

Plan:

Learning objectives are clear and measurable.
Know what students are to learn.
Start with the end in mind.
Determine acceptable evidence of learning.
Plan to assess when the learning objective has been met.
Select and adapt materials.
Equitable access.

Revise:

Adapt instruction, [materials](#) and assignments.
Analyze data and adapt as needed for improved student results.
Revise instructional strategies based on student need.
Revise for equitable access.

Teaching and Learning Cycle



Teach

Model examples.
Involve students.
Guided practice.
Checks for understanding.
Facilitate learning opportunities.
Accommodate all learners.
Assessment for learning.
Feedback.
Equitable instructional strategies

Assess:

Apply concepts of formative assessment process (assessment for learning).
Summative assessment (assessment of learning).
Plan for descriptive feedback.
Assessment as learning (monitor student metacognition).
Reflect.