



# Educator Licensure Testing Requirements

(as of July 1, 2020)

for candidates seeking initial or new licensure or endorsement in a subject area.

**Educator licensure tests and qualifying scores listed in the following charts are subject to change by the State Board of Education of Ohio.**

## **Update:**

- The Ohio Department of Education understands the coronavirus (COVID-19) pandemic impedes the ability of applicants to take their licensure examinations. In response to this unprecedented situation, the Department has been granted the authority to issue a nonrenewable, one-year temporary license for the 2020-2021 school year to applicants who meet all other qualifications for licensure but have been unable to complete their required licensure examinations. Please note that all exam requirements must be met before the expiration date of the one-year temporary license to continue to standard or alternative licensure.
- On May 26, 2020, the chancellor of the Ohio Department of Higher Education determined the edTPA to be a nationally recognized and scored performance-based assessment and effective July 1, 2020 successful completion of the edTPA to be an allowable alternative to the Assessment of Professional Knowledge (OAE-APK) for an Ohio Teaching license issued by the Ohio Department of Education.
- An OAE-APK P-5 Primary test is under development. Test availability to be determined.
- A P-5 Primary content test is under development. Test availability to be determined.
- A P-5 Intervention Specialist content test is under development. Test availability to be determined.
- A School Treasurer content test is under development. Test availability to be determined.

## **Introduction**

The implementation of educator licensure testing in Ohio is in response to standards adopted by the State Board of Education (see Ohio Administrative Code 3301-24-05). The State Board of Education has adopted examinations for licensure that are provided by (1) Evaluation Systems group of Pearson (Pearson), (2) Educational Testing Service (ETS), and (3) the American Council on the Teaching of Foreign Languages and Language Testing International (ACTFL/LTI). Additionally, the Ohio Department of Higher Education has adopted the edTPA as a teacher performance-based assessment as a licensure examination (see the Notes below). Successful completion of the required test(s) is designed to ensure that candidates for educator licensure have acquired the minimal knowledge necessary for entry-level positions.

Educator licensure tests provided by ACTFL/LTI are required of all modern world language candidates except for American Sign Language. These ACTFL/LTI assessments ensure the spoken and written language proficiency of candidates for licensure to teach languages. The American Sign Language test is provided by the Evaluation Systems group of Pearson.

The ODE requires only ONE Assessment of Professional Knowledge (APK) or edTPA be successfully completed in an educator's career. However, new content or licensure areas require additional Pearson, ETS, or ACTFL/LTI subject tests to establish minimum competency in that subject area.

Any applicant interested in specific test requirements of an educator preparation program MUST contact the school, college, or department of education of an approved institution.

Any person holding licensure in another state and interested in obtaining Ohio licensure should contact the Ohio Department of Education (ODE), Center for Teaching, Leading & Learning, Office of Educator Licensure, 25 S. Front Street, MS 504, Columbus, Ohio 43215-4183, (614) 466-3593 or (Toll free) 877-644-6338. Email: [educator.licensure@education.ohio.gov](mailto:educator.licensure@education.ohio.gov)

- Note: On December 10, 2019, the State Board of Education passed a resolution to accept a nationally recognized Performance-Based Assessment, as determined by the Ohio Department of Higher Education, as an alternative to the Assessment of Professional Knowledge tests currently required for licensure.
- Note: On May 26, 2020, the chancellor of the Ohio Department of Higher Education determined the edTPA to be a nationally recognized and scored performance-based assessment and effective July 1, 2020 successful completion of the edTPA to be an allowable alternative to the Assessment of Professional Knowledge (OAE-APK) for an Ohio teaching license issued by the Ohio Department of Education.

### **What tests are required?**

- Ohio Assessments for Educators (OAE) are provided by Evaluation Systems group of Pearson. These assessments include Assessments of Professional Knowledge (OAE-APK) and content tests.
- Where specified, Praxis II subject assessments provided by Educational Testing Service are required.
- Tests in World Languages are provided by ACTFL/LTI and include two components: the Oral Proficiency Interview (OPI or OPic) and the Writing Proficiency Test (WPT).
- The teacher performance assessment edTPA is provided by the Stanford Center for Assessment, Learning, and Equity (SCALE).

### **What are the registration procedures?**

- Evaluation Systems group of Pearson: Online registration for computer-delivered tests is available 24 hours per day, 7 days a week. The option is available to register up to 24 hours before testing. Access the following website for information:  
<http://www.oh.nesinc.com>
- Educational Testing Service: Praxis II content tests are required as indicated. Computer-delivered tests are available as specified. Registration for computer-delivered tests is available at: <http://www.ets.org/praxis/register>
- Registration for ACTFL/LTI tests is available on the LTI website:  
[www.languageTesting.com](http://www.languageTesting.com)
- Registration for edTPA is available on the edTPA website:  
[http://www.edtpa.com/PageView.aspx?f=GEN\\_Register.html](http://www.edtpa.com/PageView.aspx?f=GEN_Register.html)

### **When and where are the tests administered?**

- All Pearson OAE assessments are computer-delivered. In Ohio, testing is available at Pearson Professional Centers or Educator preparation program sites. Out-of-state centers are also available. Follow the registration directions indicated at the website:  
<http://www.oh.nesinc.com>
- The edTPA is delivered in conjunction with a college or university teacher preparation program. Contact a college or university education department for more information about when to prepare and submit an edTPA portfolio for national scoring.
- ETS Praxis II computer-delivered tests are given at designated sites. Follow the registration directions indicated at the website: [www.ets.org/praxis/register/computer](http://www.ets.org/praxis/register/computer)
- ACTFL/LTI language tests are administered at a date and time agreed upon between the examinee and LTI. The specifics are available on the LTI website:  
[www.languageTesting.com](http://www.languageTesting.com)

### **Where should test results be reported for out-of-state applicants?**

- **Evaluation Systems group of Pearson/OAE**  
Out-of-state applicants are responsible for accessing their account and clicking on the link “Request a Copy of Your Test Results.” The individual uses this link to request an additional score report which then accompanies his/her application

for licensure. There is a fee associated with this request. Assessment results for candidates taking the OAE assessments are reported to ODE regardless of whether they are in-state or out-of-state candidates.

- **edTPA**

Assessment results for candidates completing edTPA are only reported to ODE if the candidate makes that request during the registration process or requests a copy of their score profile after receiving their scores.

During the registration process, candidates may select up to three (3) state agencies to receive their score reports. If the out-of-state applicant did not select ODE during the registration they are responsible for accessing their account and clicking on the link “Request a Copy of Your Score Profile” at [http://www.edtpa.com/PageView.aspx?f=GEN\\_RequestACopyOfYourScoreProfile.html](http://www.edtpa.com/PageView.aspx?f=GEN_RequestACopyOfYourScoreProfile.html). The individual uses this link to request an additional score profile which then accompanies his/her application for licensure. There is a fee associated with this request.

- **ACTFL/LTI**

Individuals who have completed the LTI OPI and/or WPT in another state, will need to arrange for test results to be electronically reported to the Ohio Department of Education. In order to do this, email: [processing@languagetesting.com](mailto:processing@languagetesting.com) and ask for a Request for an Official Certificate form, which can then be sent via email, fax or mail. An additional fee is required to obtain a certified copy. Amount of the fee is available on the LTI website. Payment should be included when the form is submitted.

- **ETS/PRAXIS**

Out-of-state applicants are responsible for authorizing ETS to release the test results to the Ohio Department of Education (recipient number 7945).

<https://education.ohio.gov/Topics/Teaching/Licensure>

### **What is the procedure for in-state applicants?**

In-state applicants are responsible for authorizing testing companies to release test results to the college or university where the applicant is enrolled.

### **May a candidate retake failed tests?**

Yes, a candidate for licensure may retake any or all required tests. Access the Pearson, ETS, edTPA and ACTFL/LTI websites for details regarding the retest policies of each test provider.

**How may a candidate qualify for accommodations?**

All accommodations for extra time or special needs are determined by the test providers.

- For OAE Pearson test accommodations see the Pearson website: <http://www.oh.nesinc.com>
- For edTPA accommodations see the edTPA website at [http://www.edtpa.com/PageView.aspx?f=GEN\\_AlternativeArrangements.html](http://www.edtpa.com/PageView.aspx?f=GEN_AlternativeArrangements.html)
- For ACTFL/LTI test accommodations policy see the ACTFL/LTI website: [www.languageTesting.com](http://www.languageTesting.com)
- For Praxis test accommodations see the ETS website: [www.ets.org/praxis](http://www.ets.org/praxis)

**The following notes apply to the chart below**

\*OAE Qualifying score: 220

\*\*ACTFL/LTI Qualifying score: Intermediate High

† The ODE requires only ONE Assessment of Professional Knowledge (OAE-APK) be successfully completed in an educator’s career. The Ohio Department of Higher Education has adopted a preliminary edTPA passing score as outlined in the table below. For further information on the setting of cut scores please see [this edTPA webpage](#). Candidates who participate in edTPA and are successful at the standard identified below may use edTPA as an alternative to the Assessment of Professional Knowledge (OAE-APK) for an Ohio teaching license issued by the Ohio Department of Education for applications received on or after July 1, 2020. The following table reports the minimum qualifying score to be considered passing for each version of the edTPA Assessment:

<b>Version of the edTPA Assessment</b>	<b>Minimum Passing Score</b>
edTPA Handbooks (13 scoring rubrics: 0-65)	32
edTPA Handbooks (15 Scoring Rubrics: 0-75)	37
edTPA Handbooks (18 scoring rubrics: 0-90)	44

‡ For individuals applying for a license that requires the Foundations of Reading Assessment (OAE 090), the ODE requires only ONE Foundations of Reading Assessment be successfully completed in an educator’s career.

## **Praxis II update**

Candidates who passed Praxis exams for licensure but were never issued the license, must meet current Ohio licensure exam requirements when applying for the Ohio license on or after July 1, 2019.

<b>Licensure Area &amp; Grade Band</b>	<b>License Type</b>	<b>OAE Content Assessment*</b>	<b>OAE Pedagogy Assessment*†</b>
Early Childhood (P-3)	Early Childhood (P-3)	012 Early Childhood Education <b>and</b> 090 Foundations of Reading‡	001 Assessment of Professional Knowledge: Early Childhood (P-3)
Primary (P-5)	Primary (P-5)	018 Elementary Education (Subtest I) <b>and</b> 019 Elementary Education (Subtest II) <small>(a new assessment is under development)</small> <b>and</b> 090 Foundations of Reading‡	001 Assessment of Professional Knowledge: Early Childhood (P-3)  <small>(a new assessment is under development)</small>
Middle Childhood (4-9)	Language Arts and Reading (4-9)	028 Middle Grades English Language Arts <b>and</b> 090 Foundations of Reading‡	002 Assessment of Professional Knowledge: Middle Childhood (4-9)
	Mathematics (4-9)	030 Middle Grades Mathematics <b>and</b> 090 Foundations of Reading‡	
	Science (4-9)	029 Middle Grades Science <b>and</b> 090 Foundations of Reading‡	
	Social Studies (4-9)	031 Middle Grades Social Studies <b>and</b> 090 Foundations of Reading‡	

Licensure Area & Grade Band	License Type	OAE Content Assessment*	OAE Pedagogy Assessment*†
Adolescence to Young Adult (7-12)  (Additional licensure types on next page)	Integrated Language Arts	020 English Language Arts	003 Assessment of Professional Knowledge: Adolescence to Young Adult (7-12)
	Integrated Mathematics	027 Mathematics	
	Integrated Science	024 Integrated Science	
	Integrated Social Studies	025 Integrated Social Studies	
	Physical Sciences (Chemistry & Physics)	009 Chemistry <b>and</b> 035 Physics	
	Physical Sciences (Chemistry)	009 Chemistry	
	Physical Sciences (Physics)	035 Physics	
	Life Sciences	007 Biology	
	Life Sciences/ Earth Sciences	007 Biology <b>and</b> 014 Earth and Space Science	



Licensure Area & Grade Band	License Type	OAE Content Assessment*	OAE Pedagogy Assessment*†
<p>(continued from previous page)</p> <p>Adolescence to Young Adult (7-12)</p>	Life Sciences/ Physics	007 Biology <b>and</b> 035 Physics	003 Assessment of Professional Knowledge: Adolescence to Young Adult (7-12)
	Life Sciences/ Chemistry	007 Biology <b>and</b> 009 Chemistry	
	Earth Sciences	014 Earth and Space Science	
	Earth Sciences/ Physics	014 Earth and Space Science <b>and</b> 035 Physics	
	Earth Sciences/ Chemistry	014 Earth and Space Science <b>and</b> 009 Chemistry	

Licensure Area & Grade Band	License Type	OAE*/ACTFL** Content Assessment	OAE Pedagogy Assessment*†
<p>Multi-Age (P-12)</p> <p>(Additional licensure on next page)</p>	Computer Information Science	OAE 054 Computer Science	<p>OAE 004 Assessment of Professional Knowledge: Multi-Age (P-12)</p>
	Dance	OAE 011 Dance	
	Drama Theater	OAE 048 Theater	
	American Sign Language	<p>OAE 050 American Sign Language (Subtest I)</p> <p><b>and</b></p> <p>OAE 051 American Sign Language (Subtest II)</p>	
	French	<p><b>ACTFL/LTI</b></p> <p>Oral Proficiency Interview or Oral Proficiency computer</p> <p><b>and</b></p> <p>Writing Proficiency Test or Interactive Writing Proficiency Test</p>	
	German		
	Spanish		
	<p>Other Languages</p> <p>(Access the ACTFL/LTI website for list of languages)</p>		

<b>Licensure Area &amp; Grade Band</b>	<b>License Type</b>	<b>OAE*/ACTFL** Content Assessment</b>	<b>OAE Pedagogy Assessment*†</b>
<b>(continued from previous page)</b>  Multi-Age (P-12)	Health	OAE 023 Health	OAE 004 Assessment of Professional Knowledge: Multi- Age (P-12)
	Library/Media Specialist	OAE 041 School Library Media Specialist	
	Music	OAE 032 Music	
	Physical Education	OAE 034 Physical Education	
	TESOL (Teaching English to Speakers of Other Languages)	OAE 021 English to Speakers of Other Languages	
	Visual Arts	OAE 006 Art	

Licensure Area & Grade Band	License Type	OAE Content Assessment*	OAE Pedagogy Assessment*†
Intervention Specialist  (Multiple Grade Bands)	Early Childhood Intervention Specialist (P-3)	013 Early Childhood Special Education <b>and</b> 090 Foundations of Reading‡	001 Assessment of Professional Knowledge: Early Childhood (P-3)
	P-5 Primary Intervention Specialist (P-5)	013 Early Childhood Special Education (a new assessment is under development) <b>and</b> 090 Foundations of Reading‡	001 Assessment of Professional Knowledge: Early Childhood (P-3) (a new assessment is under development)
	Gifted (K-12)	053 Gifted Education <b>and</b> 090 Foundations of Reading‡	004 Assessment of Professional Knowledge: Multi-Age (P-12)
	Hearing Impaired (P-12)	044 Special Education Specialist: Deaf/Hard of Hearing <b>and</b> 090 Foundations of Reading‡	
	Mild/Moderate Needs (K-12)	043 Special Education <b>and</b> 090 Foundations of Reading‡	
	Moderate/Intensive Needs (K-12)	043 Special Education <b>and</b> 090 Foundations of Reading‡	
	Visually Impaired (P-12)	045 Special Education Specialist: Visually Impaired <b>and</b> 090 Foundations of Reading‡	

Licensure Area & Grade Band	License Type	OAE Content Assessment*	OAE Pedagogy Assessment*†
Career-Technical Baccalaureate (4-12)	Agriscience	005 Agriscience	002 Assessment of Professional Knowledge: Middle Childhood (4-9) <b>or</b> 003 Assessment of Professional Knowledge: Adolescence to Young Adult (7-12)
	Family & Consumer Science	022 Family and Consumer Sciences	
	Marketing	026 Marketing	
	Integrated Business	008 Business Education	
	Technology Education	046 Technology Education (Subtest I) <b>and</b> 047 Technology Education (Subtest II)	

Licensure Area & Grade Band	License Type	OAE Content Assessment*
Endorsements (Multiple Grade Bands)  (Additional endorsements on next page)	Adapted Physical Education (P-12)  (Limited to a physical education certificate or license)	No subject assessment required at this time
	Bilingual Education (P-12)	
	Career Based Intervention (7-12)	
	Computer Science (P-12)	OAE 054 Computer Science
	Computer Technology (P-12)	016 Computer/Technology (Subtest I) <b>and</b> 017 Computer/Technology (Subtest II)
	Drama Theater (P-12)	OAE 048 Theater
	Early Childhood (4-5) Generalist  (limited to Early Childhood (PK-3) license holders to meet additional requirements to teach grades four and five)	018 Elementary Education (Subtest I) <b>and</b> 019 Elementary Education (Subtest II)
	Gifted Intervention Specialist (K-12)	053 Gifted Education

Licensure Area & Grade Band	License Type	OAE Content Assessment*
<p>(continued from previous page)</p> <p>Endorsements (Multiple Grade Bands)</p> <p>(Additional endorsements on next page)</p>	<p>Mathematics Specialist (P-6)</p> <p>(limited to a kindergarten-primary, elementary, or early childhood license, or middle childhood, high school, or adolescence to young adult mathematics teaching license)</p>	<p>No subject assessment required at this time</p>
	<p>Media Arts (P-12)</p>	<p>No subject assessment required at this time</p>
	<p>Middle Childhood Generalist: Language Arts &amp; Reading (4-6)</p>	<p>028 Middle Grades English Language Arts  <b>or</b>  018/019 Elementary Education (Subtests I and II)</p>
	<p>Middle Childhood Generalist: Mathematics (4-6)</p>	<p>030 Middle Grades Mathematics  <b>or</b>  018/019 Elementary Education (Subtests I and II)</p>
	<p>Middle Childhood Generalist: Science (4-6)</p>	<p>029 Middle Grades Science  <b>or</b>  018/019 Elementary Education (Subtests I and II)</p>
	<p>Middle Childhood Generalist: Social Studies (4-6)</p>	<p>031 Middle Grades Social Studies  <b>or</b>  018/019 Elementary Education (Subtests I and II)</p>

Licensure Area & Grade Band	License Type	OAE Content Assessment*
<p><b>(continued from previous page)</b></p> <p>Endorsements (Multiple Grade Bands)</p> <p><b>(Additional endorsements on next page)</b></p>	<p>Prekindergarten (limited to ages 3-5)</p> <p>(limited to Kindergarten-Primary, Elementary, Family &amp; Consumer Sciences [Home Economics] licenses, or special certificates for education of the handicapped)</p>	<p>036 Prekindergarten (Subtest I) <b>and</b> 037 Prekindergarten (Subtest II)</p>
	<p>Prekindergarten Special Needs (limited to ages 3-5)</p> <p>(limited to a prekindergarten certificate, or special certificate for education of the handicapped, or early childhood, primary, or intervention specialist license)</p>	<p>013 Early Childhood Special Education</p>
	<p>Reading (P-12)</p>	<p>038 Reading (Subtest I) <b>and</b> 039 Reading (Subtest II)</p>
	<p>School Nurse Wellness Coordinator</p> <p>(limited to Professional School Nurse license or Professional or Permanent School Nurse certificate)</p>	<p>No subject assessment required at this time</p>
	<p>Teaching English to Speakers of Other Languages (TESOL) (P-12)</p>	<p>021 English to Speakers of Other Languages</p>
	<p>Teacher Leader (P-12)</p> <p>(limited to professional teaching license or permanent teaching certificate)</p>	<p>No subject assessment required at this time</p>



Licensure Area & Grade Band	License Type	OAE Content Assessment*
<p>(continued from previous page)</p> <p>Endorsements (Multiple Grade Bands)</p>	<p>Transition to Work (7-12)</p> <p>(limited to intervention specialist, career-technical license or professional pupil services)</p>	<p>No subject assessment required at this time</p>
	<p>Urban Principal</p> <p>(limited to a principal license or certificate)</p>	
<p>Administrator (Multiple Grade Bands)</p> <p>(Additional licensure on next page)</p>	<p>Principal (P-6)</p> <p>(limited to an Early Childhood, Primary, Middle Childhood, Multi-Age, Intervention Specialist, or Pupil Services license)</p>	<p>015 Educational Leadership</p>
	<p>Principal (4-9)</p> <p>(limited to a Middle Childhood, Multi-Age, Adolescence to Young Adult, Intervention Specialist, Career-Technical, or Pupil Services license)</p>	
	<p>Principal (5-12)</p> <p>(limited to a Middle Childhood, Multi-Age, Adolescence to Young Adult, Career-Technical, Intervention Specialist, or Pupil Services license)</p>	
	<p>Superintendent (P-12)</p> <p>(limited to a Principal or Administrative Specialist license)</p>	

Licensure Area & Grade Band	License Type	OAE Content Assessment*
(continued from previous page)	Administrative Specialist <small>(limited to a professional license, standard teaching licensure or pupil service administrative license)</small>	015 Educational Leadership
	Professional School Business Manager	No subject assessment required at this time
Administrator (Multiple Grade Bands)	Professional School Treasurer	

Licensure Area	License Type	OAE*/PRAXIS II Content Assessment
Professional Pupil Services	School Audiologist	PRAXIS II 5342 Audiology <u>Qualifying Score: 170</u>
	School Counselor	OAE 040 School Counselor
	School Nurse	No subject assessment required at this time
	School Psychologist	PRAXIS II 5402 School Psychologist <u>Qualifying Score: 147</u> <b>or</b> OAE 042 School Psychologist
	School Speech-Language Pathologist	PRAXIS II 5331 School Speech-Language Pathology <u>Qualifying Score: 162</u>
	School Social Worker	No subject assessment required at this time
	Orientation and Mobility Specialist	
	Occupational Therapist	
Physical Therapist		

Licensure Area	License Type	OAE Content Assessment*
Associate	Education Paraprofessional	No subject assessment required at this time
	Interpreter for the Hearing Impaired	
	Occupational Therapist Assistant	
	Physical Therapy Assistant	
	Prekindergarten	036 Prekindergarten I <b>and</b> 037 Prekindergarten II