

# Comparison of the 2005 and 2018 Ohio Standards for Principals

<b>Standard 1. Mission, Vision and Core Values</b>
Standard 1 in both the 2005 and 2018 versions speak to creating a shared vision. The major difference is in the wording. The 2018 standard's title reflects the change in emphasis, although continuous improvement remains at the heart of principalship.
<b>Standard 2. Ethics and Professional Norms</b>
Standard 2 did not appear in the 2005 standards, although it was partially covered in Standard 3 of the those standards. It stands alone in the 2018 standards for elaboration and emphasis.
<b>Standard 3. School Improvement</b>
This standard borrows heavily from elements in several of the 2005 standards and expands on them. It includes greater emphasis on using data analysis to support school improvement aligned to specific, strategic building goals.
<b>Standard 4. Curriculum, Instruction and Assessment</b>
Standard 4 shifts the 2005 focus from the principal being a support person for implementing high-quality, standards-based instruction to the role of a true instructional leader who ensures equitable access, necessary systems and personalized learning opportunities for all students.
<b>Standard 5. Professional Capacity of School</b>
The 2005 standards had no explicit component corresponding to Standard 5 of the 2018 Ohio Standards for Principals, although the 2005 standards alluded to a principal's professional capacity. The 2018 standards speak to the principal being an instructional leader who builds and facilitates systems that support the growth of all staff and contribute to a professional learning community rooted in continuous improvement.
<b>Standard 6. Equity and Cultural Responsiveness</b>
There is no corresponding 2005 standard, but the narrative summary in Standard 3 from the 2005 standards does discuss equitable distribution of resources. The 2018 standards identify the principal as modeling and building a school culture focused on equity and inclusivity.
<b>Standard 7. Community of Care and Support</b>
Though this concept is largely ignored in the 2005 standards, Standard 7 speaks to building and sustaining partnerships with students, staff and stakeholders.
<b>Standard 8. 2018 Meaningful Engagement of Families and Community</b>
The 2005 Standard 5: Parents and Community Engagement most closely aligns to this standard. A large shift occurred from the 2005 standards' call to "involve" parents and community in the school environment to the 2018 standard that calls for "acknowledging the school as a community resource and understanding the context of its existence."
<b>Standard 9. Strategic Staffing</b>
There is nothing in the 2005 standards that correspond to this standard in the true sense of human capital management. The 2018 Standard 9 emphasizes the essential role of the principal in staff recruitment, retention and placement for continuous improvement.
<b>Standard 10. School Operations</b>
This 2018 standard corresponds closely to the 2005 Standard 3: School Operations.

## Comparison of the 2005 and 2018 Ohio Standards for Principals

- **The 2005 Ohio Standards for Principals** were the first standards for principals Ohio adopted. The state based them on the 1996 Interstate School Leadership Licensure Consortium (ISLLC) Standards. The 2005 Ohio Standards for Principals were part of Ohio's effort to create an aligned standards-based education system. They included five standards.
- **The 2018 Ohio Standards for Principals** reflect changes in the role of the building principal and a greater understanding of the effect of their leadership on student learning and achievement. The 2018 Ohio Standards for Principals also use information from the Professional Standards for Educational Leaders released in 2015. The revision was recommended by Ohio's Principal Workgroup.
- **As part of the revision**, the writing team expanded the number of standards from five in the 2005 standards to 10 in the 2018 standards. The key components from the 2005 standards appear in the 2018 standards, but the team revised some of those components and changed their order. Overall, the number of standards indicators is down from 52 in 2005 to 32 in 2018.

### **Overall shifts from the 2005 to the 2018 Ohio Standards for Principals include the following:**

- Emphasis on promoting each student's well-being and academic success;
- Focus on equity and meaningful engagement of families and communities;
- Call for establishing and maintaining a supportive community of growth and well-being for students and staff;
- Elimination of the 2005 standards' time-bound or program-specific strategies; and
- Increased emphasis on instructional leadership, not just school management.