

Guiding Principles for Mentoring:

Concepts for Developing Resident Educators Within the 2-Year Resident Educator Program

To promote professional relationships and communication:

- Create and maintain collaborative, respectful, instructionally focused mentoring partnerships.
- Commit to ongoing communication, confidentiality and honesty.
- Promote purposeful two-way communication with all stakeholders to support student learning.

**Relationships
and
Communication**

To create equitable practice:

- Build resident educator capacity to advance equitable learning that supports the whole child.
- Foster equity-focused conversations that support resident educator knowledge, understanding and skills to recognize biases in the classroom.
- Mentor with an equity lens.

**Equitable
Practice**

**Reflective
Practice**

To improve instructional practice and build capacity:

- Utilize mentor language and protocols to facilitate collaborative conversations that impact instructional practices.
- Build awareness and use of the teaching and learning cycle.
- Support resident educator's use of formative assessment tools and concepts to design valid student assessments to analyze student learning and inform instruction.
- Cultivate and use formative assessment tools and strategies to support and accelerate resident educator growth.

**Instructional
Practice and
Building
Capacity**

To promote professional growth and development:

- Promote reflective practice through the analysis of evidence to inform goals and tailor professional development.
- Facilitate reflective conversations regarding the resident educator's emerging role as a teacher leader and member of a professional community.

**Professional
Growth and
Development**