



Exploring the Transition from Resident Educator Program to Local Professional Development Committee

While participating in the Resident Educator Program, Resident Educators are supported with mentoring and professional development during induction into an Ohio teaching career. As a Resident Educator nears completion of the Resident Educator Program and becomes eligible to advance to the professional teaching license, he/she will be entering a new phase of continuous growth and professional development documentation.

Teachers who hold a professional teaching license and are employed by a district/school are required to document professional development goals with their Local Professional Development Committee (LPDC) to fulfill the license renewal requirements. LPDCs are groups sanctioned by the State to review coursework and professional development activities proposed and completed by educators to determine if state renewal licensure requirements have been met. Teachers working through an LPDC are required to create goals and a plan to continue their professional learning and development. This plan, known as an Individual Professional Development Plan (IPDP), is a document that the teacher will prepare as a record of personal professional development goals and as a document of their achievement. This plan must be approved by the school/district LPDC. LPDCs are responsible for reviewing and approving IPDPs, coursework, and other professional development activities that educators propose to complete for the purpose of licensure renewal.

Resident Educators in year 4 may begin thinking about this process and explore the information in the links provided below regarding LPDC and IPDP. Additionally, a list of activities that Resident Educators can consider completing with their colleague is provided below.

- [Local Professional Development Committees \(LDPC\)](#)
- [LDPC Frequently Asked Questions](#)
- [LPDC Forms](#)—sample IPDP can be found on this link

Areas for Exploration: As a fourth-year resident educator, you may wish to explore information about professional development and seek additional information at your local district/school and in conjunction with a colleague.

- Contact your Local Professional Development Committee to learn about submission dates for IPDP, policies and procedures and opportunities for contact hours and CEUs.
- Draft an IPDP using the [Ohio Standards for the Teaching Profession](#) and the [Ohio Continuum of Teacher Development](#) to identify professional goals.
- Create a professional development storage system for your contact hour certificate(s) and IPDP.
- Explore the [4-tiered Licensure Structure](#).
- Be aware of [licensure renewal](#) requirements.
- Explore [Teaching Endorsements](#) available (pages 11-13 in the link) and the [requirements for obtaining endorsements](#).
- Explore becoming a [mentor](#) in the Resident Educator Program.
- Review the link for the [requirements for renewing a 5 year professional license](#).
- Consider [National Board Certification](#).
- Check with your district/school LPDC for more information.