

## Proposed Ohio Resident Educator Program Framework (effective Fall 2023)

Last updated: 02/24/2022

\*Items marked with an asterisk are proposed requirements of the program.

<b><i>Mentoring Component (completed within the two years of the program)</i></b>	
<b>Practice and Performance Areas</b>	<b>Evidence Collection Possibilities</b>
*1. Instructional Mentoring	-*Self-assessment form -*Goal setting form -Authentic Teacher Work: Lesson Plans, Assessments, reflections on lessons -Evidence of Collaborative Conversations with mentors and peers such as the Collaborative Log
*2. Formative and Summative Assessment Mentoring	-Reflection logs from the focused mentoring courses on the Department's Learning Management System (LMS)
*3. Communications, Collaboration and Professional Growth Mentoring	-Evidence of Resident Educator engagement in meaningful two-way communication that impacts the students' instructional progress including written commentaries, stakeholder communication and engagement
4. Equitable and Effective Instructional Practices Mentoring	-Equity Conversation Planning Tool
5. Video Recorded lessons	-Evidence of reflection on video recorded lessons
6. Teaching Observations: Informal, Peer, Exemplary, Reciprocal and by Mentor	-Observation Data Collection Tool
<b><i>Teacher Performance Component (completed in year-2 of the program)</i></b>	
<b>Summative Assessment</b>	<b>Description</b>
*Teacher Performance Assessment	-The teacher performance assessment is the Resident Educator Summative Assessment (RESA)  -The RESA is a demonstration of understanding and application of the Ohio Standards for the Teaching Profession using a video recorded lesson and written commentary
<b><i>Counseling Component (completed within the two years of the program)</i></b>	
*Additional counseling for the Resident Educator, as determined necessary by the school district or school, to ensure that program participants receive needed professional development.	-Locally determined

## **Proposed Ohio Resident Educator Program Requirements and Considerations (effective Fall 2023)**

Last updated: 02/24/2022

\*Items marked with an asterisk are proposed requirements of the program.

### **Year 1:**

- \*Schools/Districts will provide each eligible resident educator in Year 1 with a state-certified mentor.
- Resident educators who successfully complete the local requirements for the Mentoring Component and Counseling Component in Year 1 will have completed Year 1 of the program.
- Resident educators who do not successfully complete the local requirements for the Mentoring Component and Counseling Component in Year 1 must repeat Year 1 of the program.

### **Year 2:**

- \*Schools/Districts will provide each eligible resident educator in Year 2 with a state-certified mentor and a facilitator who has completed the RESA Facilitator training (the mentor and the facilitator may be the same individual).
- Resident educators who successfully complete the local requirements for the Mentoring Component and Counseling Component in Year 2 **and** who successfully complete the Teacher Performance Component (RESA) in Year 2 will have completed all of the requirements of the Resident Educator Program and may apply to advance their Resident Educator\* license to a professional educator license. [\*Teachers holding an Alternative Resident Educator license must complete additional requirements to advance their license to a professional license.]
- Resident educators who do not successfully complete the local requirements for the Mentoring Component and Counseling Component in Year 2 must repeat Year 2 of the program; resident educators who do not successfully complete the Teacher Performance Component (RESA) in Year 2 must reattempt the RESA in subsequent years.
- Resident educators who do not complete Year 2 requirements may apply to extend their Resident Educator license.

### **Subsequent Years:**

- \*Schools/Districts will provide a state-certified mentor and/or RESA Facilitator to each resident educator who fails to successfully complete the Year 2 program requirements.
- Resident educators who do not successfully complete the Teacher Performance Assessment (RESA) must retake the assessment; the policy that resident educators have three attempts to successfully complete the assessment remains unchanged at this time.

### **Other Program Requirements and Considerations:**

\*1. Schools/Districts will continue to provide a Resident Educator Program aligned with the Ohio Resident Educator Program Standards, Ohio Resident Educator Mentor Standards, Ohio Standards for the Teaching Profession, and the Ohio Standards for Professional Development.

\*2. Schools/Districts will continue to develop and update their local Resident Educator Program including any policies, guidelines and practices as determined necessary.

\*3. Schools/Districts will continue to provide a Resident Educator Program Coordinator† who will organize and direct the local Resident Educator Program including the locally determined counseling for resident educators throughout Year 1 and Year 2 of the program, selection and training of mentors and facilitators, and the annual registration of resident educators in the Department’s database including end-of-year program completion status. Schools/Districts continue to have the option to purchase the services of a Resident Educator Program Coordinator from a different District or Educational Service Center (ESC). (†Program Coordinators may serve more than one role in the program such as a Resident Educator Mentor and/or RESA Facilitator.)

\*4. Schools/Districts will continue their current processes for selecting and training of local mentors and RESA Facilitators. Mentors may serve in the dual role of mentor/facilitator after completing Mentor Academy Training† and online RESA Facilitator Training Module. (†In the summer of 2022, a working group will revise State Mentor Academy Training. Mentors receiving state training prior to the fall of 2022 are not required to repeat the mentor training; however, they are encouraged to complete an online Learning Management System module that will be available on the Department’s website in the Spring of 2023.)

5. Credit for prior years of teaching will be discontinued after June 30, 2023, as all Resident Educators must successfully complete two years in the local program.

6. Resident Educators who are not successful in completing Year 1 or Year 2 of the program will be eligible to extend their 2-year Resident Educator license.

7. Individuals holding a 4-year Alternative Resident Educator license must successfully complete Year 1 and Year 2 of the local Resident Educator Program and additional requirements (e.g., coursework, testing) as outlined in their Department issued letter of eligibility to advance their Alternative Resident Educator license to a professional educator license.

8. The Teacher Performance Assessment and passing criteria are determined by the State Board of Education and will remain the Resident Educator Summative Assessment (RESA) at this time.

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References:

ORC 3319.223: <https://codes.ohio.gov/ohio-revised-code/section-3319.223/4-12-2023>

OAC 3301-24-04: <https://codes.ohio.gov/ohio-administrative-code/rule-3301-24-04>

