## DOK Question Stems

### DOK 1
- Can you recall _____?
- When did ____ happen?
- Who was ____?
- How can you recognize ____?
- What is ____?
- How can you find the meaning of ____?
- Can you recall ____?
- Can you select ____?
- How would you write ____?
- What might you include on a list about ____?
- Who discovered ____?
- What is the formula for ____?
- Can you identify ____?
- How would you describe ____?

### DOK 2
- Can you explain how ____ affected ____?
- How would you apply what you learned to develop ____?
- How would you compare ____?
- Contrast ____?
- How would you classify ____?
- How are ____ alike? Different?
- How would you classify the type of ____?
- What can you say about ____?
- How would you summarize ____?
- How would you summarize ____?
- What steps are needed to edit ____?
- When would you use an outline to ____?
- How would you estimate ____?
- How could you organize ____?
- What would you use to classify ____?
- What do you notice about ____?

### DOK 3
- How is ____ related to ____?
- What conclusions can you draw ____?
- How would you adapt ____ to create a different ____?
- How would you test ____?
- Can you predict the outcome if ____?
- What is the best answer? Why?
- What conclusion can be drawn from these three texts?
- What is your interpretation of this text? Support your rationale.
- How would you describe the sequence of ____?
- What facts would you select to support ____?
- Can you elaborate on the reason ____?
- What would happen if ____?
- Can you formulate a theory for ____?
- How would you test ____?
- Can you elaborate on the reason ____?

### DOK 4
- Write a thesis, drawing conclusions from multiple sources.
- Design and conduct an experiment. Gather information to develop alternative explanations for the results of an experiment.
- Write a research paper on a topic.
- Apply information from one text to another text to develop a persuasive argument.
- What information can you gather to support your idea about ____?
- DOK 4 would most likely be the writing of a research paper or applying information from one text to another text to develop a persuasive argument.
- DOK 4 requires time for extended thinking.

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From Depth of Knowledge – Descriptors, Examples and Question Stems for Increasing Depth of Knowledge in the Classroom Developed by Dr. Norman Webb and Flip Chart developed by Myra Collins