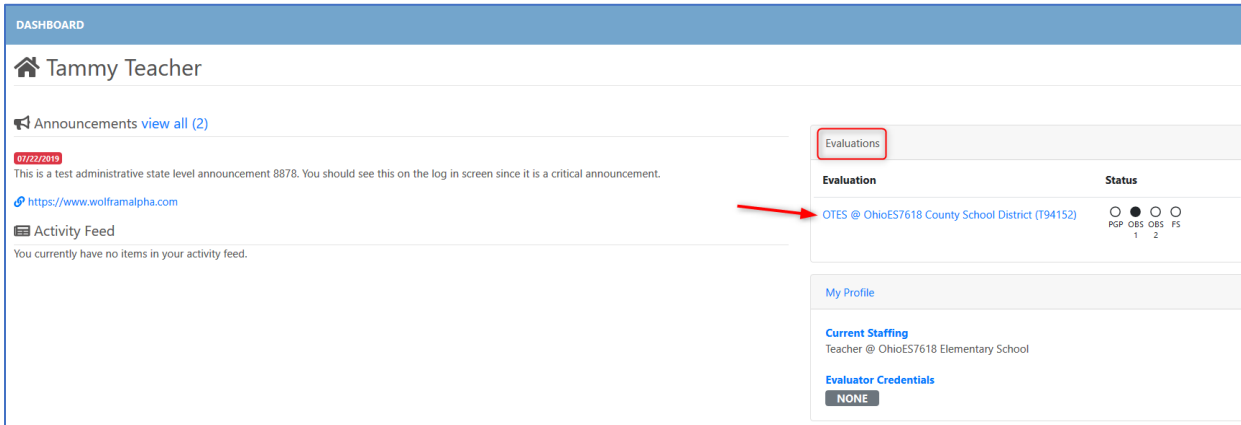


Self-Assessment - Educator

Teachers, counselors, assistant principals and principals will need to complete a self-assessment. The self-assessment is a tool for the educator and is not shared with anyone else. Administrators, evaluators or any other role **will not** have the ability to review the educator's self-assessment.

Step 1: Click on the evaluation hyperlink from the **Dashboard** page.



DASHBOARD

Tammy Teacher

Announcements [view all \(2\)](#)

07/27/2019
This is a test administrative state level announcement 8878. You should see this on the log in screen since it is a critical announcement.
<https://www.wolframalpha.com>

Activity Feed
You currently have no items in your activity feed.

Evaluations

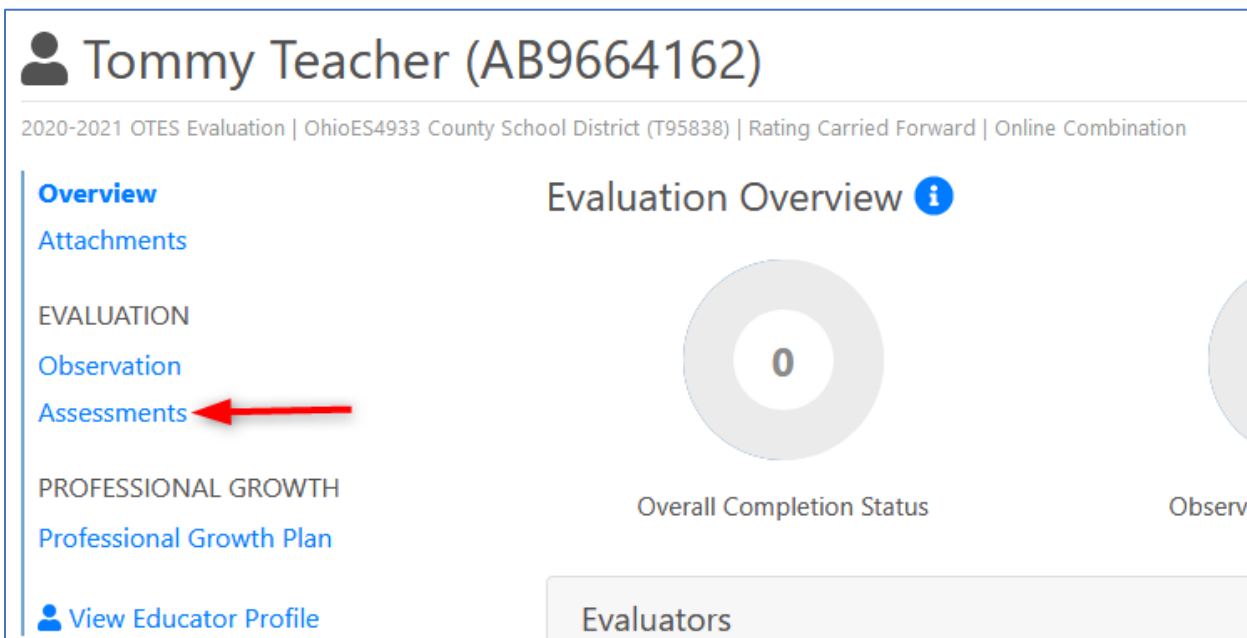
Evaluation	Status
OTES @ OhioES7618 County School District (T94152)	PGP: 1, OBS: 2, OBS: 2, FS: 0

My Profile

Current Staffing
Teacher @ OhioES7618 Elementary School

Evaluator Credentials
NONE

Step 2: Click **Assessment** from the navigation selections.



Tommy Teacher (AB9664162)

2020-2021 OTES Evaluation | OhioES4933 County School District (T95838) | Rating Carried Forward | Online Combination

Overview

Attachments

EVALUATION

Observation

Assessments

PROFESSIONAL GROWTH

Professional Growth Plan

View Educator Profile

Evaluation Overview

0

Overall Completion Status

Observation

Evaluators

Step 3: Click *Start Self-Assessment*.

Tommy Teacher (AB9664162)

2020-2021 OTES Evaluation | OhioES4933 County School District (T95838) | Rating Carried Forward | Online Combination

Overview
Attachments

EVALUATION
Observation
Assessments

PROFESSIONAL GROWTH
Professional Growth Plan

OTES Assessments

Self-Assessment (Private)

The self-assessment is a tool for the educator to evaluate themselves against the state rubric.

Start Self-Assessment

Step 4: Select either *Area of Growth* or *Area of Strength* for each section. There is a place for the educator to record notes/comments for each section, as desired. Again, the self-assessment is not shared with anyone else.

OTES Self-Assessment

[← Back](#)

The Self-Assessment Summary Tool is provided to help the teacher focus on areas of strength and areas for growth, think about sources of evidence and establish two overall priorities for professional growth.

Choose the rating level that best describes the educator's performance for each element. If evidence for an element is not observed, leave that element blank. Complete after further discussion or evidence collection. Ratings at each performance level above "Developing" include behaviors required at all lower rating levels. The OTES Rubric is intended to be scored holistically. This means that evaluators will assess which level of the standard (after looking at the elements within the standard) provides the best overall description of the educator.

Scoring Attachments

Standard 1
Standard 2
Standard 3
Standard 4
Standard 5
Standard 6
Standard 7

Standard 1: Students

1.1 Knowledge of how students learn and of student development

Show Indicators

Area of Growth Area of Strength

1.2 Understanding of what students know and are able to do

Step 5: Once you have selected Area of Growth or Area of Strength for each section, click on the next **Standard**. Repeat this process for each of the **Standards**.

OTES Self-Assessment

[← Back](#)

The Self-Assessment Summary Tool is provided to help the teacher focus on areas of strength and areas for growth, think about sources of evidence and establish two overall priorities for professional growth.

Choose the rating level that best describes the educator's performance for each element. If evidence for an element is not observed, leave that element blank. Complete after further discussion or evidence collection. Ratings at each performance level above "Developing" include behaviors required at all lower rating levels. The OTES Rubric is intended to be scored holistically. This means that evaluators will assess which level of the standard (after looking at the elements within the standard) provides the best overall description of the educator.

Scoring Attachments

Standard 1

Standard 2

Standard 3

Standard 4

Standard 5

Standard 6

Standard 7

Standard 1: Students

1.1 Knowledge of how students learn and of student development

[Show Indicators](#)

Area of Growth Area of Strength

[Clear Score](#)

add comments as desired

Note: The self-assessment does not have to be finished at one time. To come back to the self-assessment at a later time, click **Assessments** from the left navigation and then click **Self-Assessment**.

Tommy Teacher (AB9664162)

2020-2021 OTES Evaluation | OhioES4933 County School District (T95838) | Rating Carried Forward | Online Combination

Overview

Attachments

EVALUATION

Observation

Assessments

PROFESSIONAL GROWTH

Professional Growth Plan

OTES Assessments

Self-Assessment (Private)

The self-assessment is a tool for the educator to evaluate themselves against the state rubric.

Self-Assessment

Created by Tommy Teacher on 08/17/2020 8:39:29 PM

Step 6: Attachments can be added, if desired. To add attachments, click the **Attachments** tab and then click **+ Add Attachment**.

OTES Self-Assessment

[← Back](#)

The Self-Assessment Summary Tool is provided to help the teacher focus on areas of strength and areas for growth, think about sources of evidence and establish two overall priorities for professional growth.

Choose the rating level that best describes the educator's performance for each element. If evidence for an element is not observed, leave that element blank. Complete after further discussion or evidence collection. Ratings at each performance level above "Developing" include behaviors required at all lower rating levels. The OTES Rubric is intended to be scored holistically. This means that evaluators will assess which level of the standard (after looking at the elements within the standard) provides the best overall description of the educator.

Scoring Attachments

Attachments [+ Add Attachment](#)

Name	Attachment Type	Description	Created By	Created On
No attachments.				

Step 7: Select the file **Type**, click **Browse** to find the file, enter a brief **Description** and select an **Attachment Category**. Once entered, click **Add Attachment**.

Add Attachment [Close]

Type
The type of attachment you would like to create (URL or File) | File

File
The file that you would like to upload | Browse... Test File.pdf

Description
The description of the attachment you are creating | brief description

Attachment Category
The category of attachment you are creating | General

Cancel Add Attachment

If an attachment is added by mistake, the file can be removed by clicking the icon resembling a red trash can.

Scoring Attachments

Attachments [Add Attachment]

Name	Attachment Type	Description	Created By	Created On	
Test File.pdf	General	brief description	Tommy Teacher	08/17/2020 3:58 PM	[Trash Icon]

NOTE: A signature is not required for the self-assessment since it is not shared with anyone else.

For state policy questions or if any changes are required to the LEA setup, please contact ohioes@education.ohio.gov.
For Technical Support, please contact support@ohioes.com.