

Comprehensive School Safety

Focusing on Ohio School's Psychological Safety Requirements
and Supports

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Office of Whole Child Supports

School Safety Webinar

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Vision for School Safety

Physical and Psychological Safety

Comprehensive Approach to
School Safety

Role of Key Personnel

School Safety Resources

Vision for School Safety

Each student learns in an environment that is physically, psychologically and emotionally safe for students and adults.

A safe learning environment addresses the emotional and physical safety of students and staff by using a comprehensive approach that engages school staff, students, families, and the community.

Physical Safety



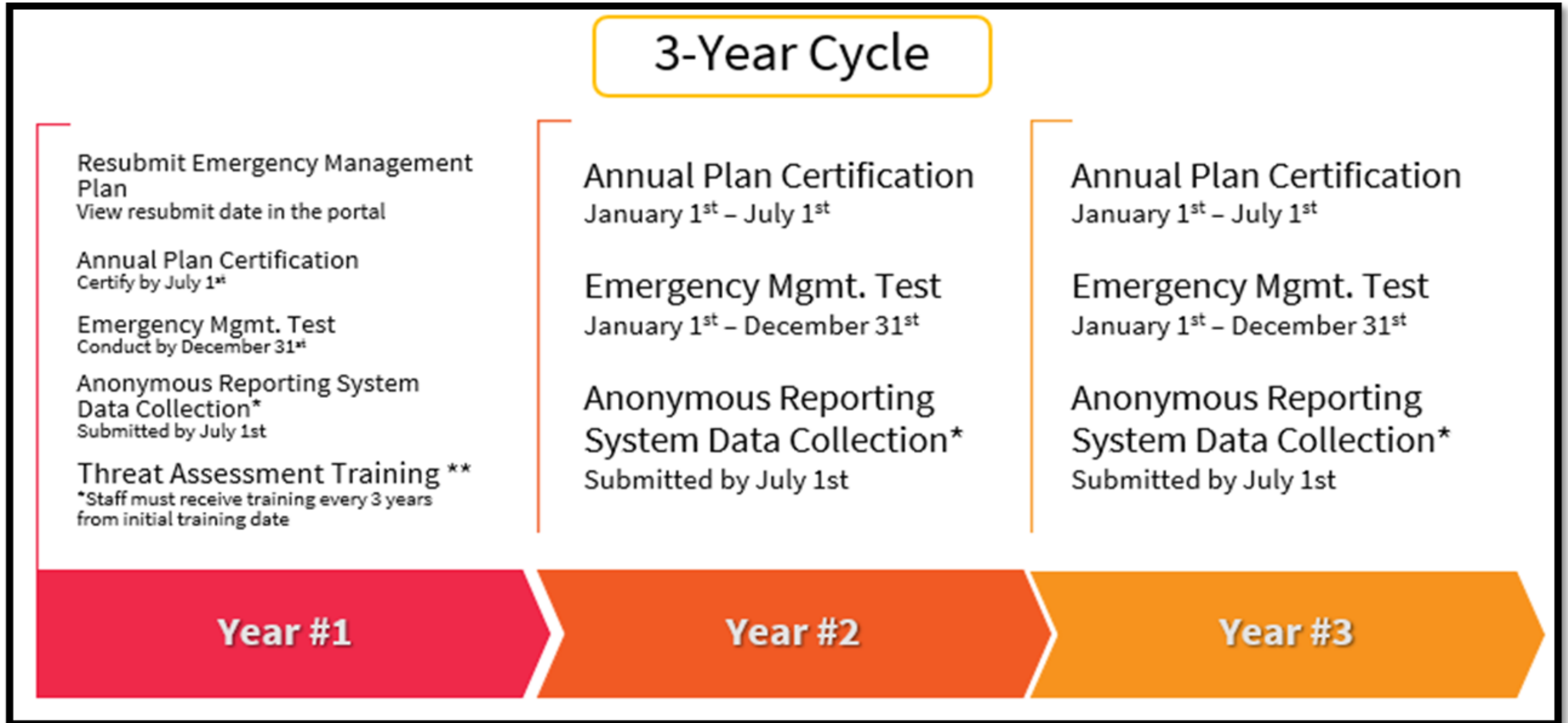
- Policy and Compliance
- Safety and Crisis
- Education and Support Services
- Resources

Ohio School Safety Center: Policy & Compliance I

- **K-12 Compliance with Statutory Requirements**
 - **5,600 Buildings**
- Clery Act Guidance and Support
- Higher Ed EM Group
- Vulnerability Assessments
- Grants
- Updates:
 - Co-located
 - New application
 - Templates
 - Drones
 - CPR/AED/First Aid Training



School Emergency Management Requirements



Ohio School Safety Center: Policy & Compliance II

Safer Ohio Tip Line

- 24/7 call and text
- 10 different languages
- Remain anonymous
- Report threats to student safety
 - Bullying
 - Self-harm
 - Threats of harm and violence
 - Substance abuse
 - Bomb threats
 - Weapons
 - Unusual or suspicious behavior



Safety & Crisis

- 4 ZONE MANAGERS
- 16 MOBILE TRAINING OFFICER'S
- 16 SCHOOL SAFETY LIAISON'S

Mobile Training Officers (*Statutorily Created*)

- Assist with Development & Review of Emergency Management Plans
- Training
- Security Protocols
- Vulnerability Assessments
- Armed School Staff Essential Training (ASSET)

School Safety Liaisons

- Threat Assessment
- School Climate & Anti-Bullying
- School Transportation Safety Training Grants
- Strategic Partnerships
- Emotional Safety

School Safety Zones



Stay In The Know...

Ohio School Safety Center (OSSC)

- OSSC K-12 Newsletter
- OSSC Higher Education Newsletter
- OSSC School Cyber Alerts & Bulletins
- OSSC School Resource Officer Alerts & Bulletins
- OSSC School Safety Summit News & Bulletins



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Ohio SCHOOL SAFETY CENTER

SPEAK UP SAVE LIVES

By calling or texting the statewide tip line at **844-723-3764** you can anonymously report anything that is suspicious or endangering you, your friends, or your school.

Safer Ohio School Tip Line

Armed School Staff Essential Training Program (ASSET)

OSSC Annual Report

Regional Contacts

School Facility Dogs & Therapy Dogs

Welcome to Ohio School Safety Center

On August 21, 2019, Governor Mike DeWine signed Executive Order 2019-21D creating the Ohio School Safety Center. The Center is responsible for assisting local schools and first responders with preventing, preparing for, and responding to threats and acts of violence, including self-harm, through a holistic, solutions-based approach to improving school safety.



Grant Opportunities

Federal and Ohio based grant opportunities



Psychological Safety

Ohio Law

- House Bill 123
 - [Suicide Prevention, Violence Prevention, Social Inclusion, and School Safety Requirements](#)
- Comprehensive Approach to School Safety
 - Physical and Psychological Safety

Trained Threat
Assessment
Teams

Suicide
Awareness and
Prevention

Violence
Prevention and
Social Inclusion

Student-led
Violence
Prevention Club

Violence And Suicide Awareness And Prevention

Beginning in the 2023-2024 school year



Each school district is to provide health education instruction in suicide prevention, violence prevention and social inclusion.



Each school district may designate a student-led violence prevention club for each school building in the district or school serving grades 6 through 12.

Behavioral Threat Assessment I

- Each local school district serving grades 6 through 12 must have a threat assessment team for each school building in the district.
- Each team must complete an approved threat assessment training program. Staff must receive training every three years from initial training date.
- Each team must be multidisciplinary, include school administrators, mental health professionals, school resource offices and other necessary personnel.



Behavioral Threat Assessment II

- Behavioral Threat Assessment teams follow a [decision tree process](#) to mitigate threats and resolve less serious, transient threats.
- With CSTAG implementation, students can seek help for threats of violence, staff have increased knowledge responding to threats, and the school feels more connected as a community.
- Schools and districts implementing the CSTAG model see fewer bullying incidents and reported violence, and up to a 50% reduction in long-term suspensions.

Behavioral Threat Assessment III

- All Ohio schools and districts are invited to participate in the [CSTAG threat assessment training](#) to meet threat assessment team needs and fulfill the [Suicide Prevention, Violence Prevention, Social Inclusion, and School Safety Requirements](#) for behavioral threat assessments.
- Ohio's educational service centers offer free training in the nationally recognized [Comprehensive School Threat Assessment Guidelines \(CSTAG\)](#) model this school year.
- Schools and districts can contact the [local educational service center](#) for information on training.
- For additional questions, please contact saferschools@education.ohio.gov.



Physical And Psychological Safety

Which physical and psychological safety requirement(s) apply to your role and work in Ohio schools?

- Emergency Management Plan
- Annual Plan Certification
- Emergency Management Test
- Anonymous Reporting System
- Violence Prevention
- Suicide Awareness and Prevention
- Student-Led Violence Prevention Clubs
- Behavioral Threat Assessment Team



Comprehensive Approach To School Safety

Comprehensive Approach To School Safety I

Collectively, the Ohio School Safety Center (OSSC) within the Department of Public Safety (ODPS), Ohio Department of Education and Workforce (DEW), and the Ohio Department of Mental Health and Addiction Services (OhioMHAS)



Collaborated to develop a statewide comprehensive approach to school safety based on best practices and evidence-informed strategies.

COMPREHENSIVE APPROACH TO SCHOOL SAFETY II

- District leadership, building or teacher-based teams
- Positive Behavioral Interventions and Support (PBIS) team
- Threat assessment team
- Emergency Management Team
- Behavioral and Mental Health Supports
- Crisis Intervention Teams
- Partnerships with families, community providers, and first responders
- Anonymous Reporting system

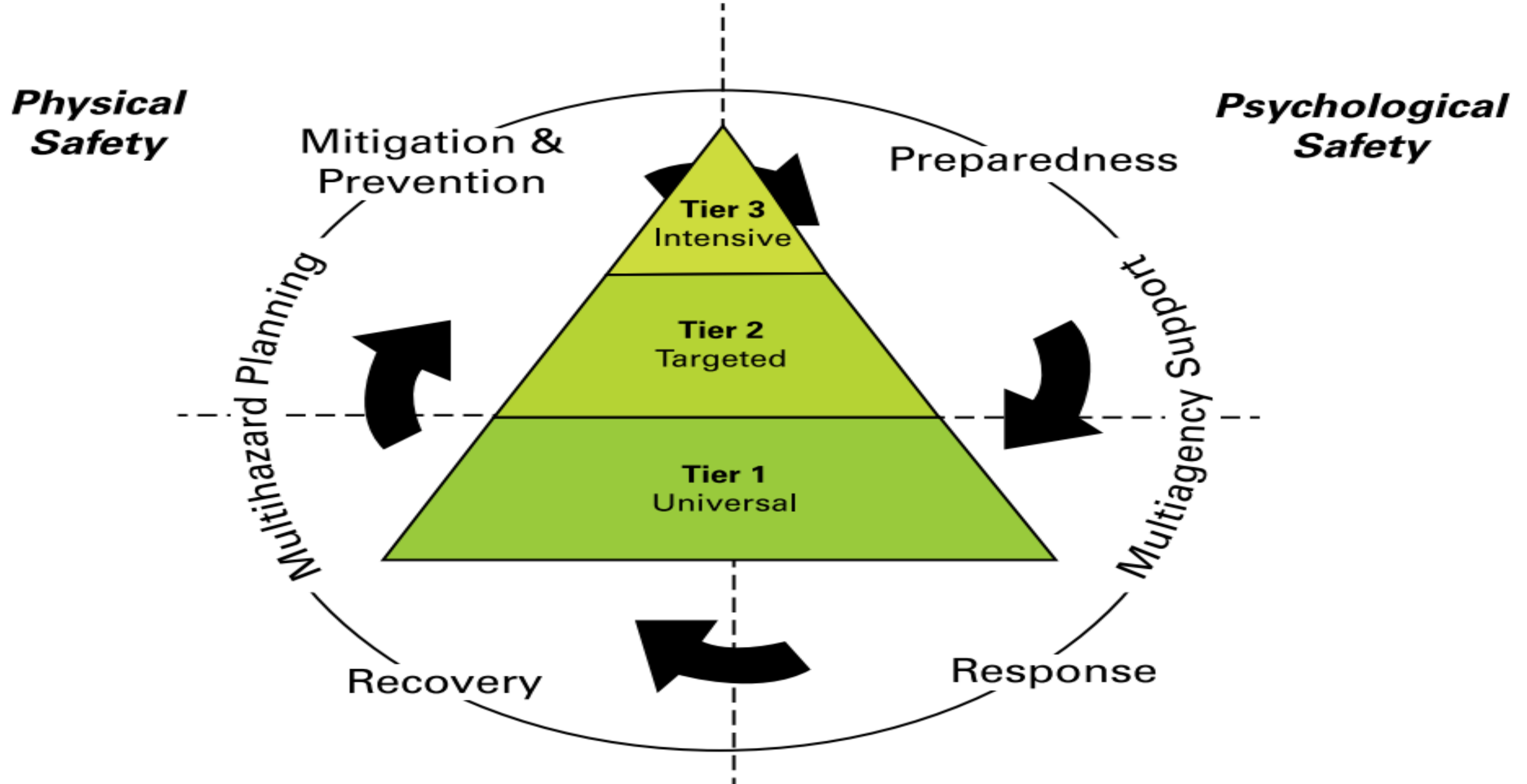
Eight Best Practices For Implementing School Safety I

The following outlines the best practices that can be implemented locally, and that fit within, and support, Ohio's Comprehensive School Safety Framework.

- 1. Fully integrate learning supports (e.g., behavioral, mental health, and social services), instruction, and school management within a comprehensive, cohesive approach that facilitates multidisciplinary collaboration (e.g. Student Assistance Program).**

- 2. Implement multitiered systems of support (MTSS) that encompass prevention, wellness promotion, and interventions that increase with intensity based on student need, and that promote close school–community collaboration.**

Figure 2 - Comprehensive Safe Learning Environment: The M-PHAT Approach



Eight Best Practices For Implementing School Safety II

- 3. Improve access to school-based mental health supports by ensuring adequate staffing levels in terms of school-employed mental health professionals who are trained to infuse prevention and intervention services into the learning process and to help integrate services provided through school–community partnerships into existing school initiatives (e.g. Student Assistance Program, MTSS, PBIS).**

Eight Best Practices For Implementing School Safety III

4. **Integrate ongoing positive school climate and safety efforts with crisis prevention, preparedness, response, and recovery to ensure that crisis training and plans: (a) are relevant to the school context, (b) reinforce learning, (c) make maximum use of existing staff resources, (d) facilitate effective threat assessment, and (e) are consistently reviewed and practiced.**

Eight Best Practices For Implementing School Safety IV

5. **Balance physical and psychological safety to avoid overly restrictive measures that can undermine the learning environment. By combining reasonable physical security measures (e.g., locked doors and monitored public spaces) with efforts to enhance school climate, build trusting relationships, and encourage students and adults to report potential threats.**

Eight Best Practices For Implementing School Safety V

6. **Employ effective, positive school discipline that: (a) functions in concert with efforts to address school safety and climate; (b) is not simply punitive (e.g., zero tolerance); (c) is clear, consistent, and equitable; and (d) reinforces positive behaviors. Using security personnel or SROs primarily as a substitute for effective discipline policies does not contribute to school safety.**

Eight Best Practices For Implementing School Safety VI

7. Consider the context of each school and district and provide services that are most needed, appropriate, and culturally sensitive to a school's unique student populations and learning communities.

8. Acknowledge that sustainable and effective change takes time, and that individual schools will vary in their readiness to implement improvements and should be afforded the time and resources to sustain change over time.

Comprehensive School Safety I

Which comprehensive school safety practices apply to your role and work in Ohio schools?

- Collaborate with partners that lead and implement physical and psychological safety and academic achievement.
- Integrate prevention violence and suicide prevention education, mental health supports, and behavioral threat assessment teams into the PBIS framework
- Increase access to school based mental health supports
- Integrate school climate with school safety
- Balance physical and psychological safety practices
- Provide alternatives to punitive discipline.
- Consider the context of each school and provide culturally appropriate content and services.



Role Of Key Personnel: Staffing Ohio's Comprehensive School Safety Framework

- School Boards
- Superintendent and District Administrators
- School Principals
- School-based Behavioral Health and Wellness Professionals
- Counselors
- School Psychologist
- Social Workers
- School-based Security & Law Enforcement
- Emergency Management Team
- All School Staff

Staffing Ohio's Comprehensive School Safety Framework

- Establish a school safety leadership team that includes key personnel with clarified roles and responsibilities
- Engage students and families as partners in developing and implementing policies and practices that create and maintain a safe school environment.
- Assign appropriate school staff to guide the partnerships and work.

Staffing Ohio's Comprehensive School Safety Framework

- Provide adequate time for staff planning and problem solving via regular team meetings and professional learning communities
- Assess and identify needs, strengths, and gaps in existing services and supports that address the physical and psychological safety of the school community. (e.g., availability of school and community resources, unmet student mental health needs)
- Evaluate the safety of the school building and school grounds by examining the physical security features of the campus.

Comprehensive School Safety Framework

Through partnerships, Ohio schools will have a comprehensive plan and approach to safety that will...

- Review data and access physical and psychological safety partners and needs
- Create positive school climate practices
- Include social and emotional learning and development
- Implement mental, emotional, and behavioral health
- Serve vulnerable and at-risk populations
- Provide a behavioral threat assessment process
- Employ effective and positive school discipline



Comprehensive School Safety Resources

Ohio's Comprehensive School Safety Framework

School Safety Resource

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1



Form a Collaborative Planning Team

Access resources on Step 1:

[Key Terms Glossary](#)

STEP 1: FORM A COLLABORATIVE PLANNING TEAM

Lessons learned from experience indicate that operational planning is best performed by a team. Case studies reinforce this concept by pointing out that the common thread found in successful operations is that participating organizations have understood and accepted their roles. Close collaboration between schools and community partners ensures the coordination of efforts and the integration of emergency management plans.

Identify Core Planning Team

The core planning team should include representatives from a wide range of school personnel, including, but not limited to the following: administrators, educators, school psychologists, nurses, facilities managers, transportation managers, food personnel, and family services representatives. It should also include student and parent representatives, and individuals and organizations that serve and represent the interests of students, staff, and parents with disabilities, and others with access and functional needs, as well as racial minorities and religious organizations, so that specific concerns are included in the early stages of planning. Additionally, the core planning team should include community partners such as first responders, local emergency management staff, and others who have roles and responsibilities in school emergency management before, during,



School Safety Contact Information

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**Thank you for supporting
and implementing
comprehensive safety
practices in Ohio schools!**





Department of Education & Workforce

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