

Trauma Informed Schools Conference 2020 Agenda

Opening Remarks: 9:00-9:15

Keynote 1: 9:15-10:15, Steve Graner, Project Director for the Neurosequential Model in Education,
Session: Serving Kids Through the Lens of Neurodevelopment

Break: 10:15-10:25

Keynote 2: 10:25-11:25, Habeebah Grimes, Chief Executive Officer of the Positive Education Program,
Session: The Urgency of Now: Why anti-racism is essential to the practice of trauma-informed care

Break: 11:25-11:35

Session 1: 11:35-12:35

Topic Area	Title	Lead Presenter
Impact of Trauma on Brain Development and Functioning	Trauma Basics: The impact on the developing brain	Kimberly Malayter, LCSW
Secondary Trauma and Self-Care	Bouncing Back: How resilient are you?	Maria Spencer, BA
Aligning and Integrating with Other Initiatives	Restorative Practices and Responsive Classroom in an Elementary School	Allison McMannis, Principal, Herbert Mills STEAM Elementary School
Tier I Strategies	Regulate Before You Educate: Self-regulation and implementation supports	Jacqueline Renegado, OTR/L
Working with Diverse Student Populations	ACEs & Race: Expanding our understanding of adverse experiences	Jesse A. Schroeder, LISW-S

Lunch Break: 12:35-1:05

Session 2: 1:05-2:05

Topic Area	Title	Presenters
Working with Diverse Student Populations	Bearing Witness to the Educational Journey of Unaccompanied Immigrant Children	Esther Claros Berlioz, Ph.D
Trauma Informed Discipline Practices	Effective Discipline Techniques for Trauma Victims	Elizabeth Kregel, Ph.D.
Tier II and Tier III Strategies	Your FBA is a Fantasy: Creating trauma-informed, brain-based, skill-focused FBAs and behavior plans	Doris Bowman, M.S.
Aligning and Integrating with Other Initiatives	Districts CAN Create Integrated SEL/Trauma Informed Classrooms	Jessica Davies, MS
Districtwide Systems for Leading Trauma Informed Schools	Building Resilient Staff, Families, and Students: A districtwide approach	Alison Savage, MS, LPCC-S

Break: 2:05-2:15

Session 3: 2:15-3:15

Topic Area	Title	Presenters
Impact of Trauma on Brain Development and Functioning	Toxic Stress and Trauma Informed Care During a Pandemic: Strategies to promote mental health and well-being in the classroom	Julian Dooley, Ph.D.
Secondary Trauma and Self Care	Breaking the Cycle of Stress & Burnout: Understanding secondary trauma and promoting staff resilience	Tamera Walls, MSW
Tier I Strategies	Some Days I feel Like a Therapist: How teachers and administrators can better understand and transform learning environments for children and support families experiencing trauma (domestic violence)	Tom Hanicak, Licensed School Psychologist and School Administrator
Schoolwide Systems for Leading Trauma Informed Schools	Implementing and Sustaining Trauma-Informed Care	Aaron Muttillio, Ph.D
Districtwide Systems for Leading Trauma Informed Schools	Developing a Mindful Mindset to Support Trauma-Informed Discipline	Lauren Greenspan, M.A.