with Interrupted/Inconsistent Formal Education (SIFE).

Foundational Supports

Tasks	Do Not Do	Do Routinely
Ensure physical health and safety.		
Cultivate a sense of student support and belonging.		
Promote academic engagement.		
Nurture emotional well-being.		

Tier 1

Tasks	Do Not Do	Do Routinely
Set the expectation for regular school attendance through class discussions and recognition of regular attendance.		
Watch for patterns of absence.		
Investigate trends, such as specific days of the week or family patterns, to determine why absences are occurring.		

Tier 2

Tasks	Do Not Do	Do Routinely
Identify students with attendance issues and involve the schoolwide SIFE team in reviewing possible underlying needs and then activate Tier 2 strategies.		
Utilize a check-in form that provides rewards for attendance at set intervals, such as weekly or bi-weekly.		
Offer tutoring for SIFE who need assistance to make up missing work; consider using a peer-to-peer model, creating a match with a student who speaks the SIFE student's language and understands their background.		

Tier 3

Tasks	Do Not Do	Do Routinely
For high school students who must work, consider alternative scheduling options that meet the requirements for graduation in the state of Ohio.		
The SIFE team communicates on a regular basis with the student, and the family, when possible, to offer supports and discuss consequences of continued unexcused absences, which could include involvement with the court system.		
Access individual counseling, family counseling and/or the administration of a <u>Functional Behavioral Assessment</u> to provide concrete data to create an individual behavioral support plan.		

Step 2.

Identify tasks that will be prioritized to promote regular school attendance. For each task develop strategies, identify persons responsible, and a timeline to facilitate the effort to make program improvements.

Task:

Strategies to promote regular school attendance	Persons Responsible	Target Date
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		

These resources aim to bolster academic, student wellness and college and career outcomes for Ohio's English Learners. Resources were created through a collaborative effort between the Ohio Department of Education and Workforce and The Ohio State University's Center on Education and Training for Employment along with a dedicated group of family advocates, community leaders, school district personnel, and teachers.