

Welcome to the new school year

Due to the coronavirus (COVID-19), the Ohio Department of Education's office building in Columbus closed in March. Since that time, the Department's Resident Educator team has been teleworking (staff are working remotely from home). The staff members are doing their best to remain healthy while social distancing and wearing masks in public. The Resident Educator team sincerely hopes you and your family also have been able to stay well during this unprecedented time.

The RE team knows that schools and districts across the state have been taking measures and weighing their options for reopening schools and that — in one way or another — teachers will be called upon to deliver instruction this fall. Because none of us were ever trained or prepared on how to teach, learn or lead in such a situation as this, we are all nonetheless committed to a special measure of support for each other until we come out on the other side.

New teachers are likely to be anxious this fall too, so support and mentoring will be crucial to their success. The Resident Educator program and calm and thoughtful guidance from their local program coordinators will provide the structure and leadership these new teachers and their mentors need.

You are the keystone to the local RE program and we want to encourage and continue to support YOU as we begin a new year in the Resident Educator Program. WE want you to know that we are here for you and stand with you as you lead your mentors and new educators on the next steps of their journey to being a better educator tomorrow than the one they were today.

Please feel free to email the RE team with any questions, concerns or issues at REProgram@education.ohio.gov

Resident Educator Program registration window now open

The window to register Resident Educators for the Resident Educator Program in CORE opened on Aug. 1 and will close on Nov. 15. Step-by-step directions for how to register Resident Educators in CORE can be found in the [Resident Educator Program Coordinators User Manual](#).

.

Resident Educator Summative Assessment (RESA) dates

Aug. 10 - RESA website updated

Aug. 21 - RESA Guidebook posted to RESA website

Oct. 1 - RESA ADA accommodations request deadline

Oct. 10 - RESA modification request deadline

Oct. 13 - RESA submission opens

Jan. 22, 2021 - Lesson Reflection submission deadline

April 9, 2021 - Score reports released

RESA submission for those who teach online

The Department receives many questions about how Resident Educators teaching online can submit their RESA. TeachForward has always accepted Lesson Reflections of online instruction. Please see the FAQ below from the TeachForward website, www.ohioresa.com.

How do I videotape my online class and are there specific technology requirements for RESA candidates who teach online classes?

Candidates who teach online should capture their online teaching event as a screen recording with audio of the virtual classroom. Students' names in the chat box or elsewhere on the screen should be replaced with non-identifiers, such as Participant 1 or Student A. Please make sure the chat boxes are legible, so the assessor will be able to get a sense of student engagement.

RESA candidates who teach online classes must capture video, audio and other evidence submitted in support of the RESA tasks on a high-resolution monitor, with the resolution set as high as possible. Using a low-resolution monitor and settings may result in illegible evidence that will be disqualified. Even with a high-resolution monitor, low-resolution settings can make the evidence unreadable.

TeachForward recommends that RESA candidates who teach online classes do a trial run to ensure that video and other evidence are legible (that is, an assessor can read the text and understand the content) prior to capturing evidence intended for submission. TeachForward also recommends that online teachers capture and submit audio or written interaction during the class (for example, the chat box) as evidence of student engagement.

One-Year Temporary License and Eligibility for Resident Educator Program

Due to COVID-19, the Office of Educator Licensure issued one-year temporary educator licenses to teachers who were unable to schedule their OAE tests in time to receive the four-year resident educator license for employment purposes. Those who

hold the temporary one-year license in the following areas are eligible for the Resident Educator Program:

1 Year	Temporary	Career Technical (4-12)
1 Year	Temporary	Early Childhood (P-3)
1 Year	Temporary	Early Childhood Intervention Specialist (P-3)
1 Year	Temporary	Intervention Specialist (K-12)
1 Year	Temporary	Middle Childhood (4-9)
1 Year	Temporary	Multi Age (P-12)
1 Year	Alternative Resident Educator	Designated Subject (4-12)
1 Year	Temporary	Adolescence to Young Adult (7-12)
1 Year	Temporary Alternative	Intervention Specialist (K-12)
1 Year	Temporary Alternative	Multi Age (P-12)
1 Year	Temporary Alternative	Designated Subject (Grades K-12)
1 Year	Temporary	Primary (PreK-5)
1 Year	Temporary	Primary Intervention Specialist (PreK-5)

Below is the message posted on the Office of Educator Licensure’s website regarding the temporary one-year license:

The Ohio Department of Education understands the coronavirus (COVID-19) pandemic impedes the ability of applicants to take their licensure examinations, including the Ohio Assessments for Educators (OAE), American Council on the Teaching of Foreign Languages (ACTFL) testing and others. In response to this unprecedented situation, the Department has been granted the authority to issue a nonrenewable, one-year temporary license for the 2020-2021 school year to applicants who meet all other qualifications for licensure but have been unable to complete their required licensure examinations. Please note that all exam requirements must be met before the expiration date of the one-year temporary license to continue to standard or alternative licensure.

Please see the [Coronavirus \(COVID-19\) Educator Licensure](#) webpage for more information.

RE webpage and resources update

The Resident Educator Program team recently completed a comprehensive update of the Resident Educator Program webpages. To allow for easier navigation, several pages were combined:

- The “For Mentors” page was consolidated into “The Mentoring Years”;
- “For Facilitators” into “The Assessment Years”;
- “For Colleagues” into “Exploring Leadership Years”; and

- “Registration of Resident Educators” into “The CORE Reporting Requirements” (a subpage of “For Program Coordinators”). The content within these and other pages was revised for ease of comprehension.

The RE Program team is continually working to keep all tools and resources up to date. Current updates include *Program Coordinator Orientation* in the Learning Management System and the Resident Educator Program Orientation, located on the “For Program Coordinators” webpage. Some updated tools currently in the pipeline include an updated Program Planning and Evaluation Tool and an updated Mentor Selection Tool.

Please browse the [Resident Educator Program pages](#) and send any feedback about how the RE team can continue to improve to REProgram@education.ohio.gov

RESA Modification Request Form

The Resident Educator Summative Assessment (RESA) [Modification Request Form](#) now is posted on the Resident Educator Program webpage. The form is located on the “For Program Coordinators” webpage under Program Coordinator Resources. It also is available on the “For Resident Educators” webpage. Those requiring modifications to the RESA video requirements must submit the completed form by Oct. 10, 2020. The form also is accessible on the “Resources” page at [Ohioresa.com](#).

Updates on Resident Educator Learning Management System (LMS) Courses

Three new Resident Educator Program courses were added to the LMS this summer. The first new course, *Advanced Mentor Training*, will replace the current *Mentor ReFresh* course. The *Advanced Mentor Training* course is designed to provide an additional learning opportunity to all new and veteran state-certified mentors. The course goes beyond material covered in the two-day Mentor Academy Training to support mentors in the continual development of mentoring knowledge and skills. (Note: Mentor ReFresh will be removed from the LMS on Dec. 1.)

The second new course, *Exploring Teacher Leadership*, will replace the current *Learn to Lead* course. The new course includes information on Ohio’s Teacher Leadership Framework and the Teacher Leadership Toolkit to support Resident Educators in becoming teacher leaders. This course is appropriate for all teachers and Resident Educators emerging as teacher leaders. It is designed for use in the Resident Educator Program Year 4 but is applicable any time.

The third new course is the updated *Resident Educator Summative Assessment (RESA) Facilitator Training* course. This course is updated for RESA Facilitators assigned to Resident Educators during the year they are taking the RESA (generally year 3). This is a *required* course for RESA facilitators.

The *Program Coordinator Orientation* course now is updated for the 2020-2021 school year.

Mentor Academy training is now virtual

The 2020 Mentor Academy two-day training now is in a virtual format. New mentors may register for the Mentor Academy training in STARS, the Department's web-based application for professional development. Access STARS via the Training and Registration application within an OH|ID account. Mentors must complete both days of training with the same trainers once they register. Many training opportunities now extend through October 2020. This training is required for new Resident Educator Program mentors to become state-certified mentors. Program coordinators, building administrators and other school leaders also are welcome to participate in the mentor training. Any questions about the registration process should be directed to the educational service center/state trainer event coordinator named in the STARS listing. Mentors who already are state certified will benefit from the new LMS course called *Advanced Mentor Training*.

OH|ID and CORE contact information

Program coordinators are asked to take a moment now and make sure the phone number and email address listed in **BOTH** OH|ID and CORE are up to date. This is especially pertinent for any program coordinator who has changed school districts recently. The RE team may not be able to contact any coordinators whose preferred contact information is outdated.

Also, please incorporate into the local program a method to ensure your Resident Educators' OH|ID and CORE contact information is up to date. RESA candidates will be unable to access their submission portals if their email addresses are not up to date in CORE. TeachForward uses the email listed in CORE to send the activation email. In addition, the Department may need to contact specific groups of educators or individuals with time-sensitive information, which cannot happen when the listed contact information is incorrect. Facilitator emails also must be up to date, as they may be contacted regarding concerns with RESA submissions.