

# Report Card Measure for Implementation of Positive Behavioral Interventions and Supports (PBIS)

Ohio has [rule](#), [policy](#) and [legislation](#) stating districts will implement positive behavioral interventions and supports on a systemwide basis. Per House Bill 318, district implementation of PBIS became a non-graded reported card measure on the 2019 report card. For more information on HB 318 requirements, click [here](#).

District implementation of Positive Behavioral Interventions and Supports (PBIS) is notated on the Ohio School Report Cards as “yes” or “no.” The district report card measure is based on schools’ self-report of one of six letter codes for PBIS implementation in EMIS. The six codes are described below:<sup>1</sup>

- A. Work on implementing PBIS has not yet begun.
- B. Exploration and Adoption – Researching PBIS, exploring readiness, and securing staff and administration agreement to implement PBIS.
- C. Installation – Creating the PBIS team, completing PBIS team training and establishing initial systems, data-decisions, policies and practices that will be required to implement PBIS.
- D. Initial Implementation – Rolling out and implementing PBIS schoolwide, with a focus on Tier I supports.
- E. Full Implementation – Implementing PBIS with all systemic components and a range of interventions (Tier I, II and III supports).
- F. Innovation and Sustainability – Routinely checking fidelity and outcomes of implementation using national assessments and revising and updating practices and systems as needed.

On the 2019 report card, a school received a “yes” for implementing PBIS if it reported any code B through F. Schools and districts that reported an A code resulted in a school receiving a “no” for implementation of PBIS. A district received a “yes” for districtwide implementation of PBIS if all schools received a “yes” (all schools reported codes B through F). A district received a “no” for districtwide implementation of PBIS if any school received a “no” (any school reported code A). This same business rule will apply for the 2019-2020 school year. This business rule applies to all standalone preschools as well. Moving forward, there will be a staggered progression for schools to receive a “yes” for implementation of PBIS. A district will receive a “yes” for districtwide implementation of PBIS if all schools receive a “yes.” A district will receive a “no” for districtwide implementation of PBIS if any school receives a “no.”

In 2019-2020, a school and district will receive a “yes” for implementation when it has a code of B, C, D, E or F. In 2020-2021, a school and district will receive a “yes” for implementation when it has a code of C, D, E or F. In 2021-2022, a school and district will receive a “yes” for implementation when it has a code of D, E or F. In 2022-2023, a school and district will receive a “yes” for implementation when it has a code of E or F.

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<sup>1</sup> These codes are based on the phases of PBIS implementation outlined in the [PBIS Implementation Blueprint](#) published by the Office of Special Education Programs Technical Assistance Center on PBIS.

## Frequently Asked Questions About PBIS on School and District Report Cards

- 1. In 2019 or 2020, if a single school within a district reports code A (work on implementing PBIS has not yet begun), does this mean the entire district receives a “no” for districtwide implementation of PBIS?**  
Yes, the entire district will receive a “no” for implementation of PBIS if any school in the district reports code A.
- 2. Does this apply to free-standing preschool buildings?**  
Yes, all schools in the district report their phases of PBIS implementation in EMIS. This includes free-standing preschool buildings.
- 3. Starting in year 2021, if a single school in a district reports code B (Exploration and Adoption – Researching PBIS, exploring readiness and securing staff and administration agreement to implement the PBIS), will the entire district receive a “no” for districtwide implementation of PBIS?**  
Yes, the entire district will receive a “no” for implementation of PBIS if any school in the district reports code B.
- 4. Where can schools and districts receive training for PBIS?**  
PBIS training and coaching is offered through Ohio’s state support teams and educational service centers. For more information on positive behavioral interventions and supports, visit the Department’s [webpage](#) on PBIS.